



Planning and Evaluation Tracking

College Year: 2010-2011

Division of: Language, Comm. & Fine Arts

Person Responsible: Robert Boyd

Department of: Humanities

Person Responsible: Joan Urban

Purpose Statement:

Goal Statements	Objectives/Outcomes (including assessment tools and standards)	Results	Use of Results (including improvements and revisions)
1. Ensure students learn basic connections between social, political, and religious traditions and the creative works in art and music coming from those traditions.	1. Upon completion of HUMA 1315, students will show a 50% improvement on a pretest/posttest assessment. The assessment consists of 18 questions covering the art and architecture taught in the course. This assessment instrument is a revised version of the one used last year. Several changes were made in order to make the instrument a better balance between material studied early in the semester and material studied late in the semester.	1. The average score on the pretest was 45 (N=102). The average score on the posttest was 62 (N=89). The average percentage of change was 38%. HUMA 1315 students showed a 38% improvement on the posttest.	1. Fall 2009-Spring 2010 Analysis We fell short of the overall goal. The pretest/posttest format assumes that the pretest will be given on the first day of class prior to any instruction. Because of a delay in getting the pretest printed and distributed, however, most instructors administered the pretest during the second week of class. It is possible we would have met our goal if this delay had not occurred. Action Plan <ul style="list-style-type: none"> • These results will be distributed to all HUMA 1315 instructors--as they were last year. • The program coordinator will make sure the pretest has been distributed to all HUMA 1315 instructors

prior to the first week of class.

* The program coordinator will also emphasize the importance of having students complete the pretest on the first day of class.

• A new program coordinator will take over the Humanities Program in Fall 2010. This coordinator may want to adjust or change the assessment instrument to more closely reflect the direction HUMA 1315 will be taking in the future.

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