



Planning and Evaluation Tracking

College Year: 2011-2012

Division of: Arts & Sciences

Person Responsible: Jerry Moller

Department of: Child Dev. Lab School

Person Responsible: Chelsea Munkres

Purpose Statement:

The Amarillo College Child Development Lab School provides early care and education for children three months to five years old. Admission to the Center is open to children of students, faculty, and staff of the College. Children of parents not connected with the College are admitted on the basis of space availability. The Lab School welcomes families of all socio-economic, racial, ethnic and religious backgrounds. The Lab School is open to students and faculty for observation and study for educational and training purposes (Last Reviewed fall 2011).

Goal Statement #1:

To provide high quality, developmentally appropriate education for children ages three (3) months to five (5) years.

Objectives/Outcomes (including assessment tools and standards):

After completion of an annual National Association for the Education of Young Children (NAEYC) program review, program will meet 80% of compliance in all 10 Program Standard Areas. If program meets less than 80% on any Program Standard, the program will target criterion within that Standard for 5% improvement.

Information on NAEYC Standards

- Standards 1-5: Focus on the advancement of children's learning and development in regard to relationships, curriculum, teaching, assessment of child progress, and health.
- Standard 6: Focuses on the qualification, knowledge, and professional commitment of a program's teaching staff.
- Standards 7 and 8: Focuses on relevant partnerships established with both families and the community.
- Standards 9 and 10: Focuses on the program's physical environment and the leaderships and management provided by the program administration.

Results: 2010-2011

91% or above in all 10 areas

N= 9 of 10

Use of Results (including improvements and revisions):**Analysis: 2010-2011 ANALYSIS**

Awarded NAEYC accreditation on August 31, 2009. Sent in annual report in August 2011 and are still in compliance with standards. The NAEYC ensures that among other things, children experience a change in knowledge/growth as a result of the Child Lab services. Will send in annual report each summer, documenting how we are maintaining compliance with NAEYC standards. Will not receive another on-site visit until summer of 2014, when we will receive a new score.

Plan of Action for 2011-2012:

Maintain accreditation and program standards.

Goal Statement #2:

The Child Development Lab School will serve as a resource for Child Development/Early Childhood Education students, parents, and the community (AC Strategic Plan through 2015: Strategy 2.3).

Objectives/Outcomes (including assessment tools and standards):

2.a. Upon completion of a parent involvement event at the CDLS, parents will be given a survey regarding the resources and quality of care available at the CDLS. A minimum of 12 (twelve) events per year will be held (AC Strategic Plan through 2015: Task 2.3.1).

Results: 2010-2011**Use of Results (including improvements and revisions):****Analysis: 2010-2011 ANALYSIS**

According to the survey, parents would like to receive more education on positive discipline techniques at home.

Plan of Action:

More parent education opportunities will be planned and held for various topics of interest, including positive discipline, and at different times of the day to accommodate more parent schedules.

Objectives/Outcomes (including assessment tools and standards):

2.b. Upon completion of an tour of the CDLS, students and/or community members will be given a survey regarding the resources and quality of care available at the CDLS. A minimum of 12 (twelve) tours per year will be held (AC Strategic Plan through 2015: Task 2.3.1).

Results:

2010-2011

Not implemented 2010-2011.

Use of Results (including improvements and revisions):

Analysis: 2010-2011 ANALYSIS

Not implemented 2010-2011.

Plan of Action:

Department Chair and Director will revise evaluation tool and implement the process during the Summer I 2012 semester.