



Planning and Evaluation Tracking

College Year: 2009-2010

Division of: Moore County Campus

Person Responsible: Renee Vincent

Department of: Moore County Campus

Person Responsible: MCC Administrators

Purpose Statement:

Goal Statements	Objectives/Outcomes (including assessment tools and standards)	Results	Use of Results (including improvements and revisions)
1. Expand course offering to provide variety and meet demand.	1. a. After attending a customized cafeteria style orientation, QUEST students will maintain a chosen career path and/or major with a 30% maintenance rate that will be measured with Colleague code.	1.a. 2005-No results available.	1.a. 2005 Plan of Action: MCC plans to develop a list of fall 2007 courses for QUEST.
		1a. 2006-No results available.	1a. 2006 Plan of Action: We have implemented a tracking system for QUEST. We will proceed with data collection for 07-08 and 08-09.
		1a. 2007--66 of 108 QUEST eligible students enrolled at MCC Fall '07.	1a. 2007 Identify QUEST Cohort. Document majors.
		1a. 2007-2008 40% of 66 eligible students maintained chosen career path.	1a. Identify 2008 QUEST Cohort Plan of Action: Hire BIOL FY09 full-time instructor, add ITV 07-08 classes. Hire technical full-time instructor FY09.

	<p>1a. 2008-2009 56% N= 72 of 128 maintained chosen career path.</p>	<p>1a. 2008-2009 Analysis: Instructors hired. Plan of Action: /Recommendations for 2009-2010: Expand course offerings by using 43 identified QUEST majors.</p>
<p>1b. By enhancing our marketing strategies, Workforce Development clients will choose ACMCC as the viable solution to their training needs with a 20% increase in number of business agreements.</p>	<p>1b. 2005-2006 Contract training at MCC has increased by 33% from 3 contracts in FY05 to 4 contracts in FY06.</p>	<p>1b. 2005-2006 Analysis: Current Marketing strategies working. Plan of Action: Marketing strategies will be enhanced to increase contract trainings to 5 in FY07 & 6 in FY08.</p>
	<p>1b. 2006-2007 Contract training at ACMCC has increased by 25% from 4 contracts in FY06 to 5 in FY07.</p>	<p>1b. 2006-2007 Plan of Action: Continue marketing strategies.</p>
	<p>1b. 2007-2008 Contact training at ACMCC has increased by 25% in FY07 and decreased by 20% to 4 in FY08.</p>	<p>1b. 2007-2008 Plan of Action: Continue market strategies. Hire new Technical Instructor to increase contract training to 5 FY09, renovate Rm 110 to Technical classroom.</p>

	<p>1b. 2008-2009 100% N= 4 of 8 increased contract trainings.</p>	<p>1b. 2008-2009 Analysis: Technical instructor hired Spring '09, Room 110 renovated FY08-09. Plan of Action: Recommendations for 2009-2010: Hire Renewable Energy Instructor FY09-10, renovate room 163.</p>
<p>1c. After providing new knowledge of trends and needs of continuing education and technical students will increase enrollment in ACMCC with a 20% increase as compared to the previous year's Colleague report.</p>	<p>1c. 2005-2006-no data available.</p> <p>1c. 2006-2007-no data available.</p> <p>1c. 2007-2008 Continuing Education and CE Technical Education classes have increased by 141%.</p> <p>1c. 2008-2009 N=45% increase for funded training.</p>	<p>1c. 2005-2006 Plan of Action: An advisory committee will be formed to give input on community needs.</p> <p>1c. 2006-2007 Plan of Action: The advisory committee will develop a program to boost enrollment.</p> <p>1c. 2007-2008 Plan of Action: Hire full-time Technical Instructor and advisory committee with develop new program to boost enrollment.</p> <p>1c. 2008-2009 Analysis: Full-time technical instructor hired; Continuing Education Advisory Committee developed a new program. Plan of Action/ Recommendations for</p>

			2009-2010: Use newly remodeled 171 to expand CE technical course offerings.
2. Maximize and expand resources.	2a. After sufficient marketing and outreach projects, events, and interventions, community sponsors will buy auditorium seats to generate a 50% increase in resources on the proposed budget.	2a. 2005-2006 No purchase to date.	2a. Plan of Action: 2005-2006 solicit community sponsorship in 06-07.
		2a. 2006-2007 No purchase to date.	2a. 2006-2007 Plan of Action has been discontinued due to lack of community interest.
		2a. 2007-2008 Plan discontinued.	2a. 2007-2008 Plan discontinued.
		2a. 2008-2009 Plan discontinued.	2a. 2008-2009 Plan discontinued.
3. Provide essential educational support to assure student success.	3a. After completing a preparatory orientation CE series, developmental students will demonstrate readiness to be certified as "highly qualified teacher assistants" for the Dumas ISD and state of Texas with a 20% improvement rate on pre and post locally developed test.	3a. 2005 No data available.	3a. 2005 Plan of Action: Results beginning Summer '06
		3a. 2006 Fall students achieved an 80% pass rate on post test = approx. 10% improvement.	3a. 2006 Plan of Action: Continue with class pre-post testing to evaluate the class.
		3a. 2007 Fall 80% pre test rate and 100% post test rate was achieved with the DISD Paraprofessional developmental test group 20% improvement.	3a.2007 Plan of Action: Continue with class pre-post testing to evaluate class.

3a. 2008 Fall
90% pre-post test rate and
100% post-test rate
achieved with DISD
Paraprofessional
development test group,
10% improvement.

3a. 2008 Plan of Action:
Continue with class pre-post
testing to evaluate class.

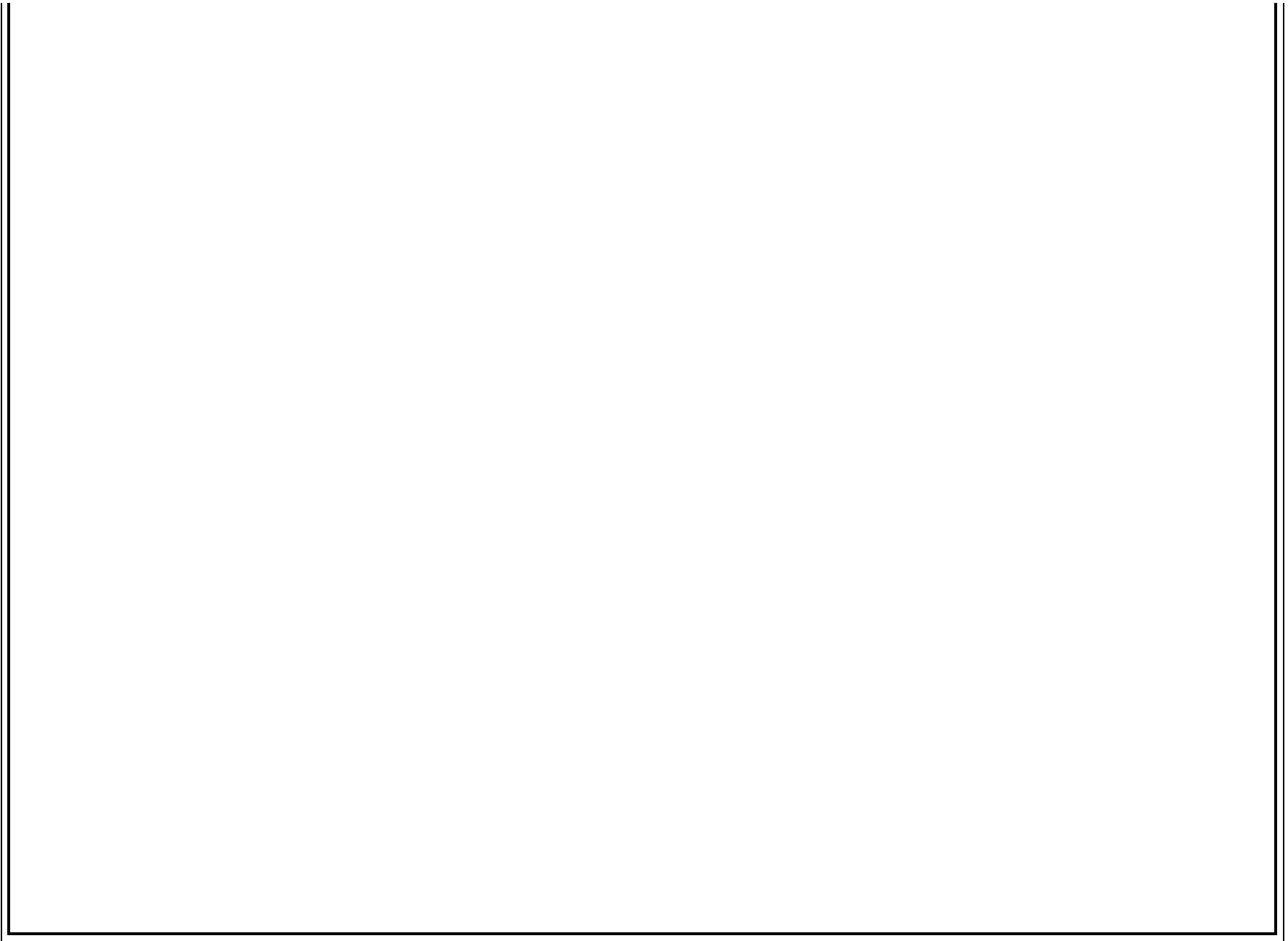
3a. 2008-2009
90% pre-post test pass rate
and 100% post-test rate
achieved with DISD
Paraprofessional
development test group.

3a. 2008-2009 Analysis
Plan of Action/
Recommendation for 2009-
2010:
Add Sunray ISD to class;
continue with pre-post
testing.

3b. After identifying needs of
developmental high school
seniors students will enroll
in a 4 week summer bridge
program whereby 50% of
persisting students will
increase Accuplacer scores
as demonstrated in their
pre-post scores.

3b. 2008-2009
No results available.

3b. Plan of Action/
Recommendations 2009-
2010
Identify participants.



2.

2.

2. 2008-2009
?%
N= ___ of _____

2. 2008-2009 ANALYSIS

PLAN OF ACTION/
RECOMMENDATIONS for
2009-2010

3. fr

3.

3. 2008-2009
?%
N= ___ of _____

3. 2008-2009 2008-2009
ANALYSIS

PLAN OF ACTION/
RECOMMENDATIONS for
2009-2010

4.

4.

4.2008-2009
?%
N= ___ of _____

4.2008-2009 ANALYSIS

PLAN OF ACTION/
RECOMMENDATIONS for
2009-2010

5.

5.

5.

5.

6.

6.

6.2008-2009
?%
N= ___ of _____

6.2008-2009 ANALYSIS

PLAN OF ACTION/
RECOMMENDATIONS for
2009-2010

7.

7.

7.2008-2009
?%
N= ___ of _____

7.2008-2009 ANALYSIS

PLAN OF ACTION/
RECOMMENDATIONS for