

**PET FORM**  
**Planning and Evaluation Tracking**  
**(2011-2012 Assessment Period)**

Division of: Arts and Sciences

Person Responsible for this Division: Lynaé Jacob

Department of: Theatre Arts

Persons Responsible for this Form: Lynaé Jacob, A. Ray Newburg, Jr., and Monty Downs

Purpose Statement (With Last Updated Date):

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**Goal Statement #1:**

Amarillo College Theatre Arts will provide a Freshman/Sophomore curriculum that prepares a student for transfer to a senior level Theatre Arts program (AC Strategic Plan through 2015: Strategy 1.7).

**Outcome/Objective Statement**

**(Be sure to include audience, behavior, conditions, degree/benchmark, and evaluation method):**

Upon leaving the AC program, 25% of all Theatre majors exiting AC will enroll, in the semester immediately following his/her last semester at AC, in a senior level theatre arts program at an accredited institution (AC Strategic Plan through 2015: Task 1.7.1).

• **Results (Provide Numbers and Percentages for Quantitative Data)**

- 2009-2010 Data: Numbers = 4 out of 8 and Percentage =s 50%
- 2010-2011 Data: Numbers = 1 out of 6 and Percentage =s 16.6%

• **Analysis**

- **Provide Previous Data/Result Analysis**

**(Include if benchmark was met and how results relate to outcome statement):**

Benchmark was missed. 5 of 6 exiting students did not enroll in a senior program. 4 of those 5 left school entirely due to academic suspension and/or loss of financial aid. The other of the 5 transferred to a university but changed majors. A drop of 33.4% was seen in the 2010-2011 year. Of the six students who left the AC Theatre program during the 2010-2011 year, one came in to the year knowing he would transfer to a business major with a church school. The remaining four of the exiting students left school to join the workforce. However, we retained 57% of overall numbers of Theatre majors.

• **Improvements**

- **List any Improvements Made in the 2010-2011 (Last Academic) Year Based on the 2009-2010 PET Results:**
- **Evaluate Why Improvements Were Successful/Were Not Successful:**
- **Provide the Budget Information Needed to Make Past Improvements (Cost/Details):**  
N/A

• **Recommendations/Actions for 2011-2012**

- **Person Responsible (Who will complete the action?):**  
Ray Newburg and Monty Downs
  - **Action Plan:**  
Set up a personal meeting with the exiting student when we learn of his/her intentions not to pursue theatre.
  - **Expected Time Frame Needed to Implement Action Plan (Please provide specific deadline date):**  
As needed.
  - **Budget Information Needed for Future Action (Cost/Details):**  
N/A
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## Goal Statement #2:

Amarillo College Theatre Arts will prepare majors for entrance into a related profession in Theatre Arts through careful evaluation and counseling (AC Strategic Plan through 2015: Strategy 1.1).

### Outcome/Objective Statement

**(Be sure to include audience, behavior, conditions, degree/benchmark, and evaluation method):**

All AC Theatre majors will participate in departmental juries at the end of each semester. a) Acting majors will present two contrasting monologues; b) Design majors will present a portfolio of their design work; c) Acting/Design majors will present one monologue and a portfolio of their design work.

70% of Theatre majors will score a 2 or better on a 0-4 rubric scale marking improvement over the semester: 0 = 0% improvement; 4 = 100% improvement. The jury panel will be a three-member panel consisting of AC Theatre Arts faculty and staff.

(AC Strategic Plan through 2015: Task 1.1.1).

- **Results (Provide Numbers and Percentages for Quantitative Data)**
    - 2009-2010 Data: Numbers = 23 out of 28 and Percentage =s 81.2 %
    - 2010-2011 Data: Numbers = 21 out of 24 and Percentage =s 87.5 %
  - **Analysis**
    - **Provide Previous Data/Result Analysis**  
**(Include if benchmark was met and how results relate to outcome statement):**  
While the benchmark of 70% was met in both years the data shows a 6.3% increase in students scoring a 2 or better in the most recent year.
  - **Improvements**
    - **List any Improvements Made in the 2010-2011 (Last Academic) Year Based on the 2009-2010 PET Results:**  
More emphasis was placed on importance of the departmental jury and thereby eliminating absenteeism.
    - **Evaluate Why Improvements Were Successful/Were Not Successful:**  
Yes, the improvements were successful because the data shows a 6.3% increase.
    - **Provide the Budget Information Needed to Make Past Improvements (Cost/Details):**  
N/A
  - **Recommendations/Actions for 2011-2012**
    - **Person Responsible (Who will complete the action?):**  
All Theater faculty and staff
    - **Action Plan:**  
Continued emphasis on importance of student jury/evaluation
    - **Expected Time Frame Needed to Implement Action Plan (Please provide specific deadline date):**  
Immediately
    - **Budget Information Needed for Future Action (Cost/Details):**  
N/A
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## Goal Statement #3:

Amarillo College Theatre Arts will provide majors and non-majors a visual/performing arts core curriculum to be applied towards a general, liberal arts education.

### Outcome/Objective Statement

**(Be sure to include audience, behavior, conditions, degree/benchmark, and evaluation method):**

Upon completion of DRAM 1310, 1351, or 2366 (the three general education core offerings in Theatre Arts),

80% of students pursuing an Associate's Degree (with the Visual/Performance Arts requirement) will score at least a 2.0 GPA in any of the aforementioned courses satisfying their specific degree plan.

- **Results (Provide Numbers and Percentages for Quantitative Data)**
  - 2009-2010 Data: Numbers = 211 out of 249 and Percentage =s 85.04 %
  - 2010-2011 Data: Numbers = 181 out of 270 and Percentage =s 68.3 %
- **Analysis**
  - **Provide Previous Data/Result Analysis**  
**(Include if benchmark was met and how results relate to outcome statement):**  
Benchmark was not met. -16.74% drop was detected. Each of the courses had a drop in the success rate of all students earning a 2.0. An average of 13.3% earned a failing grade and an average of 4.73% earned a D in these courses. The majority of the students earning a D or F was absent frequently and/or failed to withdraw from the course(s).
- **Improvements**
  - **List any Improvements Made in the 2010-2011 (Last Academic) Year Based on the 2009-2010 PET Results:**
  - **Evaluate Why Improvements Were Successful/Were Not Successful:**
  - **Provide the Budget Information Needed to Make Past Improvements (Cost/Details):**  
N/A
- **Recommendations/Actions for 2011-2012**
  - **Person Responsible (Who will complete the action?):**  
All instructors of DRAM 1310, 1351, and 2366
  - **Action Plan:**  
Personally contact and counsel each student who misses more than 3 classes during the semester.
  - **Expected Time Frame Needed to Implement Action Plan (Please provide specific deadline date):**  
During each semester.
  - **Budget Information Needed for Future Action (Cost/Details):**  
N/A