

PET FORM
Planning and Evaluation Tracking
(2012-2013 Assessment Period)

Division of: [Academic Success](#)

Person Responsible for this Division: [Tamara Clunis](#)

Department of: [Honors Program](#)

Primary Person Responsible for this Form: [Judy H. Carter](#)

Purpose Statement (With Last Updated Date): [Enlarge the Honors Program to meet the division goal of helping underprepared students to prepare; prepared students to succeed; and successful students to excel. The Honors Program will focus on the last leg of that goal.](#)

Goal Statement #1:

[The President and academic leadership will expand the Honors Program \(AC Strategic Plan through 2015: Strategy 2.4\).](#)

Outcome/Objective Statement #1A

(Be sure to include audience, behavior, conditions, degree/benchmark, and evaluation method):

[A two-tier program was developed 2011-2012: Presidential Scholars and Honors Program.](#)

- Results (If Applicable, Provide Numbers and Percentages for Quantitative Data)

[Upon the completion of recruitment efforts made by the Honors Program to expand from 30 students to 100 students annually, the Honors records will reflect that 70 more students than have historically joined the Honors Program will seek to join the Honors organization by 2015 \(AC Strategic Plan through 2015: Task 2.4.1\)](#)

Presidential Scholar data Fall to Spring

- **2010-2011 Data:** Numbers = 23 out of 30 and Percentage = 77%
- **2011-2012 Data:** Numbers = 22 out of 29 and Percentage = 76%
[Reasons for not continuing spring semester: 1 Graduated in Dec., 1 conflict with major courses, 2 family obligations, 1 moved out of state](#)

Honors Program data Fall to Spring

[The "additional honors sections" do not carry from semester to semester. We are looking for trends in the numbers enrolled in classes each semester.](#)

2010-2011 Data: 2 Honors Courses, limited to Presidential Scholars. No additional Honors sections.

Fall 2011: 85 Total: 29 Scholars & 56 additional students enrolled in Honors courses

Spring 2012: 48 Total: 22 Scholars & 28 additional students enrolled in Honors courses

- Analysis

[Provide Previous Data/Result Analysis](#)

[Since 1988 the Presidential Scholar Program \(formerly called Honors Program\) has been limited to 30 students each semester](#)

- Improvements

- List any Improvements Made in the **2011-2012** (Last Academic) Year:
The President and academic leadership continued conversations on ways to expand the Honors Program. Presidential Scholars received a considerable budget increase
- Evaluate Why Improvements Were Successful/Were Not Successful:
Presidential Scholars considerations included: To 10% of class, SAT/ACT scores, AP courses, Dual Credit, and interview with Dr. Lowery-Hart and Judy Carter.

AC advisors/counselors were trained to look at high school student's transcripts.

Numbers decreased in the spring primarily because students tend to self-enroll. They do not see an advisor so there was no one to encourage them to enroll in Honors courses. The course offerings are entry level; by second semester, many students will have taken the courses needed for their degrees. We anticipate spring enrollments will always be lower than fall.

Fall 2011: The Honors Program became a member of the Academic Success Division

- What Budget Implications Were Involved with this Improvement? (Please Provide Cost Estimate/Details):
Presidential Scholars: The budget increase provides mean to attract students with higher GPA's
There is no budget for the additional honors sections. However, there is modest budget for recruitment.

- Recommendations/Actions for **2012-2013**

- Person Responsible (Who will complete the action?): Russell Lowery-Hart and Judy Carter
 - Action Plan:
Honors Task Force continues: Russell Lowery-Hart, Bob Austin, Ellen Green, Tracy Dougherty, Lou Ann Seaborne, April Sessler and Judy Carter
 - Expected Time Frame Needed to Implement Action Plan (Please provide specific deadline date):
Ongoing: Presidential Scholars will continue to be limited to 30 students
Fall 2012: Up to 10 honors sections will be added to host up to 140 additional students
Spring 2013: Up to 7 honors sections will be added to host up to 100 additional students
 - What Budget Implications Are Involved with this Action? (Please Provide Cost Estimate/Details):
No budget required for this goal; \$126,325 needed for Presidential Scholars and the expanded Honors Program.
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Outcome/Objective Statement #1B

(Be sure to include audience, behavior, conditions, degree/benchmark, and evaluation method):

Appoint a task force (AC Strategic Plan through 2015: Task 2.4.1.1).

- Results (If Applicable, Provide Numbers and Percentages for Quantitative Data)
A task force was created to include Russell Lowery-Hart, Bob Austin, Ellen Green, Tracy Dougherty and Judy Carter

 - Analysis
 - Provide Previous Data/Result Analysis
The administration has been supportive of the Honors Program for the past 24 years. The program has been conducted under the direction of the Vice President; it is now overseen by both the Vice President and the Dean of Academic Success.

 - Improvements
 - List any Improvements Made in the **2011-2012** (Last Academic) Year:
 - The Honors Program is now a member of the Academic Success Division.
 - Under Bob Austin's direction, increased efforts are being made to help Presidential Scholars move seamlessly between AC and a transfer university.
 - The task force recommended the purchase of i-Pads for the Presidential Scholars.
 - Evaluate Why Improvements Were Successful/Were Not Successful:
 - Adding the Honors Program to the Academic Success Division, gives strength to both the Program and the Division. Now the Division truly oversees the academic success of all students from Developmental, through the STEM programs and includes the Honors Program.
 - Bob Austin began articulation discussions with AC's primary transfer universities. We want seamless transfer agreements guaranteeing admission to the university, admission to their honors program, acceptance of our core Scholar courses, and transfer scholarships.
 - i-Pads were purchased for the Presidential Scholars to use in their classes.
 - What Budget Implications Were Involved with this Improvement? (Please Provide Cost Estimate/Details):
No budget was required for the Task Force.
Budget was allocated for the purchase of i-Pads for the Presidential Scholars.

 - Recommendations/Actions for 2012-2013
 - Person Responsible (Who will complete the action?): Russell Lowery-Hart, Judy Carter
 - Action Plan:
Administrative Task force will continue to meet on a regular basis
 - Expected Time Frame Needed to Implement Action Plan (Please provide specific deadline date):
Ongoing
 - Budget Information Needed for Future Action (Cost/Details):
No budget required for this goal; the cost of i-Pads was included in the budget increase of \$126,325.
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Goal Statement #2:

(AC Strategic Plan: Task 1.4.3.2) Student enrollment will grow to at least 100 honors students enrolled annually.

Outcome/Objective Statement #2A

(Be sure to include audience, behavior, conditions, degree/benchmark, and evaluation method):

Develop a two-tier program: Presidential Scholars and Honors Program

- Results (If Applicable, Provide Numbers and Percentages for Quantitative Data)

Honors Program data Fall to Spring

The “additional honors sections” do not carry from semester to semester. We are looking for trends in the numbers enrolled in classes each semester.

2010-2011 Data: 2 Honors Courses, limited to Presidential Scholars. No additional Honors sections.

Fall 2011: 85 total students (non-duplicated): 29 Scholars & 56 additional students enrolled in Honors courses

Spring 2012: 48 total students (non-duplicated): 22 Scholars & 28 additional students enrolled in Honors courses

- Analysis

Provide Previous Data/Result Analysis

There is excellent retention and transfer rates among the 30 Presidential Scholars. We want to expand the program with the hope of mirroring these numbers in a larger population

Each semester’s enrollment increased over the former standard of 30 students; however, we did not meet our goal of increasing by 100.

We do not have a method in place to track the “additional” students to verify that they eventually graduate or transfer.

- Improvements

- List any Improvements Made in the **2011-2012** (Last Academic) Year:

Tier One: Presidential Scholars – 30 students

Courses include: EDUC 1100 PSH Learning Frameworks Seminar, SPCH 1315 PSH, HUMA 1315 PSH

Tier Two: Honors Program – added seven honors courses

Courses include: BIOL 2401 H, BIOL 2421 H, SPCH 1318 H, MUSI 1310 H, PSYC 2301 HIST 1301 H, BCIS 1305 H.

- Evaluate Why Improvements Were Successful/Were Not Successful:

Each semester’s enrollment increased over the former standard of 30 students; however, we did not meet our goal of increasing by 100.

Advisors/Counselors were trained to look at high school transcripts to find eligible students which gave us positive numbers. Spring semester students self-enroll and our numbers dropped.

- Recommendations/Actions for 2012-2013

- Person Responsible (Who will complete the action?):
Judy Carter, Russell Lowery-Hart, Advising/Counseling staff
- Action Plan:
 - Additional training for Advisors/ Counselors
 - Develop a query to email all potential students
 - Change the GPA requirement: Presidential Scholars 3.5, Additional Honors 3.0
Add a Math course
 - Judy Carter will assist enrolling qualified ACE students
 - Budget needs to include incentives for the additional honors students.
- Expected Time Frame Needed to Implement Action Plan (Please provide specific deadline date):
Spring 2011: identify faculty and schedule seven courses
Summer & Fall 2012: recruit and enroll new students
- What Budget Implications Are Involved with this Action? (Please Provide Cost Estimate/Details):
\$1,400: enrichment activities for Tier Two Honors Program students – picnic, mailing, honors cookie break, class sets of course text books

\$126,325: faculty salary, student help, supplies, travel, student driven activities for the Presidential Scholar program (Tier one).

Goal Statement #4:

1.4.3.2

Articulate transfer credit into honors programs at the five top universities where AC students transfer and five targeted out-of-state universities

Dr. Lowery-Hart, Bob Austin, and Judy Carter

Outcome/Objective Statement #4A

(Be sure to include audience, behavior, conditions, degree/benchmark, and evaluation method):

1.4.3.2 and No Excuses Goal 5 Graduation and Transfer

Articulate transfer credit into honors programs at the five top universities where AC students transfer and five targeted out-of-state universities

Dr. Lowery-Hart, Bob Austin, and Judy Carter

- Results (If Applicable, Provide Numbers and Percentages for Quantitative Data)
 - **2011-2012**
No agreements were in place

- Analysis
 - Provide Previous Data/Result Analysis
There were no benchmarks in place.
Bob Austin will identify the five universities where AC students most often transfer

- Improvements
 - List any Improvements Made in the **2011-2012** (Last Academic) Year:
AC students most often transfer to
 1. WTAMU
 2. Texas Tech
 3. Texas A&M
 4. UT-Austin
 5. University of North Texas
 6. Texas State in San Marcos
 7. Angelo State University
 8. Midwestern State University
 - Evaluate Why Improvements Were Successful/Were Not Successful:
Bob Austin began developing a Memo of Agreement with Texas Tech University to use as a model for other universities.
 - What Budget Implications Were Involved with this Improvement? (Please Provide Cost Estimate/Details):
No budget considerations for this goal.

- Recommendations/Actions for 2012-2013
 - Person Responsible (Who will complete the action?):
Bob Austin; assisted by Judy Carter and Tamara Clunis
 - Action Plan:
Identify target universities
Prepare a MoA to present to the admission officers at the target universities
Contact admission officers and present the MoA
 - Expected Time Frame Needed to Implement Action Plan (Please provide specific deadline date):
Fall 2012: Prepare a MoA to present to the admission officers at Texas Tech University
Fall 2012: Contact admission officer at Texas Tech and present the MoA
Spring 2013: News release of articulation agreement between Texas Tech University and AC.
Fall 2013: Present the Texas Tech model to other universities.
Fall 2014: Have agreements with at least five universities.
 - What Budget Implications Are Involved with this Action? (Please Provide Cost Estimate/Details):
No budget considerations for this goal.
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