

PET FORM
Planning and Evaluation Tracking
(2011-2012 Assessment Period)

Division of: CTE

Person Responsible for this Division: Dr. Shawn Fouts

Department of: Electronic System Technology

Person Responsible for this Form: Gil Carnahan

Purpose Statement (With Last Updated Date): 8/23/2011

Goal Statement # 1: Assess required competencies in credit CTE course/programs, linked CE courses, and CE certification programs. ((AC Strategic Plan through 2015: Strategy 1.5: Task 1.5.3.1 and Task 1.5.3.2)

Outcome/Objective Statement

(Be sure to include audience, behavior, conditions, degree/benchmark, and evaluation method):

Upon completion of each spring semester faculty of Electronic Systems Department will assess any competencies identified by advisory committee with mastery of 70% on final exams by applicable students.

(AC Strategic Plan through 2015: Task 1.5.3.1).

Note: New to being coordinator no previous goals were set.

- Results (Provide Numbers and Percentages for Quantitative Data)
 - **2009-2010 Data:** Numbers = ____ out of ____ and Percentage =s ____%
 - **2010-2011 Data:** Numbers = ____ out of ____ and Percentage =s ____%
 - Analysis
 - Provide Previous Data/Result Analysis
(Include if benchmark was met and how results relate to outcome statement):
 - Improvements
 - List any Improvements Made in the **2010-2011** (Last Academic) Year Based on the **2009-2010** PET Results:
 - Evaluate Why Improvements Were Successful/Were Not Successful:
 - Provide the Budget Information Needed to Make Past Improvements (Cost/Details):
 - Recommendations/Actions for 2011-2012
 - Person Responsible (Who will complete the action?): Gil Carnahan
 - Action Plan: Create Advisory board and gather information about desired competencies.
 - Expected Time Frame Needed to Implement Action Plan (Please provide specific deadline date): Information gathered in the Fall 2011 will be assessed end of Spring 2012 semester.
 - Budget Information Needed for Future Action (Cost/Details): Not known at this time.
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Goal Statement #2:

Assess required competencies in credit CTE course/programs, linked CE courses, and CE certification programs (AC Strategic Plan through 2015: Strategy 1.5).

Outcome/Objective Statement

(Be sure to include audience, behavior, conditions, degree/benchmark, and evaluation method):

After faculty and staff assess the mastery of student learning outcomes (competencies) as an aggregate, advisory committee members will receive annual aggregate reports for each program competency.

(AC Strategic Plan through 2015: Task 1.5.3.2)

- Results (Provide Numbers and Percentages for Quantitative Data)
 - **2009-2010 Data:** Numbers = ____ out of ____ and Percentage =s ____%
 - **2010-2011 Data:** Numbers = ____ out of ____ and Percentage =s ____%
 - Analysis
 - Provide Previous Data/Result Analysis
(Include if benchmark was met and how results relate to outcome statement):
 - Improvements
 - List any Improvements Made in the **2010-2011** (Last Academic) Year Based on the **2009-2010** PET Results:
 - Evaluate Why Improvements Were Successful/Were Not Successful:
 - Provide the Budget Information Needed to Make Past Improvements (Cost/Details):
 - Recommendations/Actions for **2011-2012**
 - Person Responsible (Who will complete the action?):
 - Action Plan:
 - Expected Time Frame Needed to Implement Action Plan (Please provide specific deadline date):
 - Budget Information Needed for Future Action (Cost/Details):
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