



Planning and Evaluation Tracking

College Year: 2009-2010

Division of: Academic Development

Person Responsible: Judy Johnson

Department of: ACcess Learning Center

Person Responsible: Judy Johnson

Purpose Statement: To provide an opportunity for students to build strong foundational skills in Reading, Writing, and Math allowing ACcess to success.

Goal Statements	Objectives/Outcomes (including assessment tools and standards)	Results	Use of Results (including improvements and revisions)
1. After completing at least 35 hours of a 2 hour BAS course or 55 hours of a 3 hour BAS course of skill building in reading, writing, or math through appropriate computer software, video instruction and individualized teaching, students will improve at least one level of one section on an AC placement test or TABE test or pass a program entrance exam or	1. Upon completion of at least a 2 hour credit BAS course 70% of students will improve at least one level of one section on an AC placement test or TABE test or pass a program entrance exam or GED section. (consolidated goals 1 & 2 from 2007 for 2008) (closed goal 3-5 in 2007)	1.Fa 07 148 total stds. 122 met obj. (82%) 2. Sp 08 116 total stds. 105 met obj. (91%) 3. Su 08 69 total stds. 64 met obj. (93%) 4.Fa 08 162 total stds. 139 met obj. (86%) 5.Sp 09 126 total stds. 118 met obj. (94%)	1. The goal was met, with 86% of students meeting the standard for Fall 2008 and 94% meeting the standard for Spring 09. Goal revised upward and Objectives/Outcomes revised to reflect additional outcomes.

GED section.

1. (Revised Spring 2009 to be measured 2010)
After completing at least 35 hours of a 2 hour BAS course or 55 hours of a 3 hour BAS course of skill building in reading, writing, or math students will improve basic skill levels.

1. (Revised Spring 2009 to be measured 2010)
Upon completion of at least 35 hours of a 2 credit hour BAS course or 55 hours of a 3 credit hour BAS course, 85% of students will improve basic skill levels, as demonstrated by one of the following:

- make progress through the curriculum as evidenced by progress on the appropriate flow chart for reading, writing or math
- improve at least one level of one section on an AC placement test or TABE test
- pass a program entrance exam
- pass a GED section

Goal Statements	Objectives/Outcomes (including assessment tools and standards)	Results	Use of Results (including improvements and revisions)
<p>2. Increase the FALL BAS (BAS, BASR, BASM, and BASW) enrollments by 10% over the previous FALL semester. (Revised Spring 2009)</p> <p>2. Increase the BAS (BAS, BASR, BASM, & BASW) head count enrollments by 10% over the previous academic year. (Added Fall '08)</p>	<p>2. Data will be collected from Schedule Report of Classes (XSCSR01) each fall.</p>	<p>3. FALL 2007 enrollment 443 FALL 2008 enrollment 496</p>	<p>1. 11.9% increase in enrollment. Standard met. We will continue to measure this goal. We will improve communication with advisors to ensure that they understand the benefits to students who enroll in the Learning Center.</p>