

ADVISORY COMMITTEE MEETING MINUTES

PROGRAM COMMITTEE NAME:	Associate Degree Nursing	
CHAIRPERSON: Bonnie McMillan		
MEETING DATE: November 23, 2010	MEETING TIME: 3:00 p.m.	MEETING PLACE: WCJH*208
RECORDER: Carolyn Leslie		PREVIOUS MEETING: April 20, 2010
MEMBERS PRESENT:		
Name and Title:	Employer Info:	Email and Phone Number
Marietta Branson	West Texas A&M University	mbranson@wtamu.edu
Cheryl Jones	Baptist St. Anthony's Hospital	212-2000
Becky Hunter, MSN, RN, NEA-BC	Northwest Texas Hospital	354-1000
Maggie Schulenburg, MSN, RN	Clinical Educator-Thomas E. Creek Veterans Medical Center	355-9703
Laura Reyher, BSN, RN	Director BSA Home Care and Hospice	212-7500
Marty Harston	Baptist St. Anthony's Hospital	Marty.Harston@bsahs.org 212-2853
Don Nicholson	Amarillo College Board of Regents	donnicholson@yahoo.com 676-1512
Bonnie McMillan-Committee Chairperson	Eldercare Management	352-1501
EX-OFFICIO'S PRESENT		
Liz Matos, PhD, MSN, BSN	Retention Specialist Amarillo College	eamatos@actx.edu
Sheryl Mueller, MSED, MSN, RN	Associate Degree Nursing Program Director	ssmueller@actx.edu 354-6011
Kim Crowley	Director of Center for Continuing Education for Continuing Healthcare	kacrowley@actx.edu 354-6087
Paul Matney, EdD	President-Amarillo College	jpmatney@actx.edu 371-5123
Susan McClure	Amarillo College Nursing Advisor	shmccclure@actx.edu 356-3603
Carolyn Leslie	Administrative Assistant Nursing Division	csleslie@actx.edu 354-6009
Agenda Item	Action / Discussion / Information	Responsibility
Old Business:		
ADN Advisory Committees	GIPWE Guidelines (THECB)	
	The purposes of these guidelines is to document the need for the program and to ensure adequate program resources	
	and a well-designed curriculum. A handout on the functions of the Advisory Committees was given out. The guidelines specify that	
	committees will be composed of members who represent demographics of the service area and occupational	
	fields and are knowledgeable about skills used in the occupational fields. Advisory committees must meet a minimum	
	of once per year and there must be evidence of the member's active role in the decision making process.	
Jones Hall Re-location	The Nursing Division was relocated to Jones Hall in July and August. The new features of the building include a 10,000	
	square foot lab with two practice labs, two skills labs, a resource lab area, a clinical simulation center, a laundry room	
	and large storage areas. The Nursing Division area also includes three 75 seat "smart" classrooms, three "smart" conference	
	rooms, 39 faculty offices, a large division office with student file room, 2 faculty workrooms and a large office storage	
	room.	
Continuing Business:		
2009-2010 ADN Program Data	In 2009-2010, 345 qualified students applied for the three ADN options and 88% were offered admission.	
	In the fall 2010 semester, there were a total of 557 students with 88% unlicensed enrolled students and 12% LVN's.	

	The fall 2010 demographics for the BON NEPIS include the following data: Race-76% of newly enrolled were White	
	and 18% of newly enrolled were Hispanic/Latino, Gender-85% of newly enrolled were female, Age-60%	Ms. Mueller entertained questions from the
	of newly enrolled were less than 30 years of age and 87% of newly enrolled were less than 40 years of age.	committee concerning the demographics
	There was a 78.5% one-year retention rate for students enrolled from 10/16/08 to 10/15/09 and a 65% completion rate	and asked for comments on things the ADN
	in academic year 2009-2010. A total of 134 students graduated with 50 graduating in December 2009 and 84	program should do differently. No questions
	graduating in May 2010. The NCLEX RN first-time pass rate for academic year 2009-2010 was 93%. The first-time	were asked.
	pass rate for December 2009 graduates was 94% and May 2010 graduates was 92%. The rate of employment	
	was 89% with a break down of 86% in December 2009 and 92% in May 2010.	
NLNAC Re-accreditation	The self- study schedule is as follows: the faculty were given writing assignments in fall 2010, the draft is due in	
	spring 2011 and the final copy is due in summer 2011. Preparation for the site visit is spring and summer 2011 with	
	the on-site visit scheduled for October 2011.	
New Business:		
Local Employment Needs for RNs	See Handout: "Pearls from the TCNWS". The major barriers for meeting employment needs are lack of faculty and lack of clinical	
and Program Faculty Needs	space especially for OB, pediatrics and mental health.	
Key Discussion Points	Discussion	
Sheryl Mueller: AC	Ms. Mueller asked "Do we continue to push enrollment?"	
Becky Hunter: NWTH	NWTH is hiring nurses from out of state more than ever before. People can't find jobs in their states. The	
	community still needs nurses with the addition of new services. The turnover is not higher than normal.	
Marty Harston: BSA	BSA is still hiring. Many employees are moving out of Amarillo because of relocation of spousal jobs.	
Sheryl Mueller: AC	Ms. Mueller asked if AC should maintain current enrollment levels.	
Maggie Schulenburg-VA	There are not many new positions and few openings.	
Sheryl Mueller: AC	The major barrier to maintaining or increasing enrollment is that AC has older faculty. The mean age for the 26 full-time faculty is 50.4.	
	Many are planning to end their careers in the next 2-3 years.	
Dr. Paul Matney: AC	The plan at the time of the bond election was to increase enrollment to 650 students in the ADN program.	
	Is this still a target number?	
Ms. Mueller: AC	Faculty workload is the highest it have every been. Greater numbers of students means a need for more lab time. An OB position has	
	been open all semester. It should be filled in the spring. We are looking for additional positions but the college is	
	in a difficult situation with state funding cuts. We may be interested in a partnership with clinical facilities.	
Ms. Hunter: NWTH	The college needs to be relentless in looking for grants to fund faculty positions and education of new faculty.	
Ms. Mueller: AC	In recruiting new faculty, we have been most successful in "growing our own".	Ms. Mueller asked for committee members
		to email her with ideas on dealing with the
Ms. Mueller: AC	What about scholarships and loans for nurses willing to pursue graduate education?	barriers.
	NWTH and BSA are providing scholarships. Ms. Muller asked if we found people interested in nursing education,	NWTH is willing to talk about anything
	would NWTH and BSA be interested in providing scholarships.	creative. A meeting will be set up between
		the CNO &HR.
Curriculum Decisions:		

LVN to RN AP Option (Fast Forward Transition Option)		
	Features of the Fast Forward Transition Option : One admission period/ year in the summer beginning Summer I, 2011.	
	Program option completion in 12months. Didactic (hybrid) transition course with emphasis on nursing process. ID	
	teamwork, critical thinking/decision making and LVN versus RN role differentiation. Clinical transition course will	
	promote application of didactic course content in medical surgical areas. Distinct OB didactic (online) and	
	clinical courses to review/expand VN educational experiences. Compressed pediatric didactic (online)	
	and clinical courses to review/expand VN educational experiences. Preceptor OB and pediatric clinical hours.	
	The internal and BON approval process is complete. NLNAC approval is pending.	
Key Discussion Points	Discussion	
Sheryl Mueller: AC	Ms. Mueller asked for comments.	Comments were positive
Becky Hunter: NWTH	Ms. Hunter suggested that once the program was approved that it be advertised to the LVNs and that a scholarship be	Ms. Mueller said that once it is approved, we
	proposed.	would do an information blitz.
Minor Curriculum Changes	A minor revision of program philosophy, framework, program and course student learning outcomes (SLOs) is in progress.	Ms. Mueller showed nursing education
	Multiple resources, such as NLN Outcomes and Competencies (2010), ANA Scope and Standards of Practice (2010), Educating Nurses:	books just published this year.
	A Call for Radical Transformation (2010), Teaching IOM: Implications of IOM Reports for Nursing Education (2009) and Texas BON	
	Differentiated Essential Competencies (2010), are being used to inform and guide this process.	
	Incorporation of the DEC's is required by summer 2012. The DEC's include 25 core competencies within 4 role areas and are	
	differentiated by types of nursing programs. Specific knowledge, clinical judgments and behaviors for each core competency by	
	program type are included.	
Clinical Instruction	There were revisions made in the fall of 2010. The revisions included: changes in pre-clinical preparation ("just in time	
	clinical"), changes in assignments of students to patient care (teams/multiple patients), modifications in	
	teaching nursing process (concept maps/simulation experiences/analysis and summary papers), addition of	
	alternate learning activities (quality/safety/ID teamwork/evidence-based practice/informatics/communication/	
	advocacy), emphasis on clinical judgment/decision making ("think like a nurse"). Students and faculty will evaluate the new	
	clinical instruction model this semester. Dr. Linda Caputi will provide conclusions/recommendations in January 2011.	
Key Discussion Points	Discussion	
Sheryl Mueller: AC	Formal surveys will be administered to the clinical facilities about the new clinical instruction model next month.	
	Ms. Mueller asked for comments.	Comments were positive.
NCLEX Program Reports	NCLEX Program Reports (graduates taking NCLEX-RN Exam during last two years) indicate strengths in: nursing process	
	(analysis, planning, implementation), sensory-perceptual, G&D, fluid-gas transport, psychosocial-	
	cultural, GI, reproductive, psychosocial behaviors, respiratory, stages of maturity (natal, childhood, adolescence).	
	Improvement is needed in: nutrition, elimination, health maintenance, stages of maturity (adult and lifespan).	
	In the 2009-2010 employer surveys, 90% indicate that one-year alumni meet or exceed performance in an entry level	
	position. Research and technology continue to be rated lowest areas of performance by employers.	
Key Discussion Points	Discussion	

Sheryl Mueller: AC	Asked how graduates are doing with research and technology. Lack of success may be from being overwhelmed in the first year.	
Don Nicholson: Board of Regents	Asked if they are unfamiliar with technology. New employee grads are not interested in research.	
Laura Reyher: BSA Home Care and Hospice	Technology has not been a problem.	
Kim Crowley: AC	It could be a problem if the equipment is different at each facility.	
Maggie Schulenburg-VA	Maybe there could be two separate questions to get different responses.	
Curriculum Innovation	The Future of Nursing: Leading Change, Advancing Health (RWJF/IOM). In the summary chapter, there are 4 key	
	messages and 8 recommendations. Key message #2: Nurses should achieve higher levels of education and	
	training through an education system that promotes seamless academic progression. Recommendation #4 is to increase	
	the proportion of nurses with a baccalaureate degree to 80% by 2020. Part 2: Chapter 4-Transforming Education	
	addresses key message #2 and includes a section on the role of community colleges.	
Key Discussion Points	Discussion	
Sheryl Mueller: AC	Ms. Mueller asked for comments about implications for ADN Program. Only about 30% of ADN graduates do pursue BSN education.	
	The Future of Nursing report was recently discussed at the Deans and Directors meeting in Austin.	
	There was support among ADN educators to push for ADN-MSN education rather than ADN-BSN education.	
Becky Hunter: NWTH	We need to use theTPCN to move some of these ideas forward and work on action plans. We need to encourage	
	everyone who is in the Coalition to participate and be represented. As Ms. Mueller said, there is a need to	There were positive comments made on
	move grads to BSN and eventually MSN. This needs to be a community effort.	the billboard with the puzzle piece with AC
Laura Reyher: BSA Home Care and Hospice	When we have nurses with better education, nursing care raises to a higher level. Students come to the ADN program	and WT together. We must do that for the
	because it is quick and they can get jobs, but we need to facilitate the process of them getting more education.	health of the community.
Other:	December 2010 Graduates	
	An anticipated 85-90 students will graduate. The ADN Pinning Ceremony will be Thursday, December 9th at 6:00 p.m.	
	at the Central Church of Christ.	
	The Fall Commencement will be Saturday, December 11th, at 10:00 a.m. in the Cal Farley Coliseum in the Civic Center.	
Dr. Paul Matney: AC	We decided we value our degrees and life goes on. We want to celebrate with the students and hope they have a	
	good experience.	
Adjournment:	The meeting adjourned at 4:05 p.m.	
CHAIRPERSON SIGNATURE:	DATE:	NEXT MEETING: April 26, 2011