

PET FORM
Planning and Evaluation Tracking
(2011-2012 Assessment Period)

Division of: Academic Success

Person Responsible for this Division:

Department of: ESL

Person Responsible for this Form: Carol Summers

Purpose Statement (With Last Updated Date): 2011-2012

Goal Statement #1:

Support college and career readiness efforts (AC Strategic through 2015: Strategy 3.2).

Outcome/Objective Statement

(Be sure to include audience, behavior, conditions, degree/benchmark, and evaluation method):

AC administration will nurture relationships with private and public partners that further AC students' success (AC Strategic Plan through 2015: Task 3.2.4).

- Results (Provide Numbers and Percentages for Quantitative Data)
First year goal; therefore, there are no results.
 - Analysis
Since there are no results, there is also no analysis. However, the Adult Basic Education Initiative Grant will provide data for the 2011-2012 school year.
 - Provide Previous Data/Result Analysis
(Include if benchmark was met and how results relate to outcome statement):
 - Improvements
 - List any Improvements Made in the **2010-2011** (Last Academic) Year Based on the **2009-2010** PET Results: NA
 - Evaluate Why Improvements Were Successful/Were Not Successful: NA
 - Provide the Budget Information Needed to Make Past Improvements (Cost/Details): NA
 - Recommendations/Actions for **2011-2012**
 - Person Responsible (Who will complete the action?): NA
 - Action Plan: NA
 - Expected Time Frame Needed to Implement Action Plan (Please provide specific deadline date): NA
 - Budget Information Needed for Future Action (Cost/Details): NA
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Goal Statement #2: Improve English language skills

Outcome/Objective Statement

(Be sure to include audience, behavior, conditions, degree/benchmark, and evaluation method):

Upon successful completion of ESL 0344, at least 50% of ESL Reading IV students that pass the course will score 50 or higher in the Accuplacer Reading Test based on scores on the Accuplacer.

- Results (Provide Numbers and Percentages for Quantitative Data)
 - **2009-2010 Data:** Numbers = 15 out of 21 and Percentage =s 60%
 - **2010-2011 Data:** Numbers = 23 out of 34 and Percentage =s 68%
- Analysis
 - Provide Previous Data/Result Analysis
(Include if benchmark was met and how results relate to outcome statement):
The goal of 50% was met and exceeded.
The goal of a score of 50 on the Accuplacer Reading Test was successfully met by 68% in the 2010/2011 academic year. The percentage of ESL Reading Students who had successfully completed the course and scored a 50 or higher increased 8% from 2009/2010 academic year to the 2010/2011 academic year.
- Improvements
 - List any Improvements Made in the **2010-2011** (Last Academic) Year Based on the **2009-2010** PET Results:
 - Evaluate Why Improvements Were Successful/Were Not Successful:
 - Provide the Budget Information Needed to Make Past Improvements (Cost/Details):
- Recommendations/Actions for 2011-2012
 - Person Responsible (Who will complete the action?):
ESL students who successfully complete ESL 0344 in the Fall 2011 and Spring 2012.
 - Action Plan:
The goal will be increased from a score of 50 on the Reading Accuplacer Test to a score of 55.
 - Expected Time Frame Needed to Implement Action Plan (Please provide specific deadline date):
The results will be calculated by May 11, 2012.
 - Budget Information Needed for Future Action (Cost/Details): NA

Goal Statement #3: Improve English language skills

Outcome/Objective Statement

(Be sure to include audience, behavior, conditions, degree/benchmark, and evaluation method):

50% of all students that successfully complete all three ESL classes at level IV will continue the immediate following semester in a course beyond ESL based upon enrollment figures.

- Results (Provide Numbers and Percentages for Quantitative Data)
 - **2009-2010 Data:** Numbers = 10 out of 14 and Percentage =s 71%
 - **2010-2011 Data:** Numbers = 11 out of 21 and Percentage =s 52%
- Analysis
 - Provide Previous Data/Result Analysis
(Include if benchmark was met and how results relate to outcome statement):
In 2010-2011, 52% of the students completing all three level IV classes continued on beyond ESL. These results met the goal of 50%.

- Improvements
 - List any Improvements Made in the **2010-2011** (Last Academic) Year Based on the **2009-2010** PET Results:
 - Evaluate Why Improvements Were Successful/Were Not Successful:
 - Provide the Budget Information Needed to Make Past Improvements (Cost/Details):
 - Recommendations/Actions for 2011-2012
 - Person Responsible (Who will complete the action?):
ESL students who successfully complete all three ESL classes at level IV in the 2011-2012 academic year.
 - Action Plan:
The goal will remain the same.
 - Expected Time Frame Needed to Implement Action Plan (Please provide specific deadline date):
Results will be determined by September 1, 2012.
 - Budget Information Needed for Future Action (Cost/Details):
NA
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