Progress Report for
Suspension Intervention Program

Name: ___________________________________________________

I want to stay on the right track. Will you help me by supplying the following information?

<table>
<thead>
<tr>
<th>Class:</th>
<th>Grade Check</th>
<th>Attendance Check</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>□ Passing</td>
<td>□ Satisfactory</td>
</tr>
<tr>
<td></td>
<td>□ Not-Passing</td>
<td>□ Not Satisfactory</td>
</tr>
</tbody>
</table>

Food for thought:
⇒ College is voluntary and costly. It is up to you to succeed!
⇒ You will need to balance your responsibilities and set priorities.
⇒ Schedules tend to look lighter than they really are.
⇒ It’s up to you to read and understand the assigned material. Lectures and assignments proceed from the assumption that you’ve already done so.
⇒ “Results count.” Though “good faith effort”: is important, it will not substitute for results in the grading process.

Success · Balance · Responsibilities · Set Priorities · Understanding · Results