Faculty Focus Groups

January 23, 2009

Group	Facilitator	Members	Q#3	If AC had unlimited resources, what would you desire to do in or with online courses/programs within the next 3-5 years?
1 p.m. session	Easton, Becky	Ann Fry Vicky Taylor Gore M'Linda Graham Aimee Martin Jim Rauscher		• Equipment necessary to determine if student who enrolled does all the work - retinal scan • Offer more high quality video/audio instruction and equipment - High def bandwidth to hit isolated rural areas • Expand personnel in E-Learning • Online counseling of students • Therapist, mentor to chat and track • Better computers and ITV equipment in Hereford and Dumas • Training and IT support for all courses, all hours for classes • Required online ethics course for online students • Student preferences should be considered, but not the primary drive behind course design • IT should let us know and train faculty on the latest and greatest technology • Find focus exercises to help students regain abililty to quietly concentrate • Should market online courses beyond service area as long as we are supported and can keep class sizes small • IT people who are specialists in each academic field
2 p.m. session	Whitaker, Richard	Brent Cavanaugh Jnita Collins Nichol Dolby Deborah Harding		• Real-time interaction and support (Must have IT support for consistency in quality) • Current technology • Qualified support available 24/7 • Hybrid course for Mortuary Science majors for Microbiology students (but not Nursing students) • Symposia- meetings with faculty in real-time visual access

Group	Facilitator	Members	Q#3	If AC had unlimited resources, what would you desire to do in or with online courses/programs within the next 3-5 years?
				• Ipods or mobile technology for students • Targeted courses for special populations: military, prisons (ex. Some can't read, teach them to read and they can change) • Technical support staff for each program/division • Testing Center for delivering online exams • Online curriculum design specialists
3 p.m. session	Mills, Gay	Robert Banks Scott Beckett Jana Comerford Camille Nies Mark Hanna		• 24/7 support for students and faculty • Seamless automatic back-up system • Telephone conferencing • Audio/video conferencing for all faculty and students • Funds to go look at other schools • Proportional pay for large online courses • Appropriate bandwidth to support online • Compensation • Train lab instructors • Updated laptops and equipment • Smart Boards • Producers • Technology compatibility
4 a.m. session	Tony Thomas	Jennifer Bartlett Dan Ferguson Jill Gibson Theresa Jiwa Michelle Orcutt		• Spielberg Productions • Furnish computer for students • Furnish high speed internet • Hire a team of incredible designers • Unlimited bandwidth • Full web cam access • Video production team • Special effects team • Unlimited training for faculty • Release time for instructors • Unlimited equipment for faculty • Stipends for course design

Group	Facilitator	Members	Q#3	If AC had unlimited resources, what would you desire to do in or with online courses/programs within the next 3-5 years?
				• All training in tropics or Caribbean • Assessment tools • Streaming video • Combining all best aspects of My AC, Portal, and other tools • Marketing
5 a.m. session	Mike Bellah	Judith Carter Sabra Gore Bobby May Beverly Vinson		• Begin with AC's or departmental strengths and expand online offerings • Develop self-paced online courses based on instructor expertise and market demand • More capability and incorporation of video and audio in online courses, streaming, web cameras in computer labs • More experts to create this and train faculty to do this • Grants for developers, need time and funds to accomplish • Make courses available on different technology such as Ipod • Produce more course components with TV or graphic artists
6 a.m. session	Monique Dupuis	Craig Clifton Kaki Hoover Lisa Meehan Lillian Withrow		• Update all current equipment and maintain a future update schedule • Virtual classrooms - real time • Professional course development (Disney…) • Producer/Technicians • Each online program have own instructional designer with subject matter expertise • Video camera in every class for webcasting • Training for students in basic computer literacy • On demand enrollment • Make the Library the center of activity for cutting edge technology to ensure a successful online experience for all students
7 a.m. session	Richard Whitaker	Steve Beckham Susan Burgoon		• Provide each student with laptop and programs needed for course of study • Pump up E-Learning center - more staff, more support

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		Michael Kopenits		• Software/hardware support for instructors • Each department needs their own tech • Release time for faculty training • Compatibility and consistency between adjacent labs, offices, and on network • <u>Professional</u> multi-media support, integration, and development • Salary and stipends commensurate with time/effort involved in development
8 a.m. session	Becky Easton	Don Abel Sherri Clowe Bobbie Hyndman J. G. Mills		• Provide video of me teaching a few key sections of my online course to help students see how to work certain difficult problems • Provide audio to our online students • Professional staff to help us develop the streaming video and audio components of the course • Video professional production staff • I-pod downloads and I-pods available to all students (check out) • Blackberries/Palm Pilots/I-phones for all the faculty to help us keep up with our online students • Paying faculty who develop new courses for the College or "revamp and improve" an ailing course • Stipends for training and developing for faculty • More E-Center support • More marketing outside the area • Start alumni association to follow-up on student success • Send students through a "what you need to know" course for taking online courses • All faculty, online or not, take AC online basic training with stipend
9	Claudie Biggers	Preston Childress		• Provide lab experiences (take home)

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a.m. session		Donna Cleere Lana Jackson Jane McFarland Rachael Zaideman		• Stream videos • Pod casting • Increase faculty knowledge of online tools • Develop pilot and high tech programs that engage the students and provide students with needed technology • More funds for advertisement, research, and marketing • Improve public perception of online training, provide instruction to people in the community that would not take online courses • Develop and utilize the "are you ready program" • Educate community on benefits and opportunities of online courses • Access abilities of community and focus on improvement • Invest money in technology and faculty training • Increase user support options: Dells, Macs, etc. • Web ex opportunity for all online courses
10 a.m. session	John Robertson	Judy Carter Ann Hamblin Tricia McGuire Kathy Wetzel		• Create technical ability to verify who's doing the work • Use "cutting edge" production teams • Dedicated facilities and resources for course development and staff support
11 a.m. session	Kim McGowan	Rudell Bratcher Pam George Judy Johnson Frank Sobey		• Quality productions • Video lectures/classrooms, Paramount, Disney, Pixar • Pod casting, handheld devices • Sound/powerpoint • Expanded high tech computer lab • Loaner computers for students • Wireless café, inviting like a coffee shop • More personnel in E-Learning, 24/7 troubleshooting, more and better qualified • Laptop to every student, configured correctly

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				• Increase # of online degrees • Provide electronic books with note taking abilities

Common Items:

On-demand enrollment - 365 semesters per year
Qualified support available 24/7

Development, integration and multi-media support by professionals to allow faculty to focus on quality course content and presentation; expand e-Learning support staff or contract labor staff

Course content compatible with mobile technology (e.g. podcasting)

Online training for faculty in real-time visual access, preferably from faculty desktops (e.g. online faculty training academy)

Course content compatible with mobile technology (e.g. podcasting)
Validation of online tests by enrolled students, preferably by testing center or other centralized AC entity
Seamless online back-up - no down time

Real-time video and audio; instanteous recording of ITV sections for on-demand streaming video; simulations for courses, labs and clinicals
Effective level of bandwidth , IT infrastructure and faculty access to hardware/software to allow faculty to be innovative and incorporate interactivity within online courses
Online conference/meeting capabilities
Dedicated facilities and resources for course development and staff support
All students required to use laptops and loaner laptops available for students who need them