



March 5, 2012

Core Team Meeting

1:00 – 2:00 p.m.

Minutes

MEMBERS PRESENT: Bob Austin; Dr. Mike Bellah; Diane Brice (Data Team Member); Dr. Tamara Clunis; Pam George; Melody Graves; Dr. Lana Jackson; Kara Larkan-Skinner; Dr. Russell Lowery-Hart; Dr. Paul Matney; Mark Rowh; April Sessler; Jeanetta Smiley; Tony Thomas; Renee Vincent; Dr. Kathy Wetzel

Recorder: Joy Brenneman

MEMBERS ABSENT: Lee Colaw; Sharon Doggett; Danielle Flowers; Ellen Green; Danita McAnally; Victor Montes; Charlotte Rhodes

OVERVIEW – CORE TEAM REPRESENTATIVES' DREAM INSTITUTE INSIGHTS (Dr. Matney)

The members of the Core Team who attended the D.R.E.A.M. Institute were asked to share some of their experiences and what they learned.

- Tony Thomas was excited to see results of other AtD schools' initiatives: First Year Experience programs reflected an increase from 2-3% to 15-20% with just an FYE class or orientation; learned more about how other schools handle credit by experience.
- Mark Rowh found the conference very exciting; attended a forum on supplemental instruction which provided data; learned that Tamara (Academic Success) has a grant that will allow us to provide supplemental instruction; in one example, students who failed a test were required to do extra supplemental instruction during the next week.
- Kara Larkan-Skinner stated it was both nice and scary to see how much data plays a role in AtD: leader schools have found ways to incorporate the data; learned qualitative research tips; discovered that we should be going 2-3 levels deeper with our data analysis; one school offered a gateway course academy led by faculty with the goal of increasing success.
- Dr. Kathy Wetzel found a common thread among AtD schools: schools foster a sense of community (teacher/student, student/student, teacher/staff, etc.); sense of responsibility; a place where everyone cares – almost like a family; interdependent ties. She also came away refocused on need for data.

- Bob Austin suggested we need to come up with ways to celebrate students who meet milestones for progress (i.e. complete 30 credit hours) and AtD goal progress; attended TG workshop and brought back information for the Core Team; also attended a panel discussion with schools who have a 0 week – the week before semester begins which is similar to our kick off week but includes activities that intersect with students, faculty & staff.
- Dr. Russell Lowery-Hart came away with absolute affirmation that we are doing the right things with our tutoring, FYS, course redesign, and poverty initiatives. He discovered that each of the schools do what they do really well; there is no magic bullet. We need to be intentional in our communication with our students and each other; need to evaluate ourselves against the AtD goals and nothing else; recognize that everyone on campus has a role. Will propose adding Dev Ed to our initiatives noting that it is a big issue and that every employee is a Dev Ed educator in some role.
- Dr. Paul Matney received confirmation that we are on the right track. Success is what counts and we need to provide equity not equality to our students; equity is treating each student as an individual - equality is treating all students the same. He will be taking two of our Board of Regents to the Trustee's Institute at the end of this month with the goal of making them more fully aware of the AtD agenda and initiatives. We need to remind people to be patient, this is a planning year. He is looking forward to people asking for data. Came back rejuvenated and feels we are incredibly fortunate to be doing this important work.

Dr. Russell Lowery-Hart made a recommendation to add Developmental Ed as a fifth AtD initiative.

Discussion

- Faculty see the need for this focus.
- We will need to add deeper levels to data analysis with this goal.
- The decision to recommend adding this initiative was made by the D.R.E.A.M. attendees during team time on Friday after a robust discussion.

Motion to add Dev Ed to AtD initiative made by Diane Brice
 Second by Jeanetta Smiley
 Motion carried unanimously

REVIEW CORE TEAM PRIORITIES (Dr. Lowery-Hart)

Russell distributed Task Force lists which listed the chair(s), charge, and timeline and asked the Core Team to suggest members for the teams. List is attached as a separate document.

NO EXCUSES MESSAGING (Dr. Matney)

- Need to make message clear when we brand
- Distributed draft of *Amarillo College No Excuses Belief System* and asked committee to review

ACTION ITEM: Any edits should be sent to Joy and Russell by Monday, March 12th

DATA TOOL (Kara Larkan-Skinner)

- AtD Data Access Tool presented by Kara – site includes AC's Internal Data, Benchmark Data, and an Internal Collaboration Folder
- Benchmarked only against other AtD schools

LATE REGISTRATION (Diane Brice)

Diane provided the Late Registration Policy Recommendation developed by the Taskforce (attached to minutes).

- Registration will end on the day preceding the first day of class.
- There will be two days of schedule changes for enrolled students – the first two days of term
 - All course cancellations must be done Friday before term.
- Requested that GenEd and DevEd look at schedules to see if late start classes could be offered.

Motion to accept Taskforce recommendation by Dr. Russell Lowery-Hart

Second by Dr. Kathy Wetzel

Motion carried unanimously

Changes will be implemented in Fall 2012

NEXT MEETING: April 2, 2012; 1:00 – 2:00 p.m., Library 113