

PET FORM

Planning and Evaluation Tracking

(2011-2012 Assessment Period)

Division of: Health Sciences

Person Responsible for this Division: Dean Bill Crawford

Department of: Physical Therapist Assistant

Person Responsible for this Form: Kelly Jones

Purpose Statement (With Last Updated Date): In keeping with the mission of Amarillo College, the Physical Therapist Assistant Program has a mission “to provide the student with positive learning experiences within an atmosphere of academic excellence and to assure that the student acquires the knowledge, skills, and other abilities required of the entry-level physical therapist assistant to enhance the service area.” (June 2011)

Goal Statement #1: Attract >50 applicants annually (AC Strategic Plan through 2015: Strategy 2.3).

Outcome/Objective Statement

Fifty or more potential PTA program enrollees will complete an online (2011) application before the deadline as tracked by campus relations (2011) or the PTA program director (2010-2011) (AC Strategic Plan through 2015: Task 2.3.1.3).

- Results (Provide Numbers and Percentages for Quantitative Data)
 - **2009-2010 Data:** Numbers = 32 out of 50 and Percentage = 64%
 - **2010-2011 Data:** Numbers = 54 out of 50 and Percentage = 108%
 - Analysis
 - Use of online applications for the first time in 2009 increased number of applicants. Besides increasing the quantity of applicants, the online application forms appear to have increased the diversity of applicants in previous education level, gender, race, and location.
 - Improvements
 - Online application less costly for college as application packets are not printed for those interested nor those
 - Still have students who are not understanding the online application process – need to streamline the process to make it more understandable as well as user friendly.
 - Recommendations/Actions for 2011-2012
 - Person Responsible (Who will complete the action?): David White , Kelly Jones, and Melissa Eder
 - Action Plan: Have online application open for 8 weeks at start of 2012 spring semester. Collaborate to create a user friendly format to explain the application process
 - Expected Time Frame Needed to Implement Action Plan (Please provide specific deadline date): Collaboration/creation of documents and clarification of web info prior to February 1st application period
 - Budget Information Needed for Future Action (Cost/Details): None at present
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Goal Statement #2: Retain 90% or greater of each cohort annually (fall to fall)
(AC Strategic Plan through 2015: Strategy 2.3).

Outcome/Objective Statement

Ninety percent of PTA students initially enrolled in a fall cohort will progress through the program successfully completing each semester to the following fall as determined by headcount (AC Strategic Plan through 2015: Task 2.3.1.3).

- Results (Provide Numbers and Percentages for Quantitative Data)
 - **2009-2010 Data:** Unable to use secondary to change in program formatting – new curriculum plan in effect Fall 2010; students enrolled in PTHA classes in fall 2009 were not accepted into the program
 - **2010-2011 Data:** Numbers = 15 out of 22 = 68.2%
 - Analysis
 - The 2010 numbers indicate that the program still needs to make changes to improve student retention.
 - Improvements
 - The curriculum plan for the PTHA program was revised in 2009 and changes were implemented in 2010 because there was a decrease in student retention.
 - Provide the Budget Information Needed to Make Past Improvements (Cost/Details): None at present
 - Recommendations/Actions for 2011-2012
 - Person Responsible (Who will complete the action?): Program faculty
 - Action Plan:
 - Several changes are to be implemented in the 2011-2012 academic year including a decrease in the number of students admitted to the PTA program (20 instead of 24), a policy that prohibits students from attempting the PTA program multiple times, and a reformatting of labs so that each class has two sections of lab (each with only 10 students).
 - Obtain Advisory Board approval of all changes and submit to Curriculum Committee for approval.
 - Expected Time Frame Needed to Implement Action Plan (Please provide specific deadline date): PTA advisory approval must be received by December 2011 with changes submitted to Curriculum Committee and approved prior to online admissions in February 2012.
 - Budget Information Needed for Future Action (Cost/Details): No budget changes identified at this time.
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Goal Statement #3: Graduate 80% or more of each cohort annually (AC Strategic Plan through 2015: Strategy 1.5).

Outcome/Objective Statement

(Be sure to include audience, behavior, conditions, degree/benchmark, and evaluation method):

Eighty percent of PTA students initially enrolled in a cohort will progress through the program successfully completing each semester to graduation in 22 months as determined by headcount (AC Strategic Plan through 2015: Task 1.5.1).

- Results (Provide Numbers and Percentages for Quantitative Data)
 - **2009-2010 Data:** Numbers = 14 out of 21 and Percentage = 66.7%
 - **2010-2011 Data:** Numbers = not available at this time secondary to these students are expected to graduate May 2012
 - Analysis
 - Program has not yet met this standard but awaits 2010-2011 data which reflects curriculum redesign changes.
 - Improvements
 - New policies created to decrease the total number of students admitted to the PTA program to 20, to prohibit students from returning to the PTA program and entering with a new cohort, and offering two lab sections (each with 10 students) for lab courses.
 - Recommendations/Actions for 2011-2012
 - Person Responsible (Who will complete the action?): Program Faculty
 - Action Plan: New policies will be implemented officially in the fall 2012 semester but have begun use in the fall 2011 semester to improve student retention by providing a smaller instructor/student ratio.
 - Expected Time Frame Needed to Implement Action Plan (Please provide specific deadline date): Fall 2012
 - Budget Information Needed for Future Action (Cost/Details): No budget changes identified at this time.
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Goal Statement #4: Achieve 70% or greater pass rate among first time licensure exam results for candidates over a three year period.

Outcome/Objective Statement

Ninety-five percent of PTA students graduating from AC's PTA program over a rolling three year period will pass the state licensure exam on first attempt as determined by result reports.

- Results (Provide Numbers and Percentages for Quantitative Data)
 - **2009-2010 Data:** Numbers = 13 out of 13 and Percentage = 100%
 - **2010-2011 Data:** Numbers = 13 out of 13 and percentage = 100% (however, 3 graduates have not yet tested)
- Analysis
 - Benchmark was met 2009-2010. Will have to continue to examine why graduates have not tested.

- Improvements
 - Encouraging students to test within 3 months of graduation as research has indicated that students who do not test within 3 months have increased failure rate.
 - Recommendations/Actions for 2011-2012
 - Person Responsible (Who will complete the action?): Program director
 - Action Plan: have students enrolled in Issues in Health Care purchase online practice test
 - Expected Time Frame Needed to Implement Action Plan (Please provide specific deadline date): Students enrolled in Issues in Health Care in Spring 2012 will purchase online review test
 - Budget Information Needed for Future Action (Cost/Details): online review test will cost students
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Goal Statement #5: NEW GOAL as of 2011-2012, Data gathering will being 2012-2013. Students will demonstrate skills and knowledge sets as stated in the WECM learning outcomes for PTHA 1301: Profession of Physical Therapy (AC Strategic Plan through 2015: Strategy 1.4).

Outcome/Objective Statement

PTHA students learning outcomes will be measured at the end of the course with a written exam. Data will be assessed and tracked through Worldwide Instructional Design System (WIDS). One hundred percent of PTA students will complete learning outcomes with a score of 75% or better (AC Strategic Plan through 2015: Task 1.4.1.3).

- Results (Provide Numbers and Percentages for Quantitative Data)
- Analysis
- Improvements
- Recommendations/Actions for 2011-2012