

PET FORM
Planning and Evaluation Tracking
(2011-2012 Assessment Period)

Division of: Student Affairs

Person Responsible for this Division: Bob Austin

Department of: Student Life

Person Responsible for this Form: Heather Atchley

Purpose Statement (With Last Updated Date): To provide co-curricular opportunities for students to enhance their social, organizational, and leadership skills and provide opportunities to engage with the college and community both in and outside of the classroom (Last Updated 2009).

Goal Statement #1:

Support college and career readiness efforts (AC Strategic Plan through 2015: Strategy 3.2).

Outcome/Objective Statement

(Be sure to include audience, behavior, conditions, degree/benchmark, and evaluation method):

AC administration will nurture relationships with private and public partners that further AC students' success (AC Strategic Plan through 2015: Task 3.2.4).

After participating in the after school mentoring program at San Jacinto and Whittier Elementary Schools, 80% of AC student club volunteers will report positive changes in self-efficacy and attitudes and behaviors regarding socio-economically diverse groups (AC Strategic Plan through 2015: Task 3.2.4).

- Results (Provide Numbers and Percentages for Quantitative Data)
N/A – New Goal and Outcome
 - Analysis
N/A – New Goal and Outcome
 - Improvements
N/A – New Goal and Outcome
 - List any Improvements Made in the **2010-2011** (Last Academic) Year Based on the **2009-2010** PET Results:
 - Evaluate Why Improvements Were Successful/Were Not Successful:
 - Provide the Budget Information Needed to Make Past Improvements (Cost/Details):
 - Recommendations/Actions for **2011-2012**
 - Person Responsible (Who will complete the action?):
Heather Atchley
 - Action Plan:
This action plan is still being developed.
 - Expected Time Frame Needed to Implement Action Plan (Please provide specific deadline date):
 - Budget Information Needed for Future Action (Cost/Details):
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Goal Statement #2:

Participation in Intramurals will foster student engagement and increase student retention rates.

Outcome/Objective Statement

(Be sure to include audience, behavior, conditions, degree/benchmark, and evaluation method):

After participating in Intramural activities, the fall to spring retention rates of the cohort will exceed the overall Amarillo College retention rate, as reported by the Amarillo College Databook statistics (No Excuses).

- Results (Provide Numbers and Percentages for Quantitative Data)
 - **Intramurals participants - Fall 2010 to Spring 2011 Data:** Numbers = 202 out of 263 Intramurals Participants reenrolled in the Spring Semester. Percentage = 76.81% were retained from Fall to Spring.
 - **Most recent Amarillo College Databook Table 21X: Fall to Following Spring Retention Rates For All Enrolled Students Excluding Dual Credit:** 2006-70.9%; 2007-70.5%; 2008-72.2%.

 - Analysis
 - Results show that Intramurals participants in Fall of 2010 were retained at a higher level to the most recent overall college statistics.

 - Improvements
 - List any Improvements Made in the **2010-2011** (Last Academic) Year Based on the **2009-2010** PET Results: 2010 was the first year data was available on the intramurals program participants. Some of the 2010 Fall participants were found not to have been currently enrolled students. Measures were taken the following term to ensure that all participants were currently enrolled Amarillo College students.
 - Evaluate Why Improvements Were Successful/Were Not Successful: Improvement is proving to be successful as former students who still hold AC ID's sporadically attempt to participate. The staff currently checks each student's colleague enrollment to ensure current student status. This improvement will guarantee more accurate data in the future.
 - Provide the Budget Information Needed to Make Past Improvements (Cost/Details): N/A

 - Recommendations/Actions for **2011-2012**
 - Person Responsible (Who will complete the action?): Trena Rider

 - Action Plan: Continue Fall to Spring Retention measurements for Intramurals participants with more reliable data.

 - Expected Time Frame Needed to Implement Action Plan (Please provide specific deadline date): Data will be run again in Fall 2012.

 - Budget Information Needed for Future Action (Cost/Details): N/A
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Goal Statement #3:

Student Government Association members will learn valuable parliamentary procedure skills.

Outcome/Objective Statement

(Be sure to include audience, behavior, conditions, degree/benchmark, and evaluation method):

After participating in weekly Student Government General Assembly meetings and regional and state workshops and meetings, the SGA members' Parliamentary Procedure knowledge and skill will increase by 50% as measured by pre-post test averages.

- Results (Provide Numbers and Percentages for Quantitative Data)
N/A – New Goal and Outcome/Objective
- Analysis
N/A – New Goal and Outcome/Objective
- Improvements
N/A – New Goal and Outcome/Objective
 - List any Improvements Made in the **2010-2011** (Last Academic) Year Based on the **2009-2010** PET Results:
 - Evaluate Why Improvements Were Successful/Were Not Successful:
 - Provide the Budget Information Needed to Make Past Improvements (Cost/Details):
- Recommendations/Actions for 2011-2012
 - Person Responsible (Who will complete the action?):
Heather Atchley
 - Action Plan:
This action plan is still being developed.
 - Expected Time Frame Needed to Implement Action Plan (Please provide specific deadline date):
 - Budget Information Needed for Future Action (Cost/Details):

Goal Statement #4 (From 2010 PET form)

Participation in Badger Boot Camp will increase student academic success and retention.

Objectives/Outcomes (including assessment tools and standards):

1a) After attending Badger Boot Camp in the summer, 80% of participants will complete the following fall semester with a GPA of 2.0 or higher (No Excuses).

1b) After attending Badger Boot Camp in the summer, 80% of participants will complete and pass at least 6 hours of course work in the following fall semester (No Excuses).

Results:

2007 – **1a)** N =161, 119=X% of N, **X=73.91%** **1b)** N=161, 135=X% of N, **X=83.85%**

2008 – **1a)** N=165, 132=X% of N, **X=80.00%** **1b)** N=165, 129=X% of N, **X=78.18%**

2009 – **1a)** N=207, 154=X% of N, **X=74.4%** **1b)** N=207, 159=X% of N, **X=76.8%**

(Note: Students who completed BBC but did not register for classes were removed from N. Students who dropped all courses after the beginning of the semester were included in the data as NOT successfully completing.)

Use of Results (including improvements and revisions):

Analysis:

These running results have met our expectations. 2008 FTIC cohort is 64.6% pass rate and 68.6% completion of 7 or more hours. These numbers are considerably lower than those found with the Badger Boot Camp attendees.

Plan of Action: We will continue to hold Badger Boot Camp sessions and encourage more students to register for this activity to complete their New Student Orientation, creating new sessions if necessary. **This Goal will no longer be tracked by PET form.**