



Planning and Evaluation Tracking

College Year: 2009 - 2010 Fall

Division of: Behavioral Studies

Person Responsible: Jerry Moller

Department of: Child Development/ECE

Person Responsible: Mary Clare Munger

Purpose Statement:

Goal Statements	Objectives/Outcomes (including assessment tools and standards)	Results	Use of Results (including improvements and revisions)
1. Deliver academic coursework needed to complete credential and degree requirements.	1. Fall and Spring semester exams will include a selection of questions (4) on developmentally appropriate practices with a collective pass rate of 70%.	1. 8 sections of CDEC or TECA will be asked to give the questions about developmentally appropriate practices.	1. The majority of students understood developmentally appropriate practices on the given quiz. The process can be revised to measure new students in comparison to returning students.
2. continuation of #1	2. After completing an associate degree or certificate in CDEC graduates will be successful in acquiring employment in the field or will transfer to institution of higher education with a minimum of 15 graduates in a three year period based on THECB Annual Data Reports.	2. Graduates for 2008 -2009 are in the process of completing the graduation application and will be in the May or August completion list.	2. Analysis: Even though this data is available this is an output not an outcome. Action Plan: Will continue to monitor employment and graduation data, however, an outcome statement will be rewritten for 2009-2010 to measure student completion with this outcome closed.
3. Deliver continuing education coursework needed to complete credentialing requirements	3. Continuing Education conferences and training offered will be attended by 1000 adults in the workforce.	3. Fall, Winter and Spring (pending) conferences were held. A new summer conference was also held. All were offered to child care workforce in 26 counties. Also a Parenting	3. Analysis: 450+ 464 +_ + = over a thousand attendees were given 16 hours of training with two more conferences on the calendar. We also launched the first online training with

		conference was held in April for the entire panhandle.	1 completer in January. Action: Continue to offer conferences with community partners as collaborators.
4. Build community partnerships to strengthen resources for families and agencies working with young children.	4. Partnerships in the community will support early childhood training and education goals with an investment of \$15,000.	4. Partnerships were effective in providing in kind support of presentation fees, printing, mailing, The economy is limiting the availability of funds.	4. Analysis: Two new conferences and several new funding sources were developed. Action: Continue to offer conferences but build more business support for the financial support. Consider a conference that raised money for an education scholarship.
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revised 8/1/05