Non-Instructional Assessment Committee Meeting

Meeting called by	: Bob Austin	Type of meeting:	Regular Meeting	
Facilitator:	Bob Austin	Transcriber:	Betsy Wingert	
Attendees:	Bob Austin, Mark Hanna, Kara Larkan-Skinner, Delton Moore, Melissa Wilson, Joe Wyatt, Lissa Merchant, Danita McAnally, Lou Ann Seabourn			
Absent:	Shawn Fouts, Nora Moo	re, Lee Colaw		

Minutes

Agenda item:	Approval of Minutes	Presenter:
	 Motion to approve minutes from last meeting: Joe Wyatt Seconded: Melissa Wilson Minutes approved 	Bob Austin
Agenda item:	Dashboard for PET results	Presenter:
	 Lou Ann Seabourn has submitted Instruction – Extended Programs Assessment & Development is still waiting on some data KACV Aux. – Kara will investigate Enrollment Mgmt – Student Activities is waiting on data from Bob Austin ITS, Hereford, and Technical Training Solutions have not submitted PET forms Danita will report to the Cabinet in June 	Bob Austin

• Danita will report to the Cabinet in June

	 Mark Hanna – encouraged, generally forms have improved, 	
	people are starting to "get it"; significant progress	
	 Lissa Merchant – one Use of Results a little thin but overall 	
	good	
	 Bob Austin – still have some folks not following through but 	
	those that do see value in the process; need to get people more	
	engaged and tracking things that are truly important to their	
	department	
	 Melissa Wilson – overall good, most people/departments are on 	
	the right track	
	 Delton Moore – most look good, outcomes are good 	
	 Joe Wyatt – seems like it is getting better, departments need to 	
	make the data significant to them	
	 Lou Ann Seabourn – most followed the form, some had 	
	problems tying Results and Use of Results	
	 Kara Larkan-Skinner – additional PETs submitted and need volunteers 	
	 Lou Ann Seabourn, Joe Wyatt, Bob Austin, and Mark Hanna volunteered 	
	way in tying PET forms to the Strategic Plan and guiding other departments how to do that in the next year because it will be	
	need to SACS Reaccreditation	
A manula itama	Deevenes (Feedback form for DFT-	Presenter:
Agenda item:	Response/Feedback form for PETs	Presenter:
Agenda item:	 Response/Feedback form for PETs Kara presented the draft and asked for input, feedback, 	Presenter: Kara Larkan-Skinner
Agenda item:	 Kara presented the draft and asked for input, feedback, suggestions 	
Agenda item:	 Kara presented the draft and asked for input, feedback, suggestions Bob Austin suggested moving the last sentence of the 	
Agenda item:	 Kara presented the draft and asked for input, feedback, suggestions Bob Austin suggested moving the last sentence of the third paragraph to the last sentence of the first 	
Agenda item:	 Kara presented the draft and asked for input, feedback, suggestions Bob Austin suggested moving the last sentence of the third paragraph to the last sentence of the first paragraph 	
Agenda item:	 Kara presented the draft and asked for input, feedback, suggestions Bob Austin suggested moving the last sentence of the third paragraph to the last sentence of the first paragraph Danita McAnally suggested changing evaluating in the 	
Agenda item:	 Kara presented the draft and asked for input, feedback, suggestions Bob Austin suggested moving the last sentence of the third paragraph to the last sentence of the first paragraph Danita McAnally suggested changing evaluating in the second paragraph, second sentence to assessing 	
Agenda item:	 Kara presented the draft and asked for input, feedback, suggestions Bob Austin suggested moving the last sentence of the third paragraph to the last sentence of the first paragraph Danita McAnally suggested changing evaluating in the second paragraph, second sentence to assessing Joe Wyatt suggested changing allow in the first 	
Agenda item:	 Kara presented the draft and asked for input, feedback, suggestions Bob Austin suggested moving the last sentence of the third paragraph to the last sentence of the first paragraph Danita McAnally suggested changing evaluating in the second paragraph, second sentence to assessing Joe Wyatt suggested changing allow in the first paragraph, last sentence to enable 	
Agenda item:	 Kara presented the draft and asked for input, feedback, suggestions Bob Austin suggested moving the last sentence of the third paragraph to the last sentence of the first paragraph Danita McAnally suggested changing evaluating in the second paragraph, second sentence to assessing Joe Wyatt suggested changing allow in the first paragraph, last sentence to enable Kara would like to start using this form this spring so the 	
Agenda item:	 Kara presented the draft and asked for input, feedback, suggestions Bob Austin suggested moving the last sentence of the third paragraph to the last sentence of the first paragraph Danita McAnally suggested changing evaluating in the second paragraph, second sentence to assessing Joe Wyatt suggested changing allow in the first paragraph, last sentence to enable Kara would like to start using this form this spring so the departments will receive some feedback before submitting 	
Agenda item:	 Kara presented the draft and asked for input, feedback, suggestions Bob Austin suggested moving the last sentence of the third paragraph to the last sentence of the first paragraph Danita McAnally suggested changing evaluating in the second paragraph, second sentence to assessing Joe Wyatt suggested changing allow in the first paragraph, last sentence to enable Kara would like to start using this form this spring so the departments will receive some feedback before submitting PETs again. 	
Agenda item:	 Kara presented the draft and asked for input, feedback, suggestions Bob Austin suggested moving the last sentence of the third paragraph to the last sentence of the first paragraph Danita McAnally suggested changing evaluating in the second paragraph, second sentence to assessing Joe Wyatt suggested changing allow in the first paragraph, last sentence to enable Kara would like to start using this form this spring so the departments will receive some feedback before submitting PETs again. Tentative Timeline – Non-Instructional 	
Agenda item:	 Kara presented the draft and asked for input, feedback, suggestions Bob Austin suggested moving the last sentence of the third paragraph to the last sentence of the first paragraph Danita McAnally suggested changing evaluating in the second paragraph, second sentence to assessing Joe Wyatt suggested changing allow in the first paragraph, last sentence to enable Kara would like to start using this form this spring so the departments will receive some feedback before submitting PETs again. Tentative Timeline – Non-Instructional PET forms due Nov 1st 	
Agenda item:	 Kara presented the draft and asked for input, feedback, suggestions Bob Austin suggested moving the last sentence of the third paragraph to the last sentence of the first paragraph Danita McAnally suggested changing evaluating in the second paragraph, second sentence to assessing Joe Wyatt suggested changing allow in the first paragraph, last sentence to enable Kara would like to start using this form this spring so the departments will receive some feedback before submitting PETs again. Tentative Timeline – Non-Instructional PET forms due Nov 1st PET forms assessed by Kara by Dec 1st 	
Agenda item:	 Kara presented the draft and asked for input, feedback, suggestions Bob Austin suggested moving the last sentence of the third paragraph to the last sentence of the first paragraph Danita McAnally suggested changing evaluating in the second paragraph, second sentence to assessing Joe Wyatt suggested changing allow in the first paragraph, last sentence to enable Kara would like to start using this form this spring so the departments will receive some feedback before submitting PETs again. Tentative Timeline – Non-Instructional PET forms due Nov 1st PET forms assessed by Kara by Dec 1st PET forms assigned to committee members Jan 1st 	
Agenda item:	 Kara presented the draft and asked for input, feedback, suggestions Bob Austin suggested moving the last sentence of the third paragraph to the last sentence of the first paragraph Danita McAnally suggested changing evaluating in the second paragraph, second sentence to assessing Joe Wyatt suggested changing allow in the first paragraph, last sentence to enable Kara would like to start using this form this spring so the departments will receive some feedback before submitting PETs again. Tentative Timeline – Non-Instructional PET forms due Nov 1st PET forms assessed by Kara by Dec 1st PET forms assigned to committee members Jan 1st PET assignments due Feb 1st 	
Agenda item:	 Kara presented the draft and asked for input, feedback, suggestions Bob Austin suggested moving the last sentence of the third paragraph to the last sentence of the first paragraph Danita McAnally suggested changing evaluating in the second paragraph, second sentence to assessing Joe Wyatt suggested changing allow in the first paragraph, last sentence to enable Kara would like to start using this form this spring so the departments will receive some feedback before submitting PETs again. Tentative Timeline – Non-Instructional PET forms due Nov 1st PET forms assessed by Kara by Dec 1st PET forms assigned to committee members Jan 1st PET assignments due Feb 1st Kara compiles and forms Report Cards due March 1st 	
Agenda item:	 Kara presented the draft and asked for input, feedback, suggestions Bob Austin suggested moving the last sentence of the third paragraph to the last sentence of the first paragraph Danita McAnally suggested changing evaluating in the second paragraph, second sentence to assessing Joe Wyatt suggested changing allow in the first paragraph, last sentence to enable Kara would like to start using this form this spring so the departments will receive some feedback before submitting PETs again. Tentative Timeline – Non-Instructional PET forms due Nov 1st PET forms assessed by Kara by Dec 1st PET forms assigned to committee members Jan 1st PET assignments due Feb 1st Kara compiles and forms Report Cards due March 1st PET Report Cards presented to committee members 	
Agenda item:	 Kara presented the draft and asked for input, feedback, suggestions Bob Austin suggested moving the last sentence of the third paragraph to the last sentence of the first paragraph Danita McAnally suggested changing evaluating in the second paragraph, second sentence to assessing Joe Wyatt suggested changing allow in the first paragraph, last sentence to enable Kara would like to start using this form this spring so the departments will receive some feedback before submitting PETs again. Tentative Timeline – Non-Instructional PET forms due Nov 1st PET forms assigned to committee members Jan 1st PET assignments due Feb 1st Kara compiles and forms Report Cards due March 1st PET Report Cards presented to committee members April 1st 	
Agenda item:	 Kara presented the draft and asked for input, feedback, suggestions Bob Austin suggested moving the last sentence of the third paragraph to the last sentence of the first paragraph Danita McAnally suggested changing evaluating in the second paragraph, second sentence to assessing Joe Wyatt suggested changing allow in the first paragraph, last sentence to enable Kara would like to start using this form this spring so the departments will receive some feedback before submitting PETs again. Tentative Timeline – Non-Instructional PET forms due Nov 1st PET forms assessed by Kara by Dec 1st PET forms assigned to committee members Jan 1st PET assignments due Feb 1st Kara compiles and forms Report Cards due March 1st PET Report Cards Sent to Division May 1st 	
Agenda item:	 Kara presented the draft and asked for input, feedback, suggestions Bob Austin suggested moving the last sentence of the third paragraph to the last sentence of the first paragraph Danita McAnally suggested changing evaluating in the second paragraph, second sentence to assessing Joe Wyatt suggested changing allow in the first paragraph, last sentence to enable Kara would like to start using this form this spring so the departments will receive some feedback before submitting PETs again. Tentative Timeline – Non-Instructional PET forms due Nov 1st PET forms assigned to committee members Jan 1st PET assignments due Feb 1st Kara compiles and forms Report Cards due March 1st PET Report Cards presented to committee members April 1st 	
Agenda item:	 Kara presented the draft and asked for input, feedback, suggestions Bob Austin suggested moving the last sentence of the third paragraph to the last sentence of the first paragraph Danita McAnally suggested changing evaluating in the second paragraph, second sentence to assessing Joe Wyatt suggested changing allow in the first paragraph, last sentence to enable Kara would like to start using this form this spring so the departments will receive some feedback before submitting PETs again. Tentative Timeline – Non-Instructional PET forms due Nov 1st PET forms assessed by Kara by Dec 1st PET forms assigned to committee members Jan 1st PET assignments due Feb 1st Kara compiles and forms Report Cards due March 1st PET Report Cards Sent to Division May 1st 	

Reports from Committee Members on PET assignments

Agenda item:

Presenter:

May 26, 2010 8:30-10:00a.m. Library 112