

PET FORM
Planning and Evaluation Tracking
(2011-2012 Assessment Period)

Division of: [Arts and Sciences](#)

Person Responsible for this Division: [Victoria Taylor-Gore](#)

Department of: [Interior Design](#)

Person Responsible for this Form: [Ann Fry](#)

Purpose Statement (With Last Updated Date):

The Interior Design program will provide design education and training as preparation for articulation into accredited interior design programs at the university level or as decorating practitioners in the regional workforce (AC Strategic Plan through 2015: Strategy 1.5).

Goal Statement #1: Prepare students to enter the workforce in interior design-related positions of employment
Outcome/Objective Statement

(Be sure to include audience, behavior, conditions, degree/benchmark, and evaluation method):

Upon completion of the Professional Certificate, Interior Design majors will have compiled a body of work in portfolio format to reflect a professional level of achievement to be reviewed by prospective employers.

1a. Graduate employment levels from the AAS and Professional Certificate programs should meet state benchmarks (AC Strategic Plan through 2015: Task 1.5.1.1a).

• Results (Provide Numbers and Percentages for Quantitative Data)

- **2008-2009 Data:** Numbers = 3 out of 3 students and Percentage =s 100 %
Ten students graduated from the program. 2 graduated with the professional certificate and both compiled portfolios (100%). Of the graduates, 3 were employed in the field at the time of graduation with one employed outside the field, but completing independent (self-employed) projects in the field of Interior Design. Of the 4 students selected to be surveyed for graduate follow-up, 3 students were employed and 1 student had enrolled in a 4-year design program.
- **2009-2010 Data:** Numbers = 3 out of 3 and Percentage =s 100 %
While no students graduated from the Professional Certificate, 5 students graduated from the AAS option. Of the students selected to be surveyed for graduate follow-up, all were employed
- **2010-2011 Data:** Numbers = 7 graduates out of 42 students and Percentage =s 16.6 %
7 students graduated from the AAS option, but there were no graduates from the Professional Certificate. No data is available applying to the graduate follow-up for employment

• Analysis

- Provide Previous Data/Result Analysis
(Include if benchmark was met and how results relate to outcome statement):
2008-2009 and 2009-2010 Data: State benchmarks for employment were met
2010-2011 Data: No data is available as yet as to the graduate follow-up for employment

• Improvements

- List any Improvements Made in the **2010-2011** (Last Academic) Year Based on the **2009-2010** PET Results:
Advisory Committee members reviewed student projects following the annual Advisory Committee meeting. Comments were positive and constructive.
- Evaluate Why Improvements Were Successful/Were Not Successful:
Knowing that professional would be reviewing their projects gave student an incentive to do better work.
- Provide the Budget Information Needed to Make Past Improvements (Cost/Details): N/A

• Recommendations/Actions for 2011-2012

- Person Responsible (Who will complete the action?): Ann Fry, Program Coordinator, Interior Design
 - Action Plan:
 - 1a. Faculty will continue to encourage transfer and portfolio development. Program is currently working to develop dual credit courses.
 - 2a. Conduct a review of the Professional Certificate curriculum to see if adjustments should be made in the current course load.
 - Expected Time Frame Needed to Implement Action Plan (Please provide specific deadline date):
10 months
 - Budget Information Needed for Future Action (Cost/Details): N/A
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Goal Statement #2:

Prepare students to continue their design education at university level CIDA-Accredited interior Design programs (AC Strategic Plan through 2015: Strategy 1.5).

Outcomes Objective Statement

(Be sure to include audience, behavior, conditions, degree/benchmark, and evaluation method):

After receiving one-on-one direction from faculty, students who plan to continue their interior design education at the university level will build a professional portfolio of work that demonstrates fulfillment of selected CIDA (Council for Interior Design Accreditation) requirements in higher education as determined by acceptance into a four-year CIDA-accredited interior design program (AC Strategic Plan through 2015: Task 1.5.1.1a).

- Results (Provide Numbers and Percentages for Quantitative Data)
 - **2008-2009 Data:** Numbers = 2 out of 2 and Percentage =s 100 %
Two 2008/9 graduates applied and were accepted into the accredited interior design program at Texas Tech for Fall 2008. One former student completed a 4-year program at Rocky Mountain College of Art and Design in Lakewood, CO.
 - **2009-2010 Data:** Numbers = 3 out of 3 and Percentage =s 100 %
While no program graduates applied for admission to TTU this semester, it was learned that 3 former students/graduates completed degrees from CIDA-accredited programs in Texas and were working in the field prior to the economic downturn in the Fall of 2010
 - **2010-2011 Data:** Numbers = 1 out of 1 and Percentage =s 100 %
No program graduates applied to accredited 4-year programs that we know of.
- Analysis
 - Provide Previous Data/Result Analysis
(Include if benchmark was met and how results relate to outcome statement):
2008-2009: Direct feedback from student enrolled at TTU indicated positive response from the TTU faculty. She was accepted into the program without need for leveling work.
2009-2010: Direct feedback from students indicated positive response from the various university programs attended.
- Improvements
 - List any Improvements Made in the **2010-2011** (Last Academic) Year Based on the **2009-2010** PET Results:
Faculty continued to encourage transfer through tours and communication with university programs.
 - Evaluate Why Improvements Were Successful/Were Not Successful:
 - Provide the Budget Information Needed to Make Past Improvements (Cost/Details): N/A
- Recommendations/Actions for 2011-2012
 - Person Responsible (Who will complete the action?): Ann Fry, Program Coordinator, Interior Design

- Action Plan: [Work toward establishing additional articulation plans with 4-year CIDA-accredited programs.](#)
 - Expected Time Frame Needed to Implement Action Plan (Please provide specific deadline date): [Continuing](#)
 - Budget Information Needed for Future Action (Cost/Details): [N/A](#)
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