

Developments Resulting from WHAT MATTERS MOST and Strategic Planning

The following is a partial listing of achievements that originated from the **WHAT MATTERS MOST and Strategic Planning** processes. Participation in these activities formally involved all AC employee groups and campuses - and was open to all college employees on an informal basis.

- Establishment of **AskAC** and the **AC Call Center**
- Development of the **myAC** web portal and student e-mail accounts
- Expanded technical programs like **Non-Destructive Testing** and **Robotics**
- Establishment of the **e-Learning Center** - expansion of faculty support for the development and delivery of on-line instruction
- **Centralized and embedded advising/counseling services** as well as on-line services for students
- Over **\$7 million in campus capital improvements** in the last 4 years
- Increase in **full-time faculty by over 6%**
- **Restructured the administration** at AC to reduce costs, combine operating areas, and shifted some positions to external funds
- Development of **Early College programs** and expanded Dual Credit enrollment
- Significant increases in tuition and fees and tax revenues
- **Increase in grant funding by over 40%** including a national demonstration project (Nursing the Numbers Workforce Grant) and a Title V Cooperative grant
- **Increased minority enrollment** to 25% gaining a designation as an HSI (Hispanic Serving Institution) – a first in AC history, and first in the region
- **Expanded student services:** intramurals, learning communities, freshman year experience, on-line communications
- **Expanded the Carter Fitness Center** programs, services, and equipment
- Implemented major changes in scheduling format: M-Th block
- Invested over \$3.5 million to support improvements\expansion of IT infrastructure. New grant funding has been used in this area to save AC hundreds of thousands of dollars.

- Expanded Faculty, Classified Staff, and Administrative **Retreats**
- **Restructured Professional Development** programs to better meet department/divisional needs based on employee preferences
- **Improved library services** creating a “learning commons”, centralized computer labs, and dedicated study/quiet spaces
- Developed new **employee orientation programs, Andragogy 101** for new faculty, and a **part-time faculty certification program**
- **Revised Classified and Administrative performance reviews** and created formal evaluations for the college President and Board of Regents
- Identified 60 **NIKES** (needs/issues that required immediate attention and improvements) - accomplished 90+% within five months
- Significantly **expanded contract training** through East Campus, B&I Center, and Technical Training Solutions
- Expanded **college-wide communications**: posted minutes of Board and Cabinet minutes on the web, created President’s Cabinet and List-Serv, strengthened faculty/staff committees and advisory groups
- Developing a **Capital Needs plan** to improve facilities and technology at all campuses
- Developed “career ladder” opportunities to encourage employee promotion and retention in the business office and IT operations
- Increased fund balances in the **AC Foundation** by 30% from \$26 million to \$34 million
- Developed and implemented **East Campus Development Plan**
- Completing AC District-wide **Technology Master Plan**
- Revising **AC Facility Master plans**
- Addition of “profit centers” like Technical Training Solutions and L113’s video conferencing center
- **Assessment** of student learning and operational outcomes is taking place in both instructional and non-instructional areas throughout the college