



Planning and Evaluation Tracking

Division of: Language, Comm. & Fine Arts
 Department of: English

College Year: 2009-10
 Person Responsible: Robert Boyd
 Person Responsible: Dr. Judith L. Carter

Purpose Statement: Educate students in writing to enable them to succeed in college-level English composition courses.

Goal Statements	Objectives/Outcomes (including assessment tools/ and standards)	Results	Use of Results (including improvements and revisions)
<p>1. Developmental English 0301 students will demonstrate grammar and writing skill improvement.</p>	<p>1. Upon completion of English 0301, at least 60% of a 20 student sample will score a 3 or better on a final according to a rubric of written communication skills generated and scored by a committee of developmental English instructors.</p>	<p>55% scored a 3 or above on the written communication rubric.</p> <p style="text-align: center;">Breakdown of the sample:</p> <p>0% scored a 5 – excellent 10% scored a 4 – good 45% scored a 3 – average 40% scored a 2 – marginal 5% scored a 1 – poor</p>	<p>Analysis The objective for English 0301 was not met. The standard for this level may be too high, and it will be evaluated next year to see if it needs to be lowered.</p> <p>Action Plan Curriculum will be revised to increase writing and study skills and decrease an emphasis on grammar drills.</p> <p>Efforts need to be made to secure additional tutoring for the 40% of students who scored into the marginal (2) range. A writing center would be able to give these students more individualized instruction that should help them improve their communication skills.</p>
<p>2. Developmental English 0302 students will demonstrate writing skill improvement.</p>	<p>2. Upon completion of students' developmental 0302 classes, at least 60% of a 50 student sample will score a 3 or better on a final essay according to a rubric of written communication skills generated and scored by a committee of developmental English instructors.</p>	<p>62% scored a 3 or above on the written communication rubric.</p> <p style="text-align: center;">Breakdown of the sample:</p> <p>0% scored a 5 – excellent 22% scored a 4 – good 40% scored a 3 – average 32% scored a 2 – marginal 6% scored a 1 – poor</p>	<p>Analysis The objective for English 0302 was met.</p> <p>Action Plan A significant percentage (32%) of the students scored into the marginal (2) range. These students could benefit from additional instruction. Instructors should increase their efforts to tutor these students. They should also introduce the students to Smarthinking. A writing center could also help by providing additional individualized tutoring for these students.</p>