



## Planning and Evaluation Tracking

College Year: 2009-2010

Division of: **Center for Teaching & Learning**

Person Responsible: Patsy Lemaster

Department of: eLearning

Person Responsible: Brian Nixon

**Purpose Statement: Assist course developers with using technology to deliver quality instruction at a distance**

Goal Statements	Objectives/Outcomes (including assessment tools and standards)	Results	Use of Results (including improvements and revisions)
<p>1. DL Strategic Plan: Deliver instruction and services using technology to improve effectiveness, efficiency, and convenience for students, faculty and staff.</p>	<p>1. a. After completing training offered by CTL and targeted to dual credit instructors &amp; facilitators teaching courses with online components, 50% of these dual credit faculty will have implemented at least 5 instructional design or pedagogy techniques into their course based on an assessment by the Director of eLearning using the Best Practices form.</p> <p>1. b. After completing training, Division and Department Chairs will include review of Best Practices for course content and delivery beginning with faculty performance reviews in Spring 2010.</p>	<p>1.a. DL Strategic Plan: AC Online training was developed and delivered to dual credit instructors during Summer 2009. Additional training is being developed to achieve the goal stated Results will become a part of the 2010-2011 PET report.</p> <p>1. b. DL Strategic Plan: CTL is currently planning opportunities to meet and work with the Division and Department Chairs (Faculty Supervisors Council) and the Faculty Evaluation Committee to create systematic procedures for tracking and achieving this goal.</p>	<p>1. a. This goal is a part of the DL Strategic Plan adopted Spring 2009. Results will be reported in the 2010-2011 PET report.</p> <p>1. b. This goal is a part of the DL Strategic Plan adopted Spring 2009. Results will be reported in the 2010-2011 PET report.</p>

	<p>1. c. After completing training offered by CTL targeted to those who need assistance with support for AC Online and course development, 70% of the faculty and instructional staff who complete this training will have implemented at least 5 instructional design or pedagogy techniques into their courses based on an assessment by the Director of eLearning using the standards of Best Practices.</p>	<p>1. c. DL Strategic Plan: Best Practices will be distributed at the end of Fall 2009 to provide faculty the opportunity to self evaluate their online courses and/or online components. Training sessions and information will be provided as needed . The Director of eLearning will track the use of standards for Best Practices incorporated into existing and updated courses in AC Online throughout the year.</p>	<p>1. c. This goal is a part of the DL Strategic Plan adopted Spring 2009. Results will be reported in the 2010-2011 PET report.</p>
<p>2.. Research and develop online resources to impact student enrollments and community development in the Texas Panhandle.</p>	<p>2. a. In conjunction with the Coordinator of External Technical Training, eLearning will assist with completion of development of the pilot project funded by Amarillo EDC for online training modules by June 2010.</p> <p>b. Using research and recommendations from the WFD Division, eLearning will assist with the development of online resources as identified for continuing education certifications, programs and certificates.</p>	<p>2.a.DL Strategic Plan: eLearning will work cooperatively with Ron Faulkner to achieve this goal. Information has been forwarded at this time and planning meetings are pending.</p> <p>b. eLearning will work cooperatively with WFD Division representatives to develop online resources as identified and prioritized for continuing education credit. Meetings to begin discussions are scheduled for Fall 2009.</p>	<p>2. a. This goal is a part of the DL Strategic Plan adopted Spring 2009. Results will be reported in the 2010-2011 PET report.</p> <p>b. This is a new goal for 2009-2010. Results will be reported in the 2010-2011 PET report.</p>

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revised 8/1/05