## Instructional Assessment Sub-Committee Minutes

Committee/Meeting Name	Instructional Assessment Sub-Committee				
Date	October 23, 2009	Starting Time	11:00 p.m.	Ending Time	12:30 p.m.
Location	Library 113			Recorder	Joy Brenneman
Members Present	Susan Burgoon; Jill Gibson; Toni Gray; Denise Hirsch; Kara Larkan-Skinner; Aimee Martin; Jerry Moller; Delton				
	Moore; John Robertson; Richard Whitaker				
Guests	Dan Ferguson				
Absent	Deborah Harding; Judy Isbell; Danita McAnally; Mark Rowh; Joan Urban				

Topics	Discussion, Information Presenter: Danita McAnally	Action to be Taken, Decision, Recommendation, Timeline
Approval of Minutes	No discussion	<ul> <li>Motion to approve – John Robertson</li> <li>Second – Susan Burgoon</li> </ul>
General Education Competency Committee	<ul> <li>Communication Committee Suggestions for Improvement – Dan Ferguson         <ul> <li>Last year – 98 artifacts reviewed</li> <li>Findings - poorly written assignment instructions with regard to essays, too vague, need specificity</li> <li>Suggestions – good writing should be required in all disciplines; professional development should be offered for good writing instructions</li> </ul> </li> </ul>	<ul> <li>Talk to Patsy (CTL); at minimum, tip sheet; ACTS seminar</li> <li>Ask some professors who are good at it to present</li> <li>Find good models to follow</li> <li>Idea – luncheon to educate faculty targeted to submit artifacts and present best practices</li> <li>Teaching these skills could be part of STSU curriculum</li> </ul>
	<ul> <li>Committee Changes – Kara Larkan-Skinner</li> <li>Handed out list of committees</li> </ul>	
	Goal is to have co-chairs for each committee	

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Topics	Discussion, Information Presenter: Danita McAnally	Action to be Taken, Decision, Recommendation, Timeline
	Need to have broad representation from all divisions	
	<ul> <li>Response to Fall Appeal for Student Work – Kara Larkan-Skinner</li> <li>Sent massive request out in Fall; received large response</li> <li>Institution is well-represented; still lacking some from ITT Division</li> </ul>	
	<ul> <li>Reports from Committee Members         <ul> <li>Critical Thinking</li> <li>Will meet with committee members individually, just getting started</li> </ul> </li> </ul>	
	Communication     O No report	
	<ul> <li>Mathematics         <ul> <li>Packets are distributed</li> <li>Bobby May very ill in Lubbock hospital, may need to be replaced on committee</li> </ul> </li> </ul>	
	Technology Literacy	
PETS	<ul> <li>Overall Report         <ul> <li>Kara reviewed missing reports</li> <li>Reading – working on it</li> <li>Pharmacy Tech</li> <li>ITT – Automotive, Truck Driving and Diesel</li> <li>Music</li> </ul> </li> </ul>	

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	<ul> <li>Theater Arts</li> <li>Wind Energy</li> <li>Criminal Justice</li> <li>About the same as last year's submissions at this same time</li> <li>Quality of PET forms improved this year</li> <li>ITT outcomes are still based on graduates, etc.         <ul> <li>Jerry remarked that this is what THECB has required and it's hard to make the shift; improved has been made from last year</li> </ul> </li> <li>Focus of Improvement for PETs?         <ul> <li>Use of results (53%)</li> <li>Need more specified action based on results</li> </ul> </li> </ul>	<ul> <li>Kara will talk to Danita about their outcomes vs. outputs</li> </ul>
	<ul> <li>How does committee make reality?</li> <li>Department by department (Need by-in)</li> <li>•</li> </ul>	<ul> <li>Suggestion – communication between departments sharing use of results uses/interpretations</li> </ul>
Other	• None	
Next Meeting	• November 13, 2009; 11:00-12:30; Library 113	