

AMARILLO COLLEGE
NURSING DEPARTMENT FACULTY ORGANIZATION MINUTES

DATE: October 5, 2011
 TIME & PLACE: 1:35 p.m. - West Campus Jones Hall, Room 205

ATTENDANCE: Present: Jan Cannon, Angela Downs, Theresa Edwards, Jeanette Embrey, Marcia Green, D'dee Grove, Deborah Hall, Carol Hergert, Denise Hirsch, Paul Hogue, Verena Johnson, Marianne Jones, Marcia Julian, Jody Kile, Tabatha Mathias, Liz Matos, Susan McClure, Khristi McKelvy, Marjeanne Moore, Sheryl Mueller, Phyllis Pastwa, Richard Pullen, Claudia Reed, Angie Ross, Kelly Savage, Lyndi Shadbolt, Teresa Smoot, Ruth Whitehead, Kim Wright, Mona Yarbrough, Kerrie Young, Carolyn Leslie, Administrative Assistant and Ken Averett-Student

ABSENT: Lindy Billington, LaVon Barrett, Ginny Coppock, Melanie Gray, Tamara Rhodes, Elizabeth Sharp and Rebecca Vincent.

AGENDA: See Attached.

MINUTES:

TOPIC	DISCUSSION/RATIONALE	ACTION/ RECOMMENDATION
1. OPENING REMARKS S. Mueller Call to Order Approval of Minutes Announcements Birthdays Congratulations	1.0 OPENING REMARKS – S. Mueller <ul style="list-style-type: none"> Ms. Mueller called the meeting to order at 1:35 p.m. Ms. Mueller called for approval of the minutes from the August 18, 2011 Nursing Division Faculty Organization Meeting and Associate Degree Nursing Program Meeting. Birthday wishes were offered to those celebrating birthdays. September—Toni Sargent (5), Marcia Julian (12), Carol Hergert, (13) Kerrie Young (18), and Kathy Reed (22); October—Marjeanne Moore (19), Teresa Murdock (29), Khristi McKelvy (30), and Carolyn Leslie (31). Congratulations were extended to all the authors of the manuscript entitled, “An End of Life Care Interdisciplinary Team Clinical Simulation Model”, which was accepted for publication in <i>Nurse Educator</i>. The AC authors are Richard Pullen, Khristi McKelvy, and Tabatha Mathias. Debby Hall and Khristi McKelvy were notified on Monday that their abstract for “The HIT Parade: Showcasing Innovative Health Information Technologies”, 6th Annual NLN Technology Conference was accepted for presentation as a poster. The conference is at the Campus of Duke University School of Nursing in Durham, NC on November 4-6, 2011. 	
2. REPORT FROM DEPARTMENT CHAIR - S Mueller	2.0 REPORT FROM DEPARTMENT CHAIR <ul style="list-style-type: none"> No Excuses Student Success Inventory—The student success inventory from the Nursing Department brainstorming session on August 24, 2011 was submitted to Dr. Russell Lowery-Hart on September 1, 2011. The completed survey will be e-mailed to all faculty. Career Clusters Core Curriculum—It has been agreed among the Health Sciences programs that the Health Sciences core curriculum will include A&P I (4 sch) and Medical Terminology (3 sch). The VN and ADN Programs have agreed to seek approval from the various internal committees and external approval/accreditation bodies to substitute Medical Terminology for Principles of Nutrition in their programs of study. It is anticipated that this change will not be 	

TOPIC	DISCUSSION/RATIONALE	ACTION/ RECOMMENDATION
	<p>implemented until fall 2013.</p> <ul style="list-style-type: none"> • <u>Bacterial Meningitis Vaccine</u>—In spring 2012, all entering college students under 30 years of age must demonstrate proof of inoculation against bacterial meningitis. An entering student is defined as a student new to higher education, a transfer student from another college, or a returning student who has had a break in enrollment of at least one fall or spring semester. There are a few exceptions to this state requirement. Both programs will need to develop plans to implement the bacterial meningitis vaccination requirement for spring 2012. • <u>AC Police Department Changes</u>—Please be aware that AC Police officers will only be on duty from 7:00 am to 11:00 pm Monday through Saturday. Off-hour emergency medical or criminal calls must be directed to 911. Facility emergencies will be handled by the AC Police during duty hours (371-5163) and by on-call physical plant employees during non-duty hours (345-5560). There is no provision for lock or unlock requests outside of AC Police or Physical Plant employee duty hours. It is critical that if you come early or leave late or come in on Sunday that you ensure that outside building doors remain locked while you are in the building and are locked when you leave the building. • <u>Faculty Technology Learning Opportunities</u>—The Center for Teaching and Learning (CTL) has prepared an overview of both the Blackboard Learn 9.1 and Moodlerooms Learning Management Systems (LMS) that are being considered for adoption in fall 2012. This overview as well as the opportunity to explore these two options in sandboxes is still available to all faculty members by contacting CTL. Faculty is also invited to participate in a new service called Lynda.com. Lynda.com is a leader in software training and tutorials. CTL has a 5-seat license reserved for faculty on a revolving three-week basis. Contact CTL if you are interested in accessing these tutorials. • <u>Live CTL Presentations Available</u>—Listening and Learning with Dr. Paul Matney (recorded on June 8, 2011), Poverty Training with Dr. Donna Beegle (recorded on August 19), and Promising Practices: Active Learning Discussion (recorded on September 23, 2011) are available at the CTL homepage. • <u>SimCentral News</u>—1) Usage for the second year of operation was 17,307 contact hours. Total participants for the 2010-11 year were 3,364. (This was in comparison to 3,068 in 2009-10.) There were 968 AC participants, 553 TTUHSC participants, 412 WTAMU participants, and 776 CE participants during the second year. There has been a shift to day-long events at SimCentral as opposed to the shorter two-three hour events in the first year. 2) The land planning and development group at TTUHSC has met twice recently. The most recent plan is to develop the new simulation center in pods of 11,000 square feet. 3) There has been new equipment added at SimCentral including the 3D software, Zoll Monitors/ALS manikins, and NLN scenarios for Laerdal Manikins. 4) New faculty orientation dates have been set as well as dates for the 3D cadaver orientation. See faculty e-mail from Khristi McKelvy. 5) Becky Hunter from TPCN has been added to the SimCentral Executive Committee. 6) The ID simulation event this semester is scheduled for November 4th from 1:00-4:00 pm. The scenario will involve one patient through four stages of care. 7) John Smoot, SimCentral Director, is soliciting faculty input about how standardized patients could be used in scenarios at SimCentral. He is trying to build a budget for hiring of standardized patients. Please contact John at SimCentral (or Khristi McKelvy) if you would like to use standardized patients at the center. 	

TOPIC	DISCUSSION/RATIONALE	ACTION/ RECOMMENDATION
	<ul style="list-style-type: none"> • <u>2011 Community Medical School</u>—Topics for the Community Medical School have been announced. The next two topics are: Healthcare Reform on October 11th and Adult Vaccines on November 8th. These presentations are free and are conducted at the Harrington Lecture Center Auditorium TTUHSC School of Pharmacy from 6:00 – 6:45 pm. Health screenings, exhibits, and light refreshments are available before the presentations at the School of Medicine lobby from 5:30 pm – 6:00 pm. • <u>NLN News Release</u>—A recent NLN news release calls on the nursing community to recognize vital contributions of the licensed practical/vocational nurse (September 7, 2011). The NLN news release points out that licensed practical/vocational nurses are critical to patient care in long-term care facilities, nursing homes, and community-based settings as was emphasized by “The Future of Nursing” report (IOM 2011). Therefore, the news release continues that it is imperative for nurse educators and clinical practice partners to work together to create new models of academic progression that are inclusive of the LPN/LVN. • <u>NLN Fall Webinar Series</u>—Series D this fall is entitled, “Using Innovative Teaching Strategies in Your Curriculum”. The series is offered on Thursdays in November (3rd, 10th, and 17th) from 3:00-4:00 pm and includes, “Using QSEN to Address Safety in the Clinical Setting”, “Using Unfolding Case Studies to Introduce Complexity”, and SMARTcare: How a Tactical Innovation Can Support Nurses and Public Health Nurses”. These webinars can be purchased as a single web event or as a series. Please notify me by e-mail of your availability and interest in one, two or all of these webinars. • <u>Nip-It</u>—The Nursing Initiative Promoting Immunization Training (Nip-It) is a free online, curriculum with six modules about immunizations and vaccine preventable diseases. The modules include: vaccine preventable diseases, vaccine recommendations, vaccine concerns, nursing roles, vaccine administration, and mass immunization. Nip-It was developed by the University of Oklahoma College of Nursing in a cooperative agreement with the CDC. Nip-it is free and open to the public and nursing programs, but there is a fee for RNs who desire ANCC-approved CE contact hours. Each module takes about an hour to complete and has a 10-question learning assessment. The web site is nip-it.org. • <u>Some BON News from the September TADDPNP Meeting</u>—1) There will be a DEC’s webinar on November 17th, 2) There have been 120 new deans and directors approved this past year, 3) Submitting the Affidavits of Graduation will be an online process in spring 2012, 4) 350,000 Texas nurses have had CBCs completed. The remaining active licensees will have CBCs completed during the next biennium, and 5) The BON will hire 11 new FTEs with the 2 million dollars restored by this past legislative session. Mark Majek, Director of Operations, asked us to remind students about the NCLEX Examination Candidate Rules. See https://www.ncsbn.org/1268.htm. Irregular behavior, misconduct, or violation of these rules by candidates will result in the candidate being reported to the BON and withholding or cancellation of the exam result. These reports to the Texas BON have increased by 33% since 2006. Many of the incidents involve candidates bringing cell phones to the testing center. • <u>TNA News</u>—TNA announced on September 29th, that the Texas Action Coalition has been selected along with 20 other new state action coalitions to participate in the national campaign (Future of Nursing: Campaign for Action) to implement the recommendations of the 2010 IOM report, The Future of Nursing: Leading Change, Advancing Health. AC as a member of the 	

TOPIC	DISCUSSION/RATIONALE	ACTION/ RECOMMENDATION
3. COLLEGE COMMITTEE REPORTS	<p>Texas Panhandle Coalition for Nursing is included as an action coalition member. As noted, TPCN has elected to pursue the goal of improving nursing education from among the 5 broad goals identified in the IOM report.</p> <p>3. COLLEGE COMMITTEE REPORTS</p> <p>3.1 <u>Academic Technology – Pullen</u></p> <ul style="list-style-type: none"> Committee is discussing the conversion from our current Angel Learning Management System (LMS) to either: (1) MoodleRooms or (2) Blackboard. A video has been prepared by the Center for Teaching and Learning (CTL) that describes both new LMS options. It appears that Blackboard is more user friendly and parallels the Angel LMS. Faculty will vote at some point on what LMS system to adopt. <u>AC Online Support Team</u> Has not met. <p>3.2 <u>Assessment, Instructional Sub-committee -- Hirsch</u></p> <ul style="list-style-type: none"> The committee will meet Monday, October 24, 2011. <p>3.3 <u>Commencement—Edwards, Grove and Rhodes</u></p> <ul style="list-style-type: none"> No Report. <p>3.4 <u>Faculty Evaluation--Barrett</u></p> <ul style="list-style-type: none"> No Report. <p>3.5 <u>Faculty Handbook -- Savage</u></p> <ul style="list-style-type: none"> No Report <p>3.6 <u>Faculty Professional Development—Pastwa</u></p> <ul style="list-style-type: none"> No Report <p>3.7 <u>Faculty Senate – Edwards, Hirsch and Rhodes</u></p> <ul style="list-style-type: none"> The committee met on Friday, September 9, 2011. Dr. Russell Lowery-Hart spoke about reducing the administrative footprint at the college. He also reported that AC has the best summer parity pay in the state, and that it was protected from budget cuts. Dr. Lowery-Hart also talked about the “No Excuses University” plan to be announced on October 21, 2011. <p>3.8 <u>Financial Aid Appeals—Smoot</u></p> <ul style="list-style-type: none"> No Report. <p>3.9 <u>General Education Competency—Communication—McKelvy</u></p> <ul style="list-style-type: none"> No Report. 	

TOPIC	DISCUSSION/RATIONALE	ACTION/ RECOMMENDATION
4. NURSING DEPARTMENT COMMITTEE REPORTS	<p>3.9 <u>Institutional Effectiveness—Young</u></p> <ul style="list-style-type: none"> Next meeting-October 28, 2011. <p>3.10 <u>Rank and Tenure—Shadbolt</u></p> <ul style="list-style-type: none"> The committee will meet in October to consider submissions for tenure. If anyone would like to submit a tenure notebook, please visit with Lyndi Shadbolt. <p>3.11 <u>Testing and Remediation—Edwards</u></p> <ul style="list-style-type: none"> No Report. <p>3.12 <u>Wellness-Cannon</u></p> <ul style="list-style-type: none"> No Report. <p>4. NURSING DEPARTMENT COMMITTEE REPORTS</p> <p>4.1 <u>Instructional Technology--McKelvy</u></p> <ul style="list-style-type: none"> Summary of accomplishments last year: <ul style="list-style-type: none"> Simulation Manual updated and available on J drive. NRC and simulation orientation videos completed and available through the nursing web page. Videos available for orientation to equipment used in simulation. (Links are located through the map of third floor; click on simulation area for links below the simulation map.) Laminated instructions completed and available for SIM Man 3G. Electronic medication cart has been loaded with medications and some patient profiles are available. NRC Simulation Evaluation Surveys completed (see handout). Talent Release availability completed. Summary of goals for this year: <ul style="list-style-type: none"> Participate in interdisciplinary team simulations (critical care students and faculty will participate in SIMCentral Acute MI Simulation on November 4th) Participate in SimCentral educational opportunities (dates will be forthcoming; intro and debriefing combined) Develop a Preceptor Orientation for the website (http://www.austincc.edu/cenurse/preceptor_training/index.htm) Use patients for EOL simulation (need script for actors) Explore “Second Life” (locate good sites, have discussions inside second life, and check into obtaining our own area; consider cost, training required, student access, and need for computers.) Produce additional patients using electronic chart (http://pages.suddenlink.net/2ddude/) Develop HITS presentation for on-line delivery (still in progress) Develop telehealth interdisciplinary SIM (need abstract for possible seed grant) Develop instructions for using nurse’s notes and LOR in Captivate (pending) 	

TOPIC	DISCUSSION/RATIONALE	ACTION/ RECOMMENDATION
	<p>4.2 <u>Learning Resources—Hirsch</u></p> <ul style="list-style-type: none"> • Outdated videos are off of the shelves in the NRC, and the media list is up-to-date. • All printed material is current. • Angie Downs and Denise Hirsch are working with Jana Comerford in the AC Room at the Northwest Branch Library to ensure that library holdings are current. A meeting is scheduled for October 5, 2011. <p>4.3 <u>Nursing Peer Review – Hergert</u></p> <ul style="list-style-type: none"> • In NPR, two new bills presently being adopted to improve nursing were discussed--SB 192 and SB 193. • These two bills focus on the nurses' protection from litigation/retaliation and/or adverse consequences when reporting poor practice (practitioners) and extend protection for those giving advice to nurses who report poor practice. • There has been no dissemination of the BON's interpretation of these laws, but it is anticipated there will be communication in the quarterly BON newsletters and through the Texas Nurses Association soon. <p>4.4 <u>Research & Program Effectiveness—Johnson</u></p> <ul style="list-style-type: none"> • The committee met September 14, 2011. • Committee approved the goals and objectives for 2011-2012. • The committee accepted the ADN SEP. Faculty was provided a copy of the SEP in their NLNAC Self Study Reports. • Results from the ADN Graduate Exit, Employer and 1-and 5-year Alumni Surveys were reviewed. (Results were emailed to all faculty members.) Participation in the Graduate Exit Survey in spring 2011 was minimal due to the change from Survey Monkey to Class Climate and the required change in the survey administration process. • Committee members discussed the process for survey administration this semester. Clinical faculty members will be responsible for giving their students the access codes for all surveys. • All ADN Program surveys have now been reviewed, revised or deleted. <p>4.5 <u>Student Activities—Jones</u></p> <ul style="list-style-type: none"> • The committee met September 21, 2011. • SNA is involved in several activities. Summer projects included Evelyn Rivers, Susan G. Komen and the Teddy Bear Clinic. Students will participate in Time to Share and Ronald McDonald House projects this year. • The fall social will be October 11, 2011 from 8:00 am to 2:00 pm in Building B. • The VN pinning ceremony is December 6th in Ordway Hall at 1:00 pm • The ADN pinning ceremony is December 8th at Central Church of Christ. One hundred and 	

TOPIC	DISCUSSION/RATIONALE	ACTION/ RECOMMENDATION
5.MISCELLANEOUS	<p>eighteen students are expected to graduate.</p> <ul style="list-style-type: none"> ○ The ADN Pinning Committee will meet next week. • Flu shots will be required for all nursing students in fall 2012. SNA is looking into where students can get their flu shots for an affordable price. <ul style="list-style-type: none"> ○ SNA is trying to work with Family Medicine Clinic to get them to give flu immunizations at cost to students. <p>4.6 Testing-Edwards</p> <ul style="list-style-type: none"> • The committee met to review an ADN Transition and OB test. • Melanie Gray requested that faculty send her the file name of tests to be administered at least 48 hours before the time of the exam. <ul style="list-style-type: none"> ○ She also requested that the faculty remove her as secondary user on previous tests. ○ In order to try to avoid administration of an incorrect test, Ms. Gray will send an e-mail to the appropriate faculty member with the first and last question for the test prior to its administration. • Remediation will be given after the HESI Exit Exam. <p>5. MISCELLANEOUS</p> <p>5.1 NRC -- Hirsch</p> <ul style="list-style-type: none"> • Two new videos are ready to be checked out. The first is Airway Care, which includes Trach Care, Tube Change, and Artificial Airway Cuff Management, and the second which includes two programs on Suctioning. • Graduate pictures still need to be hung before the NLNAC visit. Please contact Denise Hirsch if you can help. <p>5.2 Computer Testing Center -- Gray</p> <ul style="list-style-type: none"> • Testing is going well. • Faculty members that will be testing during finals week were e-mailed a schedule. Requested changes have been made and faculty should start receiving appointment times for final exams soon. <ul style="list-style-type: none"> ○ If any faculty has students that cannot test during the appointed time, please see if they can test on Thursday, December 9th at 3:30 pm. <ul style="list-style-type: none"> ➢ This will be the only scheduled time for make-up exams. ➢ If this is not an option for students, please let Ms. Gray know or have them contact Ms. Gray, so that other accommodations can be made. <p>5.3 Advising -- McClure</p> <ul style="list-style-type: none"> • No Report. <p>5.4 Staff Development -- Young/Rhodes</p> <ul style="list-style-type: none"> • Dr. Matos provided a presentation, Student Success Strategies and Resources, on September 7, 2011. 	

TOPIC	DISCUSSION/RATIONALE	ACTION/ RECOMMENDATION
<p>6.TREASURER'S REPORT</p> <p>7. VOCATIONAL NURSING REPORTS</p> <p>8. ASSOCIATE DEGREE NURSING REPORTS ADN Director's Report</p>	<ul style="list-style-type: none"> • The ADN faculty met to play the NLNAC Jeopardy Game on September 28, 2011. • Becky Hunter from NWTH will be coming on October 26, 2011 to give a presentation on "The Patient-Centered Care Model" being implemented at the hospital. • An NLN webinar is planned for November. • A mock survey to help prepare ADN faculty for the NLNAC site visit will be on October 12, 2011. <p>6. TREASURER'S REPORT -- Hirsch</p> <ul style="list-style-type: none"> • There is \$527.46 in the account. • Nineteen faculty members still need to pay dues by November 1, 2011. <p>7. VOCATIONAL NURSING REPORTS</p> <p>7.1 <u>Coordinator's Report -- Barrett</u></p> <ul style="list-style-type: none"> • No Report. <p>7.2 <u>Level I-Rhodes</u></p> <ul style="list-style-type: none"> • No Report. <p>7.3 <u>Level II-Smoot</u></p> <ul style="list-style-type: none"> • Level I-48 students enrolled. • Level II-44 students enrolled. • The VN program welcomes Elizabeth (Lizzie) Sharp as a new full-time faculty member. <p>7.4 <u>Admission/Progression—Barrett</u></p> <ul style="list-style-type: none"> • No Report. <p>7.5 <u>VN Advisory—Barrett</u></p> <ul style="list-style-type: none"> • No Report. <p>8. ASSOCIATE DEGREE NURSING REPORTS</p> <p>8.1 ADN Program Director's Report—Mueller</p> <ul style="list-style-type: none"> • <u>NLNAC "Mock" Faculty Meeting</u>—The mock NLNAC Faculty Meeting will be Wednesday, October 12th, at 1:30 pm in WCJH-205. Refreshments will be served. • <u>NLNAC Agenda</u>—Please refer to the NLNAC Visit Agenda for times when nursing faculty need to be available for meetings. There will be a welcome meeting with faculty/staff at 0800-0830 on Wednesday, October 19th, in WCJH-207. The required meeting with nursing faculty is scheduled for 1330-1630 on Wednesday, October 19th in WCJH-207. (All full-time faculty members are required to attend. There will be no going in and out of the room during the meeting. All cell phones should be on silence. Tell your students and your family in advance that you will not be available during these three hours. Please dress professionally on Wednesday. (Please no t-shirts, jeans, capris, etc. Dress as you would for an important interview!) 	

TOPIC	DISCUSSION/RATIONALE	ACTION/ RECOMMENDATION																																																												
	<p>8.2. Level I -- Moore</p> <ul style="list-style-type: none"> • <u>Introduction to Nursing</u> • 108 total students are enrolled after 1 drop. • <u>RNSG 1209-001:</u> • 54 students are enrolled in this section. • <u>RNSG 1209-002:</u> • 54 students are enrolled in this section. • <u>Pharmacology</u> • 121 students are enrolled in 1301 and 1331 together. • RNSG 1301-4 students did not pass after the 2nd exam. • <u>Principles of Clinical Decision Making</u> • RNSG 1331-001—61 attending (1 drop); 20 are failing after Exam 1. • RNSG 1331-002—56 attending; (2 drops); 14 failing after the Exam 1. <p>8.3 Level II – Wright</p> <ul style="list-style-type: none"> • 92 total students (plus 14 Fast Forward generic students in Health Assessment). • <u>RNSG 1247/1263: Concepts of Clinical Decision Making I</u> <table data-bbox="583 764 1388 1068"> <tr> <th>Section 1</th><th>Section 2</th><th>Total</th></tr> <tr> <td>A = 4</td><td>A = 1</td><td>A = 5</td></tr> <tr> <td>B = 21</td><td>B = 15</td><td>B = 36</td></tr> <tr> <td>C = 23</td><td>C = 11</td><td>C = 34</td></tr> <tr> <td>D = 7</td><td>D = 8</td><td>D = 15</td></tr> <tr> <td>F = 0</td><td>F = 0</td><td>F = 0</td></tr> <tr> <td>Total 55</td><td>Total 35</td><td>Total 90</td></tr> <tr> <td>87.3 % passing</td><td>77.1 % passing</td><td>83.3 % passing</td></tr> <tr> <td>12.7 % not passing</td><td>22.9 % not passing</td><td>16.7 % not passing</td></tr> <tr> <td>3 drops</td><td></td><td></td></tr> </table> • <u>RNSG 1251/1260: Care of Childbearing Family</u> <table data-bbox="583 1133 1388 1437"> <tr> <th>Section 1</th><th>Section 2</th><th>Total</th></tr> <tr> <td>A = 2</td><td>A = 2</td><td>A = 4</td></tr> <tr> <td>B = 12</td><td>B = 9</td><td>B = 21</td></tr> <tr> <td>C = 19</td><td>C = 14</td><td>C = 33</td></tr> <tr> <td>D = 11</td><td>D = 7</td><td>D = 18</td></tr> <tr> <td>F = 10</td><td>F = 7</td><td>F = 17</td></tr> <tr> <td>Total 54</td><td>Total 39</td><td>Total 93</td></tr> <tr> <td>61.1 % passing</td><td>64.0 % passing</td><td>62.4 % passing</td></tr> <tr> <td>38.9 % not passing</td><td>36.0 % not passing</td><td>37.6 % not passing</td></tr> <tr> <td>4 drops</td><td></td><td></td></tr> </table> 	Section 1	Section 2	Total	A = 4	A = 1	A = 5	B = 21	B = 15	B = 36	C = 23	C = 11	C = 34	D = 7	D = 8	D = 15	F = 0	F = 0	F = 0	Total 55	Total 35	Total 90	87.3 % passing	77.1 % passing	83.3 % passing	12.7 % not passing	22.9 % not passing	16.7 % not passing	3 drops			Section 1	Section 2	Total	A = 2	A = 2	A = 4	B = 12	B = 9	B = 21	C = 19	C = 14	C = 33	D = 11	D = 7	D = 18	F = 10	F = 7	F = 17	Total 54	Total 39	Total 93	61.1 % passing	64.0 % passing	62.4 % passing	38.9 % not passing	36.0 % not passing	37.6 % not passing	4 drops			
Section 1	Section 2	Total																																																												
A = 4	A = 1	A = 5																																																												
B = 21	B = 15	B = 36																																																												
C = 23	C = 11	C = 34																																																												
D = 7	D = 8	D = 15																																																												
F = 0	F = 0	F = 0																																																												
Total 55	Total 35	Total 90																																																												
87.3 % passing	77.1 % passing	83.3 % passing																																																												
12.7 % not passing	22.9 % not passing	16.7 % not passing																																																												
3 drops																																																														
Section 1	Section 2	Total																																																												
A = 2	A = 2	A = 4																																																												
B = 12	B = 9	B = 21																																																												
C = 19	C = 14	C = 33																																																												
D = 11	D = 7	D = 18																																																												
F = 10	F = 7	F = 17																																																												
Total 54	Total 39	Total 93																																																												
61.1 % passing	64.0 % passing	62.4 % passing																																																												
38.9 % not passing	36.0 % not passing	37.6 % not passing																																																												
4 drops																																																														

TOPIC	DISCUSSION/RATIONALE	ACTION/ RECOMMENDATION
9. ADN COMMITTEE REPORTS	<ul style="list-style-type: none"> • <u>RNSG 1115.001 and RNSG 1115.003: Health Assessment (Theresa)</u> 68 enrolled, 67 attending; final will be October 12 Section 1--34 Section 3--33 1 drop <p>8.4 <u>Level III – Pullen</u></p> <ul style="list-style-type: none"> • Total enrollment is 134 students among the Level III courses. • <u>RNSG 2101/2160</u>: 22 enrolled; 2 not passing after 2nd exam (these 2 are not passing MH and CDM II) • <u>RNSG 2201/2260</u>: 90 enrolled; 12 not passing after 1st exam. • <u>RNSG 2213/2161</u>: 99 enrolled; 8 not passing after 1st exam (3 Transition—new option not passing). • <u>RNSG 1248/2261</u>: 100 enrolled; 12 not passing after 1st exam (4 Transition—new option not passing). <p>8.5 <u>Level IV-Grove</u></p> <ul style="list-style-type: none"> • <u>RNSG 1110/2161 – Community</u> • 74 students. • <u>RNSG 2231/2262 – Critical Care</u> • 120 students; 13 are not passing. • <u>RNSG 2221 -- Management</u> • 112 students; 27 are not passing after the first exam. • 118 potential graduates. • The second HESI Exit Exam will be given the week of October 19th. <p>9. ADN COMMITTEE REPORTS</p> <p>9.1 <u>ADN Advisory--Mueller</u></p> <ul style="list-style-type: none"> • The fall meeting is scheduled for Tuesday, November 15, at 3:00 pm in WCJH-205. <p>9.2 <u>Admission/Progression--Wright</u></p> <ul style="list-style-type: none"> • One letter has been submitted. A vote from the committee will be taken by email. <p>9.3 <u>Curriculum--Pullen</u></p> <ul style="list-style-type: none"> • Goals and Objectives were discussed and approved during the meeting on September 21, 2011. • The Student Handbook is up to date and accessible online on the ADN Program website. • We have had 3 Staff Development Programs thus far: (1) Self-Study Report, (2) Student Success Strategies and Resources, and (3) NLNAC Jeopardy. NLNAC Mock Team Visit will be conducted on October 12, 2011 followed by the new Patient Care Model at NWTTHS by Dr. Becky Hunter on October 25, 2011. • We reviewed NCLEX-RN Program Reports for the December 2010 Graduating Class. This report was already presented to Faculty Organization by Sheryl Mueller in the last ADN Program 	

TOPIC	DISCUSSION/RATIONALE	ACTION/ RECOMMENDATION
	<p>Faculty meeting in spring 2011. Program strengths include: Analysis (Nursing Process), Gastrointestinal; Reproductive; Psychosocial. Areas needing improvement include: Cardiovascular and Nutrition.</p> <ul style="list-style-type: none"> • A timeline for implementation of the Differentiated Essential Competencies (DECs) was discussed. An evaluation of how these DECs are threaded throughout the curriculum has been conducted. Faculty members are now perusing the draft of the DECs integration for their courses and will submit any corrections to Sheryl Mueller no later than October 17, 2011. • Evaluation of key components in the Systematic Evaluation Plan (SEP) was discussed to ensure that the program is current in its educational practices. The “SEP Calendar” requires evaluation of key components of the curriculum on a timeline: <p>NLNAC Standard 4.1: The Curriculum incorporates established professional standards, guidelines and competencies”. Committee agreed that the program is current in its practices related to standards such as National Patient Safety Goals, IOM Competencies and NLN Competencies.</p> <p>NLNAC Standard 4.4: The curriculum includes cultural, ethnic, and socially diverse concepts. A task force will be evaluating how diverse concepts and diversity can be further incorporated into the curriculum.</p> <p>NLNAC Standard 4.6: The curriculum and instructional processes reflect educational theory, interdisciplinary collaboration, research, and best practices. Committee agreed that the program is current in its educational practices. Examples of teaching and learning that support this standard are: (1) Revised clinical instruction and evaluation model, (2) Formal papers and projects that require students to use recent literature from Level 1 through Level 4; (3) Interdisciplinary components in didactic instruction in all classroom and clinical courses, (4) Simulation experiences in all clinical courses with several focusing on interdisciplinary collaboration, (5) Use of technology to enhance instruction through the college’s LMS including Soft Chalk, Discussion Forums, and narrated Power Point presentations, (6) Use of preceptors in OB, Pedi, and Community Health and (7) Use of a Retention Specialist to promote student success.</p> <ul style="list-style-type: none"> • Nursing Grounds Rounds (Huddles): The critical care clinical courses are using “nursing grand rounds” to promote communication among the nursing team and to enhance patient safety according to evidence-based studies. Small groups of students along with the clinical faculty (called a “huddle”) discuss patient-centered care. The “huddles” approach has been successful in the medical model. • There have been recent revisions to the Faculty Handbook. Committee voted to adopt these revisions. These revisions were sent to faculty members via email by Sheryl Mueller two weeks ago to review. We must vote on these revisions: 	<p>A motion was entered by Curriculum Committee to approve the new Clinical Observation Tool, to affirm the</p>

TOPIC	DISCUSSION/RATIONALE	ACTION/ RECOMMENDATION
10. ADDITIONAL ITEMS	<p><u>Clinical Observation Tool</u>: This is a new tool to augment assessment of faculty performance in the classroom.</p> <p><u>Clinical Teaching Assistant (CTA) Evaluation Tool</u>: The tool was not revised, but it was reviewed for currency and consistency with the CTA Position Description.</p> <p><u>Faculty Organization Bylaws</u>: Revisions include the inclusion of the Scholarship Committee and its functions in the bylaws. It was also necessary to add students to the Instructional Technology Committee. Student attendance at Admission and Progression Committee was deleted in the Faculty Organization bylaws due to the sensitive nature of deliberations of this committee.</p> <p>10. ADDITIONAL ITEMS</p> <p>10.1-Recruitment Task Force—Cannon</p> <ul style="list-style-type: none"> Jan Cannon requested that any out dated brochures about the program be discarded. <p>10.2 Nursing Student Success Task Force--Mathias</p> <ul style="list-style-type: none"> No Report. <p>10.3 Other</p> <ul style="list-style-type: none"> Angie Downs reported that Sigma Theta Tau will sponsor a spring staff development at WT. <ul style="list-style-type: none"> If anyone wants to present something, please let Ruth or Angela know. A scholarship will be given by the organization to a nursing student at WT and AC. Debby Hall reported that two of Don Able's students will be in Jones Hall on Friday, October 7th to work on their class project, which is a recruitment video for the Nursing Department. They may ask faculty members who are available to participate in an interview. 	<p>CTA Evaluation Tool without changes and to approve the changes in the Faculty Organization bylaws. The motion was seconded by _____. The motion carried by a majority vote.</p>
11. ADJOURNMENT	<p>11. ADJOURNMENT</p> <p>The meeting was adjourned at 3:35 pm by faculty consensus.</p>	

Sheryl Mueller, Nursing Division Chair

Date