



April 2, 2012

Core Team Meeting

1:00 – 2:00 p.m.

Minutes

MEMBERS PRESENT: Bob Austin; Dr. Mike Bellah; Diane Brice (Data Team Member); Dr. Tamara Clunis; Sharon Doggett; Pam George; Ellen Green; Dr. Lana Jackson; Kara Larkan-Skinner; Dr. Russell Lowery-Hart; Dr. Paul Matney; Danita McAnally; Mark Rowh; April Sessler; Jeanetta Smiley; Tony Thomas; Renee Vincent; Dr. Kathy Wetzel

Recorder: Joy Brenneman

MEMBERS ABSENT: Lee Colaw; Danielle Flowers; Melodie Graves; Victor Montes; Charlotte Rhodes

OVERVIEW DREAM INSTITUTE FOR BOARD OF REGENTS REPRESENTATIVES (Dr. Matney)

- Paul and two members of the Board of Regents, John Hicks and Michelle Fortunato, attended the Trustees Institute March 29-31, 2012 in Santa Fe. Twenty Community Colleges were represented with two – three attending from each college.
 - Hicks and Fortunato were presented with the goals of No Excuses/Achieving the Dream and with the five data sets prepared for the Regents by Kara Larkan-Skinner
 - They will share goals and “take-aways” from the conference with the Board at their April meeting and Russell and Kara will present the data set to the Board
 - No Excuses/AtD updates will be provided to the Board at regular intervals
 - Paul distributed a report received at the Board of Trustees Institute

FINISH LINE EQUITY GAME (Dr. Lowery-Hart)

- Divide into groups of 5
- Play Game
- Reflection
 - Barriers to students education: transportation, language, math, job, money, prejudice, peer pressure
 - Sources of barriers: personal, institutional, cultural, racial
 - Issues: race, lack of role models, real issues vs. perception issue
 - Other: good high school background (better prepared, higher expectations, engaged parents, more rigorous classrooms, friends expectations to succeed); poor (friends and family felt betrayed)
 - Not all students have an equal opportunity for success; some luck required; some students can't get a break.
 - How often do we systemically require our students to have some luck to finish?
 - Responsibility looks different to students now than it did for earlier generations. Late to class for very different reasons – child care, transportation, etc. Not necessarily laziness or irresponsibility.
 - What do we learn about equity? It's not equal access to education but equity in access to education.
- Next Steps
 - How can we use this with employee groups?
 - Use bigger forums, e.g. ACTS retreat, classified and administrator professional development events
 - Present new ideas and new terms

(Note: Each time we use game, we have to fill out agreement form.)

POLICY AUDITS (Bob Austin)

- Assignments
 - Bob distributed the lists of policies, processes and procedures by area and asked the committee to look through packet to be sure it captures the state of affairs of the college, activities, processes, and to identify areas that might need to be changed to meet No Excuses/AtD goals.
- Deadlines
 - Committee members are to return changes and information to Bob electronically by May 1st.
- Next Steps
 - Bob will capture all information into one document.

DISCUSSION (Dr. Matney)

- None

NEXT MEETING: May 7, 2012; 1:00 – 2:00 p.m., Library 113