

**PET FORM**  
**Planning and Evaluation Tracking**  
**(2012-2013 Assessment Period)**

Division of: [Academic Success](#)

Person Responsible for this Division: [Tamara Clunis](#)

Department of: [English as a Second Language](#)

Primary Person Responsible for this Form: [Carol Summers](#)

Purpose Statement (With Last Updated Date):

[To help students acquire English language skills in order to reach their personal goals. \(2009-2010\)](#)

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**Goal Statement #1: [Support college and career readiness efforts \(AC Strategic Plan through 2015: Strategy 3.2\).](#)**

**Outcome/Objective Statement #1A:**

**(Be sure to include audience, behavior, conditions, degree/benchmark, and evaluation method):**

[AC administration will nurture relationships with private and public partners that further AC students' success \(AC Strategic Plan through 2015: Task 3.2.4\).](#)

• Results (If Applicable, Provide Numbers and Percentages for Quantitative Data)

- **2010-2011 Data:** [First year goal; therefore, there are no results.](#)
- **2011-2012 Data:** [Beginning in the spring2012, the ESL department met with the BPI company to advise employees with possible layoffs of potential educational opportunities offered at Amarillo College. In the summer 2012, along with the ABEIG grant in the Access division, the ESL department helped to develop and teach classes for 30 laid off BPI workers so that they could further their English speaking skills in order for them to gain new employment. This was contracted between Amarillo College and Workforce Solutions to serve these students.](#)

• Analysis

[Provide Previous Data/Result Analysis](#)

[\(Include if benchmark was met and how results relate to outcome statement\):](#)

- [2010-2011: Since there are no results, there is also no analysis. However, the Adult Basic Education Initiative Grant will provide data for the 2011-2012 school year.](#)
- [2011-2012: By contracting with and providing the requested instruction, our relationship with Workforce Solutions was developed.](#)

• Improvements

- [List any Improvements Made in the \*\*2011-2012\*\* \(Last Academic\) Year:](#)

[2011-2012: The ESL department worked collaboratively with the ABEIG area by providing more community outreach.](#)

- [Evaluate Why Improvements Were Successful/Were Not Successful:](#)

[2011-2012: The results were successful because the partnership between ESL and ABEIG provided more opportunity for both areas.](#)

- What Budget Implications Were Involved with this Improvement? (Please Provide Cost Estimate/Details):  
2011-2012: NA
  - Recommendations/Actions for 2012-2013
    - Person Responsible (Who will complete the action?): All personnel related to the ESL department and ABEIG.
    - Action Plan: Continue the partnership to serve and enlist private and public partners.
    - Expected Time Frame Needed to Implement Action Plan (Please provide specific deadline date): NA
    - What Budget Implications Are Involved with this Action? (Please Provide Cost Estimate/Details): NA
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## Goal Statement #2: Monitor Program Effectiveness (No Excuses: Goal 1)

### Outcome/Objective Statement #2A

(Be sure to include audience, behavior, conditions, degree/benchmark, and evaluation method):

50% of all students that successfully complete all three ESL classes at level IV will continue the immediate following semester in a course beyond ESL based upon enrollment figures.

- Results (If Applicable, Provide Numbers and Percentages for Quantitative Data)
  - **2010-2011 Data:** Numbers = 11 out of 21 and Percentage = 52%
  - **2011-2012 Data:** Numbers = 6 out of 10 and Percentage = 60%
- Analysis

Provide Previous Data/Result Analysis  
(Include if benchmark was met and how results relate to outcome statement):

  - In 2010-2011, 52% of the students completing all three level IV classes continued on beyond ESL. These results met the goal of 50%.
  - In 2011-2012, 60% of the students completing all three level IV classes continued on beyond ESL. These results met and exceeded the goal of 50%.
- Improvements
  - List any Improvements Made in the **2011-2012** (Last Academic) Year: The ESL faculty and staff made extra efforts to encourage and promote certificate and degree programs of study within the department. In addition, the ESL department has raised expectations within the highest level of ESL so that the students will be more prepared for college classes.
  - Evaluate Why Improvements Were Successful/Were Not Successful: By promoting programs and raising standards, students who passed all level IV classes were more able to see possibilities beyond ESL.
  - What Budget Implications Were Involved with this Improvement? (Please Provide Cost Estimate/Details):  
NA
- Recommendations/Actions for 2012-2013
  - Person Responsible (Who will complete the action?): ESL students who successfully complete all three ESL classes at level IV in the 2012-2013 academic year and the ESL faculty
  - Action Plan: The goal will remain the same.
  - Expected Time Frame Needed to Implement Action Plan (Please provide specific deadline date): Results will be determined by September 1, 2013.
  - What Budget Implications Are Involved with this Action? (Please Provide Cost Estimate/Details): NA

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### Goal Statement #3: Improve English language skills

#### Outcome/Objective Statement #3A

(Be sure to include audience, behavior, conditions, degree/benchmark, and evaluation method):

Upon successful completion of ESL 0344, at least 50% of ESL Reading IV students that pass the course will score 55 or higher in the Accuplacer Reading Test based on scores on the Accuplacer.

- Results (If Applicable, Provide Numbers and Percentages for Quantitative Data)
    - **2010-2011 Data:** Numbers = 23 out of 34 and Percentage = 68%
    - **2011-2012 Data:** Numbers = 9 out of 18 and Percentage = 50%
  
  - Analysis

Provide Previous Data/Result Analysis  
(Include if benchmark was met and how results relate to outcome statement):

    - The goal of a score of 50 on the Accuplacer Reading Test was successfully met by 68% in the 2010-2011 academic year.
    - The goal of a score of 55 on the Accuplacer Reading Test was successfully met by 50% in the 2011-2012 academic year.
  
  - Improvements
    - List any Improvements Made in the **2011-2012** (Last Academic) Year: 2011-2012: The ESL department raised its standards for last academic year by increasing the benchmark score on the Accuplacer Reading test from 50 to 55.
    - Evaluate Why Improvements Were Successful/Were Not Successful: 2011-2012: The decrease was partly due to the raised benchmark.
    - What Budget Implications Were Involved with this Improvement? (Please Provide Cost Estimate/Details): NA
  
  - Recommendations/Actions for **2012-2013**
    - Person Responsible (Who will complete the action?): ESL students who successfully complete ESL 0344 in the Fall 2012 and Spring 2013.
    - Action Plan: The goal will remain the score of 55 on the Reading Accuplacer Test.
    - Expected Time Frame Needed to Implement Action Plan (Please provide specific deadline date): The results will be calculated by the end of May 2013.
    - What Budget Implications Are Involved with this Action? (Please Provide Cost Estimate/Details): NA
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