



Planning and Evaluation Tracking

College Year: 2009-10

Division of: LCFA

Person Responsible: Robert Boyd

Department of: Interior Design

Person Responsible: Ann Fry

Purpose Statement: The Interior Design program will provide design education and training as preparation for articulation into accredited interior design programs at the university level or as decorating practitioners in the regional workforce.

Goal Statements	Objectives/Outcomes (including assessment tools and standards)	Results	Use of Results (including improvements and revisions)
1. Prepare students to enter the workforce in interior design-related positions of employment.	1. Upon completion of the Professional Certificate, Interior Design majors will have compiled a body of work in portfolio format to reflect a professional level of achievement to be reviewed by prospective employers.	1. 2008-9 Two students graduated with professional certificate and both compiled portfolios (100%) 2009-10 No students graduated with the professional certificate	1. Only two students graduated with professional Certificates, but both compiled portfolios. Plan of Action: Develop a board of review for portfolios for independent, objective review
	1a. Graduate employment levels from the AAS and Professional Certificate programs should meet state benchmarks.	1a. 2009-10 No data available at this time	1a.
2. Prepare students to continue their design education at university level CIDER-accredited interior design programs.	2. After receiving one-on-one direction from faculty, students who plan to continue their interior design education at the university level will build a professional portfolio of work that demonstrates fulfillment of selected CIDER requirements in higher education as	2. 2008-9 Two students applied and were accepted into the accredited interior design program at Texas Tech for fall 2008 2009-10 No students applied for admission to TTU this semester.	2. Direct feedback from student indicated positive response from Texas Tech faculty. She was accepted into the program without need for leveling work Plan of Action: Faculty will continue to encourage transfer through tours and communication with university programs.

determined by acceptance
into a four-year CIDER-
accredited interior design
program.

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revised 8/1/05