

**PET FORM**  
**Planning and Evaluation Tracking**  
**(2011-2012 Assessment Period)**

Division of: Arts & Sciences

Person Responsible for this Division: Jerry Moller

Department of: Criminal Justice

Person Responsible for this Form: Toni Gray

Purpose Statement (With Last Updated Date): To Provide Justice Through Education (May 2010).

---

**Goal Statement #1:**

*Criminal Justice will work with universities, specifically WTAMU and ENMU, to provide a seamless transition from the associate's degree to the baccalaureate degree with the CRIJ.AS, FORS.AS and CJLE.AAS.LENF (AC Strategic Plan through 2015: Strategy 1.7).*

**Outcome/Objective Statement**

**(Be sure to include audience, behavior, conditions, degree/benchmark, and evaluation method):**

*Upon completion of the catalog year, Criminal Justice will assess the number of graduates and transfer students (AC Strategic Plan through 2015: Task 1.7.1 and 1.7.1.3).*

- Results (Provide Numbers and Percentages for Quantitative Data) – No data. New Goal 2011-12.  
2007-08 and 2008-09 Databook information reflects 17 graduates in both years.
- Analysis – No data. New Goal 2011-12.
  - Provide Previous Data/Result Analysis  
(Include if benchmark was met and how results relate to outcome statement):
- Improvements – No data. New Goal 2011-12.
  - List any Improvements Made in the **2010-2011** (Last Academic) Year Based on the **2009-2010** PET Results:  
Criminal Justice has gathered preliminary transfer information.
  - Evaluate Why Improvements Were Successful/Were Not Successful:  
The improvements were successful.  
  
The following questions have been answered:
    - *What is the application process for WT and ENMU?*
    - *Who do I send the student to?*
    - *What are the WT and ENMU advising forms, links, etc.*
  - Provide the Budget Information Needed to Make Past Improvements (Cost/Details):  
N/A
- Recommendations/Actions for 2011-2012
  - Person Responsible (Who will complete the action?): *Toni Gray and staff in cooperation with University faculty and staff.*

- Action Plan: *At the completion of the catalog year, Criminal Justice will analyze graduate and transfer information. Criminal Justice will work closely with WT and ENMU staff to prepare AC students for transfer.*

What needs to be done working with university partners:

- *Set dates in the Academy, both Fall 2011 and Spring 2012, to discuss WT Criminal Justice*
  - *Hold an annual AC Criminal Justice Job Fair – Spring 2012*
  - *Schedule face to face meetings with AC academic students November 7 & 8, 2011.*
  - *Conduct a “Transfer Day” for AC Criminal Justice Students at WT – Spring 2012.*
  - *Host a conference with AC Criminal Justice at WT to familiarize professionals with location*
  - *Develop a letter to send to AC graduating students encouraging them to transfer to WT – March 2012.*
  - *Discuss transfer option to ENMU and other partners with Forensic Science students in November 2011 & April 2012.*
  - *Work with WT faculty to jointly offer a study abroad program for the Law, Public Safety, Corrections and Security career cluster May 20-27-2012.*
- Expected Time Frame Needed to Implement Action Plan (Please provide specific deadline date):  
*Annually through 2015*
  - Budget Information Needed for Future Action (Cost/Details):  
*Costs associated with study abroad and transfer day*
- 

**Goal Statement #2:**

*Criminal Justice will offer high demand online TCLEOSE training using the AC LMS system (AC Strategic Plan through 2015: Strategy 2.2).*

**Outcome/Objective Statement**

**(Be sure to include audience, behavior, conditions, degree/benchmark, and evaluation method):**

*Upon completion of the development of online courses, students will enroll and complete selected courses and receive TCLEOSE credit (AC Strategic Plan through 2015: Task 2.2.2).*

- Results (Provide Numbers and Percentages for Quantitative Data)  
*Criminal Justice has not offered CE online courses using the AC LMS.*
- Analysis
  - Provide Previous Data/Result Analysis  
(Include if benchmark was met and how results relate to outcome statement):
- Improvements – No Data. New Goal 2011-12
  - List any Improvements Made in the **2010-2011** (Last Academic) Year Based on the **2009-2010** PET Results:  
*Currently we are analyzing courses that are in high demand, are at 40 hours in length and difficult to attend in person. We are also analyzing other online providers, TCLEOSE and Classen-Buck, to determine what is already being offered and costs associated in taking their online courses.*
  - Evaluate Why Improvements Were Successful/Were Not Successful:  
*N/A – Planning stages*
  - Provide the Budget Information Needed to Make Past Improvements (Cost/Details): *N/A*
- Recommendations/Actions for 2011-2012
  - Person Responsible (Who will complete the action?): *Toni Gray and Sarah Uselding.*

- Action Plan: *Sarah and I will meet with Kay Taylor in CTL to determine CE structure, expectations, details, etc. We will then select courses to develop.*
  - Expected Time Frame Needed to Implement Action Plan (Please provide specific deadline date): *Development for initial courses will be completed and launched Fall 2012. Courses will be added, analyzed and updated annually.*
  - Budget Information Needed for Future Action (Cost/Details): *Stipends for Master Shell Courses.*
- 

### Goal Statement #3:

*Reevaluate and restructure CJLE.AAS.LENF Criminal Justice Law Enforcement AAS, after collaboration and consensus with Law, Public Safety, Corrections, & Security Career Cluster (AC Strategic Plan through 2015: Strategy 1.2).*

#### Outcome/Objective Statement

**(Be sure to include audience, behavior, conditions, degree/benchmark, and evaluation method):**

*Upon completion of the catalog year, Criminal Justice faculty and staff will agree on career advice and course registration based on particular career clusters and pathways (AC Strategic Plan through 2015: Task 1.2.1).*

- Results (Provide Numbers and Percentages for Quantitative Data) – No Data. New Goal 2011-12  
*N/A*
  - Analysis – No Data. New Goal 2011-12
    - Provide Previous Data/Result Analysis  
(Include if benchmark was met and how results relate to outcome statement): *N/A*
  - Improvements – No Data. New Goal 2011-12
    - List any Improvements Made in the **2010-2011** (Last Academic) Year Based on the **2009-2010** PET Results:  
*N/A*
    - Evaluate Why Improvements Were Successful/Were Not Successful: *N/A*
    - Provide the Budget Information Needed to Make Past Improvements (Cost/Details): *N/A*
  - Recommendations/Actions for 2011-2012
    - Person Responsible (Who will complete the action?): *Toni Gray, Sarah Uselding, Sondra Beighle, Alex Chancia, Bruce Moseley, Advisory Committee*
    - Action Plan: *WIDS has been completed for the career cluster. We are in the process of identifying a cluster core. Once identified and approved by above mentioned personnel, the degree plan will be updated and submitted to the Curriculum Committee for approval.*
    - Expected Time Frame Needed to Implement Action Plan (Please provide specific deadline date):  
*Initial Update will be completed by February 2012. Degree plan will be analyzed annually through 2015.*
    - Budget Information Needed for Future Action (Cost/Details):  
*Possibly \$1,500 per semester to teach an additional course added to inventory.*
- 

**Goal Statement #4:** *Increase online Criminal Justice Academic enrollments from criminal justice professionals.*

*This goal will no longer be tracked as of 8/31/11.*

#### Outcome/Objective Statement

**(Be sure to include audience, behavior, conditions, degree/benchmark, and evaluation method):**

*After receiving a direct mail postcard, 3% of targeted Criminal Justice Students (TDCJ-ID In-Service, NNSA courses, SPO courses, Law Enforcement In-Service) enrolled since Fall 2008, will enroll in at least one online Academic Criminal Justice class during Summer 2010 and /or Fall 2010 based on Colleague rosters.*

- Results (Provide Numbers and Percentages for Quantitative Data)
    - **2009-2010 Data:** Number of Targeted Criminal Justice Students: 2,764  
Number of Targeted Criminal Justice Students enrolled in Summer 2010: 5/.18909%  
Number of Targeted Criminal Justice Students enrolled in Fall 2010: 11/.3980%
    - **2010-2011 Data:**  
*No results provided for 2010-11.*
  - Analysis
    - Provide Previous Data/Result Analysis  
(Include if benchmark was met and how results relate to outcome statement):  
*The 3% increase utilizing the online marketing postcard was not met. The online academic is robust so students are finding about the online courses through other marketing tools.*
  - Improvements – No improvement necessary at this point.
    - List any Improvements Made in the **2010-2011** (Last Academic) Year Based on the **2009-2010** PET Results:  
*Other marketing tools being used to advertise online courses.*
    - Evaluate Why Improvements Were Successful/Were Not Successful: Improvements are successful because
    - Provide the Budget Information Needed to Make Past Improvements (Cost/Details):
  - Recommendations/Actions for **2011-2012** – *No recommendations for this goal. It will no longer be tracked.*
    - Person Responsible (Who will complete the action?):
    - Action Plan:
    - Expected Time Frame Needed to Implement Action Plan (Please provide specific deadline date):
    - Budget Information Needed for Future Action (Cost/Details):
-