



March 21, 2006

Dear Danita McAnally:

Here, at last, is the report containing the scores of your students who participated in the pilot study for the ETS general education test. Last May, when your school participated in the pilot study, the test was still unnamed. It is now called MAPP, an abbreviation for Measure of Academic Proficiency and Progress.

I apologize for the long delay in getting this report to you. It has taken us much longer than we anticipated to perform the many statistical analyses necessary to make the scores and the proficiency classifications comparable between the two forms of MAPP, between the paper and computer versions of each MAPP form, and between MAPP and its predecessor, the Academic Profile. These statistical analyses for MAPP have been more complicated than those for any other test I have worked on in my 31 years at ETS. MAPP is a complicated test, with eight separate scaled scores and nine proficiency classifications for each student taking the test. The data collection design for the MAPP pilot study was different in some important ways from the data collection design for any other ETS test, and we found ourselves having to develop some new procedures. In addition, there were unforeseen complications at several participating colleges, which required us to modify our procedures, making them still more complex.

One problem was that the number of students participating in the spring pilot study was much smaller than we anticipated – so much smaller that we had to conduct a second round of data collection in the fall. **The enclosed report is a preliminary report.** It is based on an analysis that included only the data collected in the spring. When we complete the analysis based on the combined data from the spring and fall testing – probably within a month – we will send you a final report. I expect that your students' scores in that final report will be similar (but not identical) to their scores in this preliminary report. Some of the proficiency classifications may change, particularly for students whose performance was near the borderline between “proficient” and “marginal” or between “marginal” and “not proficient”. Also, if you have any students whose critical thinking scores are higher than their reading scores, their final proficiency classifications for critical thinking will probably be higher in the final report. (We are in the process of changing the formula that determines the proficiency classifications for critical thinking.)

Thank you for your patience and for your participation in the MAPP pilot study. If you have any questions about the scores or statistics in this report, I will do my best to answer them.

Sincerely,

Skip Livingston

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MAPP Pilot Study
Students Tested in Spring 2005
Summary of Scaled Scores

Institution Code=6006 Name=Amarillo

Scaled Score	Possible Range	Mean Score	Standard Deviation	25th Percentile	50th Percentile	75th Percentile
Total Score	400 to 500	453.50	20.94	436	449	473
Critical Thinking	100 to 130	113.44	6.65	109	112	118
Reading	100 to 130	119.94	6.13	116	122	126
Writing	100 to 130	117.81	5.40	115	117	122
Mathematics	100 to 130	115.94	7.02	111	113	123
Humanities	100 to 130	115.56	5.72	111	115	120
Social Sciences	100 to 130	116.50	6.30	110	118	122
Natural Sciences	100 to 130	117.13	5.80	112	117	121

MAPP Pilot Study
Students Tested in Spring 2005
Summary of Proficiency Classifications

Institution Code=6006 Name=Amarillo

Skill Dimension	Proficiency Classification		
	Proficient	Marginal	Not Proficient
Reading Level 1	69%	25%	6%
Reading Level 2	50%	13%	38%
Critical Thinking	13%	19%	69%
Writing Level 1	88%	13%	0%
Writing Level 2	44%	44%	13%
Writing Level 3	25%	31%	44%
Mathematics Level 1	56%	31%	13%
Mathematics Level 2	31%	38%	31%
Mathematics Level 3	25%	6%	69%

MAPP Pilot Study
Students Tested in Spring 2005
Roster of Scaled Scores

Institution Code==6006 Name = Amarillo

NOTE:

**This personal data has been omitted from display in the Electronic Archive
to preserve the privacy of participating students.**

MAPP Pilot Study
Students Tested in Spring 2005
Summary of Scaled Scores

Institution Code=6006 Name=Amarillo

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