



Planning and Evaluation Tracking

College Year: 2009-2010

Division of: Extended Programs

Person Responsible: Lou Ann Seabourn

Department of: _____

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Purpose Statement: The Department of Extended Programs supports Amarillo College departments/offices and outside entities by administering policy, coordinating services and implementing procedures for off-campus academic students and part-time faculty.

Goal Statements	Objectives/Outcomes (including assessment tools and standards)	Results	Use of Results (including improvements and revisions)
1. Offer a certification program for part-time faculty	1. Upon completing of the Part-time Faculty Certification Program, participants will improve their scores on the pre/post test by 20%.	1. Spring 2009 – The course did not make. Only 5 applied and it was not fiscally responsible to offer the class for so few participants Spring 2007 – The pre-test was not administered properly. There were no results due to the online format. No data was collected. Spring 2006 – Participants improved from 70.5% to	1. Spring 2009 – We have looked at the course and decided to offer this as a hybrid. This will require participants to spend less time in class. After Spring 2010 semester we will evaluate the changes Spring 2007 – As a result of the botched use of WebAdvisor, the training will use another online method for the pre-test. Spring 2006 – There will be some changes in format

	<p>83.2% correct answers. This is an improvement of 12%. Scores improved on 38 of the 39 questions.</p> <p>After the Spring 2005 class of Part-time Faculty Certification, participants increased their scores on the pre/post test by 19%. In the pre test the class average was 18 correct answers. In the post test the class average was 24 correct answers.</p>	<p>and instructors to see if the scores can be improved</p> <p>To help participants in the Spring 2006 class synthesize information, a facilitator will lead discussions at the end of each class session.</p>
<p>b. In the fall following the completion of certification training at least 50% of participants will change at least one aspect of their teaching or class administration as measured by a questionnaire.</p>	<p>b. 2009 – The class did not make. No results</p> <p>2008 - The survey has not yet been conducted. It is conducted at the end of the semester</p> <p>2007 Class, Reported January 2008 There were 59 responses to a survey - There were 32 responses that reported changes due to the training, 54%</p>	<p>b. No results</p> <p>In the course we will try to find ways to help faculty members use innovative teaching strategies in a course that has a very prescriptive departmental syllabus.</p>

2. Implement a Middle College Plan that was submitted to the Texas Higher Education Coordinating Board

2. The plan was submitted and accepted by the THECB.

At least 4 courses will be offered in the Middle College program with an 80% successful completion rate.

2. Fall 2010 – Close item.

Spring 2008 – Caprock students participated in the early college program. Eight students participated. 82% of Students completed with improvement.

2006-2007 Year– 45 students from Caprock participated Fall 06. 37 students completed the Fall 2006 successfully. 82% success rate.

2. Due to funding requirements and the change from THECB control to TEA control this item is being reevaluated with the new guidelines of TEA.

The progress of the students was phenomenal. Every student that persisted in the program raised his/her score by at least one developmental level. This is the most successful AC has been in the Early College Program. The success of the endeavor encouraged AC to apply for a Summer Bridge Grant from the THECB.

Due to these results, AC is revising the Middle College plan. Students are being selected differently with more advising. AC will depend less on the high school counselors.

Spring 2007 – 18 participated,
12 completed successfully.
67 % success rate

3. Establish measures of accountability for the Tech Prep Consortium for which AC is the Fiscal Agent

3. Meetings with the Tech Prep Director and the Associate Dean of Instruction will occur monthly at which activity and budget reports will be presented 100% of the time.

3.Spring 2007 – The Panhandle Tech Prep Consortium was disbanded due to an inability to bring the budget into Perkins compliance.

3. Item closed.

6. Monitor the establishment of a new Tech Prep Consortium to establish measures of accountability.

6. Meetings with the Tech Prep Director will be held monthly with the Associate Dean of Instruction at which activity reports will be shared and goals and accountability measures will be presented 100% of the time.

6. 2008-2009 – A new director was hired in May 2009. The consortium has reported 100% of the time in quarterly reports. This item will be closed since measures have been established.

6. 2008-2009 – The Tech Prep met its Consortium goals in most areas. The new director will be changing strategies to better meet the state mandated goals.

2007-2008 - Monthly meetings were held. The Director reported progress in quarterly reports 100% of the time.

2007-2008 – The new Tech Prep grant application was written to include measurable goals from Perkins assessment measures. The Sub-contracts to FPC and CC were rewritten to include more clear expectations

<p>7. The Office of the Dean of Instruction will implement the duties of the P-16 Special Advisors as mandated by HB1.</p>	<p>7. Appropriate AC faculty will be notified and involved in each step of the College Readiness Standards (CRS) process with 85% participation.</p>	<p>A new director for the newly established Top of Texas Tech Prep was hired in August. Meetings will be held. No results to report at this time.</p> <p>7. 2008-2009 - AC continues to plan a major role in the local P-16 Council. Fifteen AC faculty participated in local alignment initiatives. This is 93% participation.</p> <p>Amarillo College sent English, Math and Social studies faculty to follow-up meetings held by the state during 2008-2009. This is a 100% participation.</p> <p>The College was asked to submit 18 courses to serve as Reference courses during the Spring 2008 semester - 17 courses were submitted 94% participation.</p> <p>AC participated in 100% of</p>	<p>and goals.</p> <p>No results to report.</p> <p>7. 2008-2009 – The local P-16 is gaining momentum. AC will continue to support their endeavors to vertically align curriculum in Math, English, Social Studies, and Science.</p> <p>AC will continue its participation with continued efforts of the CRS process. The College will study the outcomes of the Reference Courses when they are provided by the state.</p> <p>Information from the state meetings is being used for to enhance local P-16 endeavors required by HB 1</p>
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the meetings required by the
P-16 Special Advisor in

Appointed to the position in
September 2007. No results
at this time.

8. The Office of the Associate
Dean of Instruction will
coordinate the college
initiatives of the Panhandle
P-16 Council.

Amarillo College will contribute
man power and money to
90% of the initiatives of the
P-16 Council

2009-2010 This is a new
initiative. Statistical data will
begin next year.