



Planning and Evaluation Tracking

College Year: Results for 2010 - 2011

NEW GOALS FOR 2011- 2012

**Division of: Behavioral Studies
Moller/D. Harding**

Person Responsible: Jerry

**Department of: Child Development/ECE
Munger**

Person Responsible: Mary Clare

Purpose Statement: To train caregivers, directors, managers, Title I Aides, paraprofessionals, and childcare providers to work with infants - preschool children in preschool environments, after school programs while concentrating on areas of growth, development and age appropriate curriculum and program management within these various childcare professions (Last Reviewed: Fall 2011).

Goal Statement #1: Deliver continuing education coursework needed to complete credentialing requirements (AC Strategic Plan through 2015: Strategy 3.2).
(GOAL #3 FROM PREVIOUS Pet Form)

Objectives/Outcomes (including assessment tools and standards): To collaborate with community partners in order to deliver continuing education that meets standards for state licensing and credentials in the early childhood professions (AC Strategic Plan through 2015: Task 3.2.4).

Results: Our department collaborated with community partners to offer 3 conferences, Fall, Winter, and Spring. This served over 900 people with a total of 24 clock hours of training captured by our CEU contact hours during the school year. Our department started a noon training program for 1 clock hour of training just for early childhood administrators called the Director's Leadership Circle. This group meets once a month on West Campus in the Child Development Lab School.

Use of Results (including improvements and revisions):

Analysis: The demand for high quality training of early education workforce is increasing. The state increased the hours needed for yearly training of anyone working in licensed child care facilities. The need for training will be increasing and those needing the management hours has even greater requirements.

Plan of Action: We will offer the trainings again this year. We will continue the one hour once a month training for management of child care, offer two large conferences, one of which will be totally manned by AC instructors, staff and student facilitators. We will also continue our online CEU training for the orientation of new child care workers. With greater hours of training required

by the state we will assess often the need to offer additional opportunities.

Continue this goal for 2011-2012.

Goal Statement #2: Build community partnerships to strengthen resources for families and agencies working with young children.

Objectives/Outcomes (including assessment tools and standards): Partnerships in the community will support early childhood training and education goals with an investment of \$ 1500. These dollars will create a scholarship for Education students and Child Development students.

Results: The TEACH Club used community partners and the network of students to offer a Saturday conference in the Spring of 2011. All speakers donated their time and all funds raised were given to the Bruce Beck Scholarship at the AC Foundation. The funds donated were almost \$500.00.

Use of Results (including improvements and revisions):

Analysis: This conference was a student lead initiative and the first time many of these students had attended a similar event. Attendees numbered 45 and the evaluations typically commented on how valuable the information was to them and how much they want to attend our next conference.

Plan of Action: The TEACH Club is planning to repeat this event in the spring of 2012. A committee is planning on reaching former AC students and students from Frank Phillips and Clarendon who are also interested in teaching.

Continue this goal 2011 - 2012

Goal Statement #3: Assess basic core competencies along five dimensions that could be considered essential to effectiveness in a child development program and profession.

Objectives/Outcomes (including assessment tools and standards): A five question assessment covering five core competencies in a multiple choice format will be given to students in the fall semester.

Results: The development of this instrument is in committee. The committee is charged with coordinating the content with the external accreditation body of the National Association for the Education of Young Children as well as our strategic goals.

Use of Results (including improvements and revisions):

Analysis: No information is available at this time.

Plan of Action: The document will be developed by the committee during this school year 2011- 2012.

Continue this goal 2011-2012

Goal Statement #4 for 2010-2011: Assess the effectiveness of our department purpose from the perspectives of program graduates who are working in the field of early childhood and graduates who are continuing in educational programs.

Objectives/Outcomes (including assessment tools and standards): During the fall and spring semester 2010- 2011, an interview will be used with 25- 35 graduates of the program. Questions will focus on key aspects of the Amarillo College degree plan and course objectives to determine which elements have been helpful, instructive or useful in the years following graduation from Amarillo College.

Results: Pending analysis

Use of Results (including improvements and revisions):

Analysis: Use of results are pending data collection and analysis.

Improvement: A questionnaire was given to a network of former students. The response was collected by email in October 2011.

Plan of Action: Pending on analysis

Continue this goal 2011- 2012.