



Planning and Evaluation Tracking

College Year: 2010-2011

Division of: Academic Development

Person Responsible: Judy Johnson

Department of: ACcess Learning Center

Person Responsible: Judy Johnson

Purpose Statement: To provide an opportunity for students to build strong foundational skills in Reading, Writing, and Math allowing ACcess to success.

Goal Statements	Objectives/Outcomes (including assessment tools and standards)	Results		Use of Results (including improvements and revisions)
1. After completing at least 35 hours of a 2 hour BAS course or 55 hours of a 3 hour BAS course of skill building in reading, writing, or math through appropriate computer software, video instruction and individualized teaching, students will improve at least one level of one section on an AC placement test or TABE test or pass a program entrance exam or GED section.	1. Upon completion of at least a 2 hour credit BAS course 70% of students will improve at least one level of one section on an AC placement test or TABE test or pass a program entrance exam or GED section. (consolidated goals 1 & 2 from 2007 for 2008) (closed goal 3-5 in 2007)	1. Fa 07 2. Sp 08 3. Su 08 4. Fa 08 5. Sp 09 6. Su 09 7. Fa 09 8. Sp 10	148 total stds. 122 met obj. (82%) 116 total stds. 105 met obj. (91%) 69 total stds. 64 met obj. (93%) 162 total stds. 139 met obj. (86%) 126 total stds. 118 met obj. (94%) 98 total stds. 83 met obj. (85%) 206 total stds. 174 met obj. (84%) 197 total stds. 161 met obj. (82%)	Revise goal to reduce time requirement and discontinue use of TABE test.

Revised 8/24/07

Goal Statements	Objectives/Outcomes (including assessment tools and standards)	Results	Use of Results (including improvements and revisions)
2. Increase the BAS (BAS, BASR, BASM, & BASW) head count enrollments by 10% over the previous academic year. (Added Fall '08)	2. Data will be collected from Colleague. Compare fall semester to previous fall semester and spring semester to previous spring semester.	2009 FA 37.28% increase 2010 SP 23.03% increase	1. Standard met. Continue current approach.
3. (Revision of Goal 1) After completing at least 20 hours of a 2 hour BAS course or 30 hours of a 3 hour BAS course of skill building in reading, writing, or math through appropriate computer software, video instruction and individualized teaching, students will improve at least one level of one section on an AC placement test or pass a program entrance exam or GED section.			