



Planning and Evaluation Tracking

College Year: 2010-2011

Division of: Moore County Campus

Person Responsible: Renee Vincent

Department of: Moore County Campus

Person Responsible: MCC Administrators

Purpose Statement: To Meet the educational needs of people in Moore County

Goal Statement #1

1: Expand course offering to provide variety and meet demand.

Objectives/Outcomes (including assessment tools and standards):

1a. After attending a customized cafeteria style orientation, QUEST students will maintain a chosen career path and/or major with a 30% maintenance rate that will be measured with Colleague code.

1b. After providing new knowledge of trends and needs for continuing education and technical students, ACMCC will increase enrollment by 20% as compared to the previous year's Colleague report.

Results:

1a. 2007-66 of 108 QUEST eligible students enrolled at MCC Fall '07. 1a. 2008, 40% of 66 eligible students maintained chosen career path.

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1a. 2009, 56% N=128 maintained chosen career path.

1a. 2010, 52%=N, 59 of 114 maintained chosen career path.

1b. 2007-2008, Continuing Education and CE Technical Education class enrollment has increased by 141%.

1b. 2008-2009, N= 45% increase for funded training. What about enrollment??

1b. 2009-2010, N= % increase for funded training? % increase enrollment?

Use of Results (including improvements and revisions):

Analysis:

1a. 2007-2008, Identify QUEST Cohort. Document majors.

1a. 2008-2009, Analysis: QUEST Cohort identified.

1a. 2009-2010, Analysis: Course offerings expanded; instructor hired.

1b. 2008-2009, Full-time technical instructor hired; Continuing Education Advisory Committee developed a new program.

1b. 2009-2010, 171 remodeled.

Plan of Action:

1a. Identify 2007-2008, QUEST/Cohort Plan of Action: Hire BIOL FY09 full-time instructor, add ITV 07-08 classes. Hire technical full-time instructor FY09.

- 1a. Recommendations for 2009-2010: Expand course offerings by using 42 identified QUEST majors.
- 1a. Continue to expand course offerings.
- 1b. Recommendations for 2007-2008, hire full-time Technical Instructor and advisory committee with develop new program to boost enrollment.
- 1b. 2008-2009, Use newly remodeled 171 to expand CE technical course offerings.
- 1b. Recommendations for 2009-2010, Renovate garage area to be utilized for classroom space.

Goal Statement #2:

Maximize and expand resources.

Objectives/Outcomes (including assessment tools and standards):

2a. By enhancing our marketing strategies, Workforce Development clients will choose ACMCC as the viable solution to their training needs with a 20% increase in number of business agreements.

Results:

- 2a. 2007-2008, Contact training at ACMCC has increased by 25% in FY07 and decreased by 20% to 4 in FY08.
- 2a. 2008-2009, 100% N=4 of 8 increased contract trainings
- 2a. 2009-2010, 62% N=8 of 13 increased contact trainings

Use of Results (including improvements and revisions):

Analysis:

- 2a. 2008-2009, Technical instructor hired Spring '09, Room 110 renovated FY08-09.
- 2a. 2009-2010, Hiring benefited ACMCC course offerings expanded.

Plan of Action:

- 2a. 2007-2008, Continue market strategies. Hire new Technical Instructor to increase contract training to 5 FY09, renovate Rm 110 to Technical classroom.
- 2a. Recommendations for 2009-2010: Hire Renewable Energy Instructor FY09-10, renovate room 163.
- 2a. Recommendations for 2009-2010: Expand course offerings; add part-time instructor.

Goal Statement #3:

Provide essential educational support to assure student success.

Objectives/Outcomes (including assessment tools and standards):

- 3a. After completing a preparatory orientation CE series, developmental students will demonstrate readiness to be certified as "highly qualified teacher assistants" for the Dumas ISD and state of Texas with a 20% improvement rate on pre and post locally developed test.
- 3b. After identifying needs of developmental high school seniors students will enroll in a 4 week summer bridge program whereby 50% of persisting students will increase Accuplacer scores as demonstrated in their pre-post scores.

Results:

- 3a. 2007 Fall, 80% pre test rate and 100% post test rate was achieved with the DISD Paraprofessional developmental test group, 20% improvement.
- 3a. 2008 Fall, 90% pre-post test rate and 100% post-test rate achieved with DISD Paraprofessional development test group, 10% improvement.
- 3a. 2008-2009, 90% pre-post test rate and 100% post-test rate achieved with DISD Paraprofessional development test group.
- 3a. 2009-2010, 80% pre-test pass rate and 100% post-test pass rate, with DISD/SISD developmental test group.
- 3b. 2008-2009, no results available.
- 3b. 2009-2010, 7 of 10 students made gains to equal 70% of students increased post-test scores.

Use of Results (including improvements and revisions):

Analysis:

- 3a. 2008-2009, Recommendation for 2009-2010: Add Sunray ISD to class; continue with pre-post testing.
- 3a. 2009-2010, Sunray added/testing successful.
- 3b. 2009-2010, program was successful.

Plan of Action:

- 3a. 2007, Continue with class pre-post testing to evaluate class.
- 3a. 2008, Continue with class pre-post testing to evaluate class.
- 3a. 2009-2010, Recommendation: Evaluate test.
- 3b. 2009-2010, identify participants.
- 3b. 2009-2010, Identify larger cohort of students for summer 2011. Compare results with WSC program.