



Planning and Evaluation Tracking

College Year: 2010-2011

Division of: Extended Programs

Person Responsible: Lou Ann Seabourn

Department of: _____

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Purpose Statement: The Department of Extended Programs supports Amarillo College departments/offices and outside entities by administering policy, coordinating services and implementing procedures for off-campus academic students and part-time faculty.

Goal Statements	Objectives/Outcomes (including assessment tools and standards)	Results	Use of Results (including improvements and revisions)
1. Offer a certification program for part-time faculty (Strategic Plan, Value: Quality Education)	1. Upon completing of the Part-time Faculty Certification Program, participants will improve their scores on the pre/post test by 20%.	1. It has been determined that a pretest is not advisable due to the format of this class. Therefore, we will close this part of Goal I. Spring 2009 – The course did not make. Only 5 applied and it was not fiscally responsible to offer the class for so few participants Spring 2007 – The pre-test was not administered properly.	1. No use of results because no pretest was given. Item will be closed. Spring 2009 – We have looked at the course and decided to offer this as a hybrid. This will require participants to spend less time in class. After Spring 2010 semester we will evaluate the changes Spring 2007 – As a result of the botched

There were no results due to the online format. No data was collected.

use of WebAdvisor, the training will use another online method for the pre-test.

Spring 2006 – Participants improved from 70.5% to 83.2% correct answers. This is an improvement of 12%. Scores improved on 38 of the 39 questions.

Spring 2006 – There will be some changes in format and instructors to see if the scores can be improved

After the Spring 2005 class of Part-time Faculty Certification, participants increased their scores on the pre/post test by 19%. In the pre test the class average was 18 correct answers. In the post test the class average was 24 correct answers.

To help participants in the Spring 2006 class synthesize information, a facilitator will lead discussions at the end of each class session.

b. In the fall following the completion of certification training at least 50% of participants will change at least one aspect of their teaching or class administration as measured by a questionnaire.

b. Spring 2010 – The course made with 10 students. In the Fall 2010 semester a survey will be sent to participants to determine the outcomes of the course.

b. Spring 2010 results are not in. A survey will be sent to participants in October of 2010.

Fall 2010 a survey will be sent

No results for Spring 2009

		to all participants to determine the results the course had on adjunct faculty.	
		2009 – The class did not make. No results	In the course we will try to find ways to help faculty members use innovative teaching strategies in a course that has a very prescriptive departmental syllabus.
		2008 - The survey has not yet been conducted. It is conducted at the end of the semester	
		2007 Class, Reported January 2008 There were 59 responses to a survey - There were 32 responses that reported changes due to the training, 54%	
2. Implement a Middle College Plan that was submitted to the Texas Higher Education Coordinating Board	2. The plan was submitted and accepted by the THECB. At least 4 courses will be offered in the Middle College program with an 80% successful completion rate.	2.Fall 2010 – Close item.	2. Due to funding requirements and the change from THECB control to TEA control this item is being reevaluated with the new guidelines of TEA.
		Spring 2008 – Caprock students participated in the	The progress of the students was phenomenal. Every

early college program. Eight students participated. 82% of Students completed with improvement.

student that persisted in the program raised his/her score by at least one developmental level. This is the most successful AC has been in the Early College Program. The success of the endeavor encouraged AC to apply for a Summer Bridge Grant from the THECB.

Due to these results, AC is revising the Middle College plan. Students are being selected differently with more advising. AC will depend less on the high school counselors.

2006-2007 Year– 45 students from Caprock participated Fall 06. 37 students completed the Fall 2006 successfully. 82% success rate.

Spring 2007 – 18 participated, 12 completed successfully. 67 % success rate

3. The Office of the Dean of Instruction will implement the duties of the P-16 Special Advisors as mandated by HB1.

3. Appropriate AC faculty will be notified and involved in each step of the College Readiness Standards (CRS) process with 85% participation.

3. 2010 The THECB reorganized the P-16 Special Advisor role. The grant ended and special advisor titles no longer exist.

3. 2010 This item is closed.

2008-2009 - AC continues to plan a major role in the local P-16 Council. Fifteen AC faculty participated in local alignment initiatives. This is 93% participation.

2008-2009 – The local P-16 is gaining momentum. AC will continue to support their endeavors to vertically align curriculum in Math, English, Social Studies, and Science.

Amarillo College sent English, Math and Social studies faculty to follow-up meetings held by the state during 2008-2009. This is a 100% participation.

AC will continue its participation with continued efforts of the CRS process. The College will study the outcomes of the Reference Courses when they are provided by the state.

The College was asked to submit 18 courses to serve as Reference courses during the Spring 2008 semester - 17 courses were submitted 94% participation.

Information from the state meetings is being used for to enhance local P-16 endeavors required by HB 1

AC participated in 100% of the meetings required by the P-16 Special Advisor in

Appointed to the position in

<p>4. The Office of the Associate Dean of Instruction will coordinate the college initiatives of the Panhandle P-16 Council. (Strategic Plan Values: Collaboration; Goal 3: Collaborate with Partners in the Community)</p>	<p>4. Amarillo College will contribute man power and money to 90% of the initiatives of the P-16 Council</p>	<p>September 2007. No results at this time.</p> <p>4. 2009-2010 This is a new initiative. Statistical data will begin next year.</p>	<p>4. 2009 -2010 No data available from which to draw results.</p>
<p>5. The Office of the Associate Dean of Instruction will coordinate a dual degree program. (Strategic Plan Values: Community Responsiveness and Quality Education)</p>	<p>5. Twenty-five percent of students who meet the program requirements and participate in the program will successfully complete an associate's degree the same year they graduate from high school.</p>	<p>5. This program came as the result of the change in programming for Early Middle Colleges. AC needed a way to serve high school students. But, the students were not under the auspices of the TEA Early College mandates. The program was initiated at Highland Park High school in 2009-2010 school year. 7 students began the program at HP. All are in good standing at the end of the 2010 school year.</p>	<p>5. Based on the success of the Highland Park students, Amarillo College will offer this program to other schools.</p>

