



Planning and Evaluation Tracking

Division of: Language, Comm. & Fine Arts
 Department of: English

College Year: 2010-11
 Person Responsible: Robert Boyd
 Person Responsible: Dr. Judith L. Carter

Purpose Statement: Educate students in writing to enable them to succeed in college-level English composition courses.

Goal Statements	Objectives/Outcomes (including assessment tools/ and standards)	Results	Use of Results (including improvements and revisions)
1. Developmental English 0301 students will demonstrate grammar and writing skill improvement.	1. Upon completion of English 0301, at least 60% of a 25 student sample will score a 3 or better on a final according to a rubric of written communication skills generated and scored by a committee of developmental English instructors.	80% scored a 3 or above on the written communication rubric. Breakdown of the sample: 8% scored a 5 – excellent 16% scored a 4 – good 56% scored a 3 – average 20% scored a 2 – marginal 0% scored a 1 – poor	Analysis The objective for English 0301 was met. Action Plan The outcomes analysis revealed that 20% of ENGL 0301 students scored into the marginal or poor range. The curriculum needs to be revised to include tutoring in the new English Department writing center, Writers' Corner. This should help those students improve their written communication skills. Study skills instruction is also an important part of the curriculum and should continue to be emphasized.
2. Developmental English 0302 students will demonstrate writing skill improvement.	2. Upon completion of students' developmental 0302 classes, at least 60% of a 54 student sample will score a 3 or better on a final essay according to a rubric of written communication skills generated and scored by a committee of developmental English instructors.	69% scored a 3 or above on the written communication rubric. Breakdown of the sample: 0% scored a 5 – excellent 17% scored a 4 – good 52% scored a 3 – average 26% scored a 2 – marginal 5% scored a 1 – poor	Analysis The objective for English 0302 was met. Action Plan In the analysis, 31% of ENGL 0302 students scored into the marginal or poor range. Curriculum revisions for these classes need to include tutoring in the new English Department writing center, Writers' Corner. Increased availability to tutoring should help improve these students' written communication skills. Study skills should still be a major emphasis of the curriculum, too.