Planning and Evaluation Tracking

College Year: **2009-2010**

Division of: Behavioral Science   **Person Responsible:Jerry Moller**
Department of: Child Development Lab   **Person Responsible:Whitney Crain**
School

Purpose Statement:

Goal Statements	Objectives/Outcomes (including assessment tools and standards)	Results	Use of Results (including improvements and revisions)
1.To provide high quality developmenatlly appropriate education for children ages (3) three months to (5) years.	1. After completion of an annual NAEYC program review, program will meet 80% of compliance in all 10 Program Standard Areas. If program meets less than 80% on any Program Standard, the program will target criterian within that Standard for 5% improvement.	1. 2008-2009 91% or above in all 10 areas N= ___ of _____	1. 2008-2009ANALYSIS Awarded NAEYC accreditation on August 31, 2009 PLAN OF ACTION/ RECOMMENDATIONS for 2009-2010 Ended
2.To serve as a resource for Child Development/Early Childhood Education students, parents, and the community.	2.Upont completion of an event or tour of the CDLS, students, parents, and/or community members will be given a survey regarding the resources and quality of care available at the CDLS. A minimum of 12 (twelve) events or tours per year will be held.	2. 2008-2009 85% of surveys indicate that the CDLS provides resources and quality. N= ___ of _____	2. 2008-2009 ANALYSIS PLAN OF ACTION/ RECOMMENDATIONSfor 2009-2010

3. fr	3.	3. 2008-2009 ?% N= ____ of _____	3. 2008-2009 2008-2009 ANALYSIS PLAN OF ACTION/ RECOMMENDATIONS for 2009-2010
4.	4.	4.2008-2009 ?% N= ____ of _____	4.2008-2009 ANALYSIS PLAN OF ACTION/ RECOMMENDATIONS for 2009-2010
5. for	5.	5.2008-2009 ?% N= ____ of _____	5.2008-2009 ANALYSIS PLAN OF ACTION/ RECOMMENDATIONS for 2009-2010
6.	6.	6.2008-2009 ?% N= ____ of _____	6.2008-2009 ANALYSIS PLAN OF ACTION/ RECOMMENDATIONS for 2009-2010

7.	7.	7.2008-2009 ?% N= _____ of _____	7.2008-2009 ANALYSIS PLAN OF ACTION/ RECOMMENDATIONS for