February 23, 2011 8:30 am Library 112

Non-Instructional Assessment Committee Meeting

Meeting called by:	Bob Austin	Type of meeting:	Regular Meeting
Facilitator:	Bob Austin	Transcriber:	Sarah Davis
Attendees:	Danita McAnally, Kara Larka Bob Austin, Melissa Wilson	n-Skinner, Steve Chance,	, Lou Ann Seabourn, Joe Wyatt, Mark Hanna
Absent:	Lee Colaw, Leslie Shelton		
		Minutes	
Agenda item:	Approval of Minutes		Presenter:
	Motion to approSeconded: MarkMinutes approve		, 2011: Joe Wyatt Bob Austin
Agenda item:	Discussion of Committee	e Vacancy	Presenter: Bob Austin
	Nominees for re	placement for Lissa Mere	chant
		rton, Human Resources	
		tor, Business Office	
		Archer, Computer Inform , Health Sciences	nation Systems
	 Bob Austin will n classified candid 	neet with Supervisors/and ate	d or potential
Agenda item:	Committee Member Assignment Reports		
	Bob Austin: Received Rusty Cornelius' PET Form that needs minor		nat needs minor
	editing and will meet wit	tions.	
	Bob Austin: Meeting witl	ns to his Form	
	Lou Ann Seabourn: Received the PET Form from Britt Sosebee. The		
	form still needs further e	-	
	be meeting again with B	itt regarding suggestions	

	Lou Ann Seabourn: Meeting with Kim Crowley, but due to the weather, they have not been able to review her PET Form.		
	Joe Wyatt: Working with Steve Chance on his Form. Steve has some measurable assessments to be completed and then the Form will be ready to submit.		
	Mark Hanna will be setting an appointment to assist Ron Faulkner in completing his Form.		
	Danita McAnally: Meeting with Daniel Esquivel for completion of his Form.		
	Lisa Merchant was assigned the Budget Office.		
Agenda Item:	Alignment of PET process with Program Review		
	• What role should this committee play? This Committee is here to assist in the review and writings of the inner-connecting forms and correspondence: PET Forms, Program Reviews and SACS goals and responses.		
Agenda item:	At the next meeting:		
	Danita McAnally will bring copies of a completed Non-Instructional Program Review to assess the refined thinking and writing; also a		
	blank copy.		