



Planning and Evaluation Tracking

College Year: 2009-2010

Division of: Academic Affairs
 Department of: AC Library

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Purpose Statement:

Our purpose is to

- empower our patrons to be self-sufficient information consumers and to possess critical evaluation skills;
- create a physical environment that encourages personal study, collaboration, and networking, and inspires creative and academic growth; and
- provide seamless access to the best information and tools customized for each patron.

Goal Statements	Objectives/Outcomes (including assessment tools and standards)	Results	Use of Results (including improvements and revisions)
1. Students taking core courses will be information literate on selected standards from the Association of College and Research Libraries' (ACRL) Information Literacy Competency Standards.	1a. After receiving instruction on one or more information literacy competencies, participating students will improve on their pre-test scores by at least 40 percent on the post-test, and students will average at least 70 percent correct on the post-test.	1a. <u>[2008-2009]</u> Fall 2008 Pre-Instruction Assessment average: 35% Post-instruction Assessment average: 83% % Improvement: <u>137%</u> # of students: 478	1a. <u>Analysis</u> We analyzed the pre-instruction and post-instruction questions missed and categorized them by ACRL competency. The pre-instruction scores continue to indicate students lack basic research skills.
	1b. After receiving instruction on one or more information literacy competencies via online micro-tutorials,	Spring/Summer 2009 Pre-Instruction Assessment average: 36% Post-instruction Assessment average: 83% % Improvement: <u>129%</u>	<u>Plan of Action</u> This analysis is the basis for prioritizing creation of online micro-tutorials focused on these competencies. The micro-tutorials will be

participating students will average at least 70 percent correct on assessment questions.

of students: **427**

[2007-2008]

Fall 2007

Pre-Instruction Assessment average: **56**
Post-instruction Assessment average: **78**
% Improvement: **47%**
of students: **290**

Spring 2008

Pre-Instruction Assessment average: **47**
Post-Instruction Assessment average: **89**
% Improvement: **91%**
of students: **233**

Summer 2008

Pre-Instruction Assessment average: **58**
Post-Instruction Assessment average: **85**
% Improvement: **47%**
of students: **11**

[2006-2007]

Fall 2006

Pre-Instruction Assessment average: **55.4**
Post-Instruction Assessment average: **75.9**
% Improvement: **37%**
of students: **194**

available on the library home page and linked within the Angel learning management system. An assessment at the end of each tutorial will be used to determine mastery. This allows us to reach new students and to reinforce learning for those who have attended library research classroom instruction.

Productivity will be enhanced by use of new software to automatically capture and categorize assessment results.

Spring 2007

Pre-Instruction Assessment

average: **57.0**

Post-Instruction Assessment

average: **82.2**

% Improvement: **44%**

of students: **334**

Summer 2007

Pre-Instruction Assessment

average: **31.5**

Post-Instruction Assessment

average: **78.0**

% Improvement: **148%**

of students: **76**

[2005-2006]

IA = Pre-Tests Avg. % correct
(Initial Assessment)

FA = Post-Tests Avg. % correct
(Follow-up Assessment)

PI = Avg. Percent Improvement

Fall 2005 Results (n=509)

IA = 53%

FA = 66%

PI = 24%

of students: 509

Spring 2006 Results (n=372)

IA = 72%

FA = 90%

PI = 25%

of students: 372

Summer 2006 Results (n=20)

IA = 48%

FA = 77%

PI = 59%

of students: 20

The formula used to calculate the PI was as follows:

$$((FA-IA)/IA)*100 = PI$$

2. Print and electronic collections will be relevant and useful to students, faculty, and staff, especially for programs which require discipline accreditation.

2a. After analysis of discipline accredited course readings, assignments, and accreditation criteria, technical services staff will update purchasing procedures to change the collection development focus via a phase in process for immediate program accreditation providing 100% of required readings either in the electronic and/or print collections by September as verified by subsequent mapping.

New objective

2b. After completing purchases of all required sources in course syllabi in nursing and dental hygiene, use of the sources will increase 25%

[2008-2009]

2a. Nursing

Updated=41

Current titles=300 (<5 yrs)

Now have 100% of the required readings

Dental Hygiene

Updated=14

Current titles=84 (<10yrs)

Now have 100% of the required readings

Surgical Tech

Updated=3

Current titles=11

Do not know % of required readings

[2007-2008]

2. Continued application to nursing collections – 2007-08 with addition of Dental Hygiene

Nursing

Updated =48

[2008-2009]

2a. Analysis

Completed purchase of all required sources listed in syllabi for nursing and dental hygiene.

Plan of Action

Complete purchase of all required sources listed in syllabi for surgical tech.

On a continuous basis staff will add any new syllabi sources in nursing and dental hygiene.

Add new objective to measure effect of added sources on use of sources in nursing and dental hygiene.

as measured by
automated library system.

New objective
2c.

Current titles= 267 (<5yrs)
Use of collection=yearly
circulation increased by 188
transactions

Dental Hygiene
Updated = 7
Current total= 70 (<10yrs)
Use of collection=yearly
circulation increased by 2
transactions

[2006-2007]

2. Pilot with Nursing
Collections - Summer 2007

Existing titles = 235
Discarded (> 5yr) = 96
Updated = 31
Current titles = 170 (<5yrs)

3. Increase access to print collections for distance learners through conversion to electronic format.

New Goal

Create high-use sticky spaces for students in the Lynn Library

3. By attending a series of informative sessions by library staff, faculty who place materials on Reserve will give permission to digitize & place on the Internet all their authored material as recorded by a conversion log.

New objective

After renovation of Lynn Library's first floor as a "sticky spot", students will use the floor space twice as much as before for group and individual activities as measured by a log of use.

[2008-2009]

3. 0 Reserve room conversions /5 electronic reference titles added /Added Naxos Music database

[2007-2008]

3. 0 Reserve room conversions

[2006-2007]

3. 0 conversions

[2008-2009]

3. Analysis

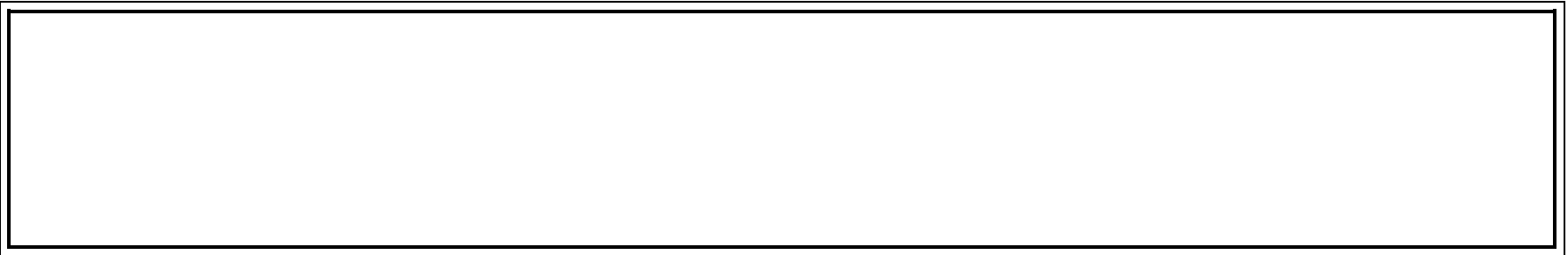
No conversions made due to staffing & faculty issues including staff retirement & faculty resistance. Other activities were of a higher priority.

Added 1 new database for an accredited program with subject matter that was not covered in the existing library databases.

Plan of action

Library feels that this approach will not accomplish our goal. It will not be continued in 2009-2010.

Create completely new goal and objective.



revised 8/1/05