



## Planning and Evaluation Tracking

College Year: 2009-10

Division of: Academic Development  
 Department of: English As Second Language

Person Responsible: Judy Johnson  
 Person Responsible: Carol Summers

**Purpose Statement:** To help students acquire English language skills in order to reach their personal goals.

Goal Statements	Objectives/Outcomes (including assessment tools and standards)	Results	Use of Results (including improvements and revisions)
1. Improve English language skills.	1. Upon successful completion of ESL 0344, at least 50% of ESL Reading IV students that pass the course will score 42 or higher on the Accuplacer Reading Test based on scores on the Accuplacer.	1. Fall 2008 10 out of 19 (53%) ESL 0344 completers scored at or above 49 on the Accuplacer Reading Test. Spring 2009 8 out of 16 (50%) ESI 0344 completers scored at or above 49 on the Accuplacer Reading Test.	1. Analysis The goal of 50% was met and exceeded. Plan of Action Increase the score to be 50 or higher.
2. Prepare for 'post ESL' classes in college.	2. 50% of all students that successfully complete all three ESL classes at level IV will continue the immediate following semester in a course beyond ESL based upon enrollment figures.	2. Fall 2008 2 out of 6 (33%) completers continued by enrolling in a class beyond ESL in Spring 2008. Spring 2009 Pending Fall enrollment.	2. Analysis In 2007-2008, 90% of the students completing all three level 4 classes continued on beyond ESL. With only 6 students in 2008-2009, the results were much less. This was the first semester to not meet our goal. The better plan may be to average the data over 3 years. Plan of Action The goal will remain the

same until the end of 2009-2010. Then an average of the 3 prior years will be taken and the goal will be adjusted at that time.

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revised 10/26/04