



Planning and Evaluation Tracking

College Year: **2009-2010**

Division of: **Enrollment Management**

Person Responsible: **April Sessler; Bob Austin**

Department of: **Testing Services**

Person Responsible: **Melissa Wilson**

Purpose Statement: To provide Testing Services that are seamless, customer friendly, efficient, and easily accessible to meet the needs of students and the community.

Goal Statements	Objectives/Outcomes (including assessment tools and standards)	Results	Use of Results (including improvements and revisions)
1. 2008-2009 Testing Services will increase GED college recruitment.	1. After sending our follow up information postcards to passing GED students; GED students will take the appropriate steps to enroll in classes at Amarillo College. Annual comparative studies will show a 2% increase in enrollment from passing GED students.	1. Timeframe for Data Collection: January 2007 - December 2007 Number of passing GED students enrolling in 3 hour + at Amarillo College. N = 799 number of GED candidates tested. N = 416 passing GED students who enrolled in at least 3 hours at Amarillo College. N = 25 passing GED candidates enrolled at Amarillo College. N = 25/416 = 6% enrollment rate. Collection: January 2008- December 2008	1. Due to changes in department leadership, PET objectives were revised to identify new goals. Analysis reflects data collected. Passing GED students will have the accurate information and help in order to take their placement exams and enroll at Amarillo College. Results show an 11% increase in GED graduates attending at least 3 hours at Amarillo College from 2007. ACTION PLAN: This goal will be monitored each year and supported by enrollment numbers provided by Registrars.

2. Testing Services will increase the percentage of passing GED examinees attending the GED graduation ceremony in March and September.

2. After personally contacting GED candidates who are eligible to attend the GED graduation ceremony prior to the graduation date, we will show a 10% increase in graduates attending.

Number of passing GED students enrolling in 3+ hours at Amarillo College.

N = 921 number of GED candidates that tested.

N = 523 passing GED examinees.

N = 93 students enrolled in at least 3 hours at Amarillo College.

$N = 93/523 = 17\%$ enrollment rate.

2. Results

N = GED graduate attendees from 2009.

March :

Number of examinees eligible for graduation: 199

Number of examinees that attended: 43

Percentage = $43/199 = 21.6\%$

September:

Number of examinees eligible for graduation: 345

Number of examinees that attended: 74

Percentage = $74/345 = 21.4\%$

2. Use of Results

Due to the increase in attendance, graduates will be encouraged to attend Amarillo College. Others will be encouraged to complete their GED. The community will be more aware of GED services Amarillo College provides.

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revised 8/1/05