

**PET FORM**  
**Planning and Evaluation Tracking**  
**(2011-2012 Assessment Period)**

**Division of:** Academic Success

**Person Responsible for this Division:** Tamara Clunis

**Department of:** ACcess Learning Center

**Person Responsible for this Form:** Jenna Marion

**Purpose Statement (With Last Updated Date):** To provide opportunity for students to build strong foundation skills in Reading, Writing, and Math allowing Access to Success.

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**Goal Statement #1:** Build Partnerships with secondary leaderships in order to assess student's gaps in readiness (AC Strategic Plan through 2015: Strategy 3.2).

**Outcome/Objective Statement**

**(Be sure to include audience, behavior, conditions, degree/benchmark, and evaluation method):** Upon completion of each spring semester, ACcess Learning Center's partnership with Caprock High School will assess the gaps in readiness, by making at least 50% of students college level, in one area of developmental coursework (AC Strategic Plan through 2015: Task 3.2.1).

- Results (Provide Numbers and Percentages for Quantitative Data)  
No data at this time
- Analysis
  - Provide Previous Data/Result Analysis  
(Include if benchmark was met and how results relate to outcome statement):  
No data at this time
- Improvements
  - List any Improvements Made in the **2010-2011** (Last Academic) Year Based on the **2009-2010** PET Results:  
No data at this time
  - Evaluate Why Improvements Were Successful/Were Not Successful:  
No data at this time
  - Provide the Budget Information Needed to Make Past Improvements (Cost/Details):  
No data at this time
- Recommendations/Actions for **2011-2012**
  - Person Responsible (Who will complete the action?):  
Donald Palmer and the Learning Center Staff
  - Action Plan:  
We will meet regularly with advisors from Caprock and maintain weekly records of students' progress.
  - Expected Time Frame Needed to Implement Action Plan (Please provide specific deadline date):  
Spring 2011 Semester: 40 students will attend the Learning Center for remediation in reading, writing, and math.
  - Budget Information Needed for Future Action (Cost/Details):  
Caprock will give Learning Center \$20,000 through a grant for this project.

**Goal Statement #2:** Increase the BAS, BASR, BASW enrollment.

**Outcome/Objective Statement**

**(Be sure to include audience, behavior, conditions, degree/benchmark, and evaluation method):** Increase the BAS, BASR, BASM, and BASW head count enrollments by 10% over the previous academic year.

Data will be collected from Colleague. Compare fall semester to previous fall semester and spring semester to previous spring semester.

- Results (Provide Numbers and Percentages for Quantitative Data)
    - **2009-2010 Data:** 475 compared to 463 ; -2.53 %
    - **2010-2011 Data:** 390 compared to 383 ; -1.79 %
  - Analysis
    - Provide Previous Data/Result Analysis  
(Include if benchmark was met and how results relate to outcome statement):  
The benchmark was not met. However, we have put requirements on students who can enroll in a BASM, BASR, and/or BASW courses. For example, students are no longer allowed to dual enroll in a BASM and a MATH course.
  - Improvements
    - List any Improvements Made in the **2010-2011** (Last Academic) Year Based on the **2009-2010** PET Results:  
na
    - Evaluate Why Improvements Were Successful/Were Not Successful:  
na
    - Provide the Budget Information Needed to Make Past Improvements (Cost/Details):  
na
  - Recommendations/Actions for **2011-2012**
    - Person Responsible (Who will complete the action?):  
Learning Center Staff
    - Action Plan:
      - Meet with advising and counseling to promote the advantages of one-on-one instruction.
      - Revise the reading curriculum.
    - Expected Time Frame Needed to Implement Action Plan (Please provide specific deadline date):
      - Reading Curriculum: By fall 2012 the new reading curriculum will be used in the Learning Center.
    - Budget Information Needed for Future Action (Cost/Details):  
na
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### Goal Statement #3: Students will demonstrate skill improvement

#### Outcome/Objective Statement

(Be sure to include audience, behavior, conditions, degree/benchmark, and evaluation method): Upon completion of a Basic Academic Skills course, 45% of students will improve one course level as measured by pre-post test assessment.

- Results (Provide Numbers and Percentages for Quantitative Data)
    - **2010-2011 Data:** Numbers = 181 out of 387 and Percentage = 47 %
  - Analysis
    - Provide Previous Data/Result Analysis  
(Include if benchmark was met and how results relate to outcome statement):  
Benchmark was met. 47% of students enrolled in BASM, BASR, or BASW improved at least one level on the section of the Accuplacer exam which they were enrolled in.
  - Improvements
    - List any Improvements Made in the **2010-2011** (Last Academic) Year Based on the **2009-2010** PET Results:  
The BASM curriculum was revised and enhanced.
    - Evaluate Why Improvements Were Successful/Were Not Successful:  
The new BASM curriculum was aligned to the Accuplacer test and the curriculum used for Basic Math, Beginning Algebra, and Intermediate Algebra.
    - Provide the Budget Information Needed to Make Past Improvements (Cost/Details):  
The revision of the math curriculum was funded by the Texas College Board.
  - Recommendations/Actions for 2011-2012
    - Person Responsible (Who will complete the action?):  
Jenna Marion and Reem Witherspoon
    - Action Plan:  
Attend teaching workshops and keep the new curriculum up to date with current changes.
    - Expected Time Frame Needed to Implement Action Plan (Please provide specific deadline date):  
On-going
    - Budget Information Needed for Future Action (Cost/Details):  
na
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**Goal Statement #4:** Students will be successful in a gateway math course after completing BASM.

### Outcome/Objective Statement

(Be sure to include audience, behavior, conditions, degree/benchmark, and evaluation method): Upon completion of BASM 0202 or BASM 0302, 50% of students will pass College Algebra or Math for Business Decisions I with a C or better.

- Results (Provide Numbers and Percentages for Quantitative Data)
    - **2009-2010 Data:** Numbers = 41 out of 69 and Percentage = 59 %
    - **2010-2011 Data:** Numbers = 79 out of 120 and Percentage = 64 %
  - Analysis
    - Provide Previous Data/Result Analysis  
(Include if benchmark was met and how results relate to outcome statement):  
The benchmark was met. We increased our success to gateway courses by 5 percent over the past academic year.
  - Improvements
    - List any Improvements Made in the **2010-2011** (Last Academic) Year Based on the **2009-2010** PET Results:  
The BASM curriculum was revised and enhanced.
    - Evaluate Why Improvements Were Successful/Were Not Successful:  
The new BASM curriculum was aligned to the pre-requisites for students to be successful in gateway math courses.
    - Provide the Budget Information Needed to Make Past Improvements (Cost/Details):  
na
  - Recommendations/Actions for **2011-2012**
    - Person Responsible (Who will complete the action?):  
Jenna Marion and Reem Witherspoon
    - Action Plan:  
Keep updated on the changes made to curriculum and requirements for the gateway math courses.
    - Expected Time Frame Needed to Implement Action Plan (Please provide specific deadline date):  
on going
    - Budget Information Needed for Future Action (Cost/Details):  
na
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