



Planning and Evaluation Tracking

College Year: 2010-11

Division of: LCFA

Person Responsible: Robert Boyd

Department of: Interior Design

Person Responsible: Ann Fry

Purpose Statement: The Interior Design program will provide design education and training as preparation for articulation into accredited interior design programs at the university level or as decorating practitioners in the regional workforce.

Goal Statements	Objectives/Outcomes (including assessment tools and standards)	Results	Use of Results (including improvements and revisions)
1. Prepare students to enter the workforce in interior design-related positions of employment.	1. Upon completion of the Professional Certificate, Interior Design majors will have compiled a body of work in portfolio format to reflect a professional level of achievement to be reviewed by prospective employers.	1. 2008-9 Two students graduated with professional certificate and both compiled portfolios (100%) 2009-10 No students graduated with the professional certificate 2010-2011	1. Only two students graduated with professional Certificates, both compiled portfolios. Plan of Action: Develop a board of review for portfolios for independent, objective review
	1a. Graduate employment levels from the AAS and Professional Certificate programs should meet state benchmarks.	1a. 2009-10 Four students graduated with AAS degrees; 3 were employed at the time of graduation at local businesses in the field; One was employed outside the field, but was also completing independent (self-employed) projects in the field of Interior Design 2010-11 No data as yet	1a. Maintain contacts with local employers employing graduates.

2. Prepare students to continue their design education at university level CIDA-accredited interior design programs.

2. After receiving one-on-one direction from faculty, students who plan to continue their interior design education at the university level will build a professional portfolio of work that demonstrates fulfillment of selected CIDA requirements in higher education as determined by acceptance into a four-year CIDA-accredited interior design program.

2. 2008-9
Two students applied and were accepted into the accredited interior design program at Texas Tech for fall 2008

2009-10
No students applied for admission to TTU this semester. However, it was learned that 2 students from 2008-2009 had enrolled and graduated at other CIDA-accredited programs in Texas and were working in the field prior to the economic downturn of Fall 2010

2010-11 No data as yet

2.2009-9
Direct feedback from student indicated positive response from Texas Tech faculty. She was accepted into the program without need for leveling work

2009-2010
Direct feedback from students indicated positive response from university programs attended.

Plan of Action: Faculty will continue to encourage transfer through tours and communication with university programs.

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