



Planning and Evaluation Tracking

College Year: 2010-2011

Division of: Academic Development

Person Responsible: Judy Johnson

Department of: ESL

Person Responsible: Carol Summers

Purpose Statement: To help students acquire English language skills in order to reach their personal goals.

Goal Statement #1: Improve English language skills

Objectives/Outcomes (including assessment tools and standards): Upon successful completion of ESL 0344, at least 50% of ESL Reading IV students that pass the course will score 50 or higher on the Accuplacer Reading Test based on scores on the Accuplacer.

Results:

Fall 2009 - 4 out of 10 (40%) ESL 0344 completers scored at or above 50 on the Accuplacer Reading Test.

Spring 2010 - 11 out of 15 (73%) ESL0344 completers scored at or above 50 on the Accuplacer Reading Test.

Use of Results (including improvements and revisions):

Analysis

For Fall 2009 - Spring 2010 the total percentage ESL 0344 completers scoring at 50 or higher on the Accuplacer Reading Test was 60%.

The goal of 50% was met and exceeded.

Plan of Action

The goal will remain the same.

Goal Statement #2:

Objectives/Outcomes (including assessment tools and standards): 50% of all students that successfully complete all three ESL classes at level IV will continue the immediate following semester in a course beyond ESL based upon enrollment figures.

Results:

Fall 2009 - 4 out of 6 (66%) completers continued by enrolling in a class beyond ESL in Spring 2010.

Spring 2010 - Results are pending

Use of Results (including improvements and revisions):

Analysis

In 2008-2009, 50% of the students completing all three level 4 classes continued on beyond ESL. For 2009-2010 academic year, the results for the fall were all that is available. These results so far meet the goal of 50%.

Plan of Action

The goal will remain the same .

Goal Statement #3:

Objectives/Outcomes (including assessment tools and standards):

Results:

Use of Results (including improvements and revisions):

Analysis:

Plan of Action