

PET FORM
Planning and Evaluation Tracking
(2012-2013 Assessment Period)

Division of: **Academic Success**

Person Responsible for this Division: **Tamara Clunis**

Department of: **Reading**

Person Responsible for this Form: **Judy Isbell**

Purpose Statement (With Last Updated Date): **Prepare students for college-level coursework by improving reading comprehension, vocabulary, and study skills. (September 2011)**

Goal Statement #1:

Adjust instruction and services based on assessment data. (AC Strategic Plan through 2015: Strategy 1.1).
Completion of developmental courses and progression to credit-bearing courses. (No Excuses: Goal 1)

Outcome/Objective Statement 1A

(Be sure to include audience, behavior, conditions, degree/benchmark, and evaluation method):

Reading staff will use institutional data to determine success of students who complete Reading Techniques

II – RDNG-0331. Students will be successful in intensive reading classes within 10% of first-time-in-college students who did not need remediation, as measured by the course grades in the intensive reading classes.

(Revised 10/11; AC Strategic Plan through 2015: Strategy 1.1.1)

- Results (If Applicable, Provide Numbers and Percentages for Quantitative Data)
 - **2009-2010 Data:** Numbers = ____ out of ____ and Percentage =s ____%
?% Remediated students passed intensive reading courses with A-C
?% Tested Ready students passed intensive reading courses with A-C
Awaiting data from the Office of Institutional Research
 - **2010-2011 Data:** Numbers = ____ out of ____ and Percentage =s ____%
?% Remediated students passed intensive reading courses with A-C
?% Tested Ready students passed intensive reading courses with A-C
Awaiting data from the Office of Institutional Research
 - **2011-2012 Data:** Numbers = ____ out of ____ and Percentage =s ____%
?% Remediated students passed intensive reading courses with A-C
?% Tested Ready students passed intensive reading courses with A-C
Awaiting data from the Office of Institutional Research

- Analysis
 - Provide Previous Data/Result Analysis
(Include if benchmark was met and how results relate to outcome statement):
2009-2010 Data:
Awaiting data from the Office of Institutional Research
2010-2011 Data:
Awaiting data from the Office of Institutional Research

2011-2012 Data:

Awaiting data from the Office of Institutional Research

Students have not had enough time to demonstrate success in college-level courses

• Improvements

- List any Improvements Made in the **2011-2012** (Last Academic) Year:

Awaiting data from the Office of Institutional Research

- Evaluate Why Improvements Were Successful/Were Not Successful:

Awaiting data from the Office of Institutional Research

- What Budget Implications Were Involved with this Improvement? (Please Provide Cost Estimate/Details):

No additional funds necessary for the Reading Program

• Recommendations/Actions for **2012-2013**

- Person Responsible (Who will complete the action?):

Reading Staff and the Office of Institutional Research

- Action Plan:

Continue to coordinate efforts to acquire the necessary data

Investigate using Business Objects program to obtain data

- Expected Time Frame Needed to Implement Action Plan (Please provide specific deadline date):

Due to SACS, timeline was not followed

- What Budget Implications Are Involved with this Action? (Please provide Cost Estimate/Details):

No additional funds necessary for the Reading Program

Goal Statement #1:

Adjust instruction and services based on assessment data. (AC Strategic Plan through 2015: Strategy 1.1).
Completion of developmental courses and progression to credit-bearing courses. (No Excuses: Goal 1)

Outcome/Objective Statement 1B

(Be sure to include audience, behavior, conditions, degree/benchmark, and evaluation method):

Upon receiving an exit placement test score indicating college readiness, students will be successful in intensive reading classes within 10% of first-time-in-college students who did not need remediation, as measured by the course grades in the intensive reading classes. (Revised 10/11)

- Results (If Applicable, Provide Numbers and Percentages for Quantitative Data)

- **2009-2010 Data:** Numbers = ____ out of ____ and Percentage = ____%
?% Remediated students passed intensive reading courses with A-C
?% Tested Ready students passed intensive reading courses with A-C
Awaiting data from the Office of Institutional Research
- **2010-2011 Data:** Numbers = ____ out of ____ and Percentage = ____%
?% Remediated students passed intensive reading courses with A-C
?% Tested Ready students passed intensive reading courses with A-C
Awaiting data from the Office of Institutional Research
- **2011-2012 Data:** Numbers = ____ out of ____ and Percentage = ____%
?% Remediated students passed intensive reading courses with A-C
?% Tested Ready students passed intensive reading courses with A-C
Awaiting data from the Office of Institutional Research

- Analysis

- Provide Previous Data/Result Analysis
(Include if benchmark was met and how results relate to outcome statement):
2009-2010 Data:
Awaiting data from the Office of Institutional Research
2010-2011 Data:
Awaiting data from the Office of Institutional Research
2011-2012 Data:
Awaiting data from the Office of Institutional Research
Students have not had enough time to demonstrate success in college-level courses

- Improvements

- List any Improvements Made in the **2011-2012** (Last Academic) Year:
Awaiting data from the Office of Institutional Research
- Evaluate Why Improvements Were Successful/Were Not Successful:
Awaiting data from the Office of Institutional Research
- What Budget Implications Were Involved with this Improvement? (Please Provide Cost Estimate/Details):
No additional funds necessary for the Reading Program

- Recommendations/Actions for 2012-2013
 - Person Responsible (Who will complete the action?):
Reading Staff and the Office of Institutional Research
 - Action Plan:
Continue to coordinate efforts to acquire the necessary data
Investigate using Business Objects program to obtain data
 - Expected Time Frame Needed to Implement Action Plan (Please provide specific deadline date):
Due to SACS, timeline was not followed
 - What Budget Implications Are Involved with this Action? (Please provide Cost Estimate/Details):
No additional funds necessary for the Reading Program
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Goal Statement #1:

Adjust instruction and services based on assessment data. (AC Strategic Plan through 2015: Strategy 1.1).
Completion of developmental courses and progression to credit-bearing courses. (No Excuses: Goal 1)

Outcome/Objective Statement 2

During each semester 85% of students identified by the Reading Program who take the ACCUPLACER or THEA test will pass the test and fulfill the TSI Reading requirement. (Fall 2012)

- Results (If Applicable, Provide Numbers and Percentages for Quantitative Data)

- **2012-2013 Data:**

- **Fall 2012 Data:** Numbers = ___ out of ___ and Percentage = ___%

- **Spring 2013 Data:** Numbers = ___ out of ___ and Percentage = ___%

- *The number of students who passed the ACCUPLACER or THEA test out of the total number of students recommended to test.*

- N/A – New Goal/Outcome

- Analysis

- Provide Previous Data/Result Analysis

- (Include if benchmark was met and how results relate to outcome statement):

- N/A

- Improvements

- List any Improvements Made in the **2011-2012** (Last Academic) Year:

- N/A

- Evaluate Why Improvements Were Successful/Were Not Successful:

- N/A

- What Budget Implications Were Involved with this Improvement? (Please Provide Cost Estimate/Details):

- N/A

- Recommendations/Actions for **2012-2013**

- Person Responsible (Who will complete the action?):

- Reading staff

- Action Plan:

- We will identify students who can pass the ACCUPLACER or THEA test each semester.

- Expected Time Frame Needed to Implement Action Plan (Please provide specific deadline date):

- Reading staff will identify and send students to test throughout each semester.

- Data will be collected at the end of each semester.

- What Budget Implications Are Involved with this Action? (Please provide Cost Estimate/Details):

- The Reading Program will not need additional funds to implement this plan.

Goal Statement #1:

Adjust instruction and services based on assessment data. (AC Strategic Plan through 2015: Strategy 1.1).
Completion of developmental courses and progression to credit-bearing courses. (No Excuses: Goal 1)

Outcome/Objective Statement 3

(Be sure to include audience, behavior, conditions, degree/benchmark, and evaluation method):

Upon completion of the Pre-Test assessment, 5% of those pretested in Basic Reading and Reading Techniques I classes will advance into the next reading level, in order to progress through Reading at a faster rate. Of those students who advanced, 50% will pass the higher level with an A-C. (Revised Fall 2012)

• Results (If Applicable, Provide Numbers and Percentages for Quantitative Data)

○ **2011-2012 Data:**

Fall 2011 Data: Numbers = 31 out of 320 and Percentage = 9.6%

Spring 2012 Data: Numbers = 36 out of 238 and Percentage = 15%

The number of students who were placed in higher levels of Reading out of the total number of students enrolled in Basic Reading and Reading Techniques I classes on the 12th class day

Fall 2011 Data: Numbers = 18 out of 31 and Percentage = 58%

Spring 2012 Data: Numbers = 17 out of 36 and Percentage = 47%

The number of students who were placed in a higher level and passed with an A-C out of the total number of students who were placed in a higher level

• Analysis

○ Provide Previous Data/Result Analysis

(Include if benchmark was met and how results relate to outcome statement):

2011-2012 Data:

Met the target for Fall 2011 and Spring 2012 for the number of students placed in a higher level

Met the target for Fall 2011, but did not meet the target for Spring 2012 for the pass rate

• Improvements

○ List any Improvements Made in the **2011-2012** (Last Academic) Year:

We modified the objective to more accurately reflect the number of students who are able to move up into a higher level.

○ Evaluate Why Improvements Were Successful/Were Not Successful:

Only the first two levels of Reading have the opportunity to advance, so this was a necessary adjustment.

○ What Budget Implications Were Involved with this Improvement? (Please Provide Cost Estimate/Details):

\$1200 in additional funds was needed. This allowed for additional staff time in the summer to compile and analyze data.

- Recommendations/Actions for 2012-2013

- Person Responsible (Who will complete the action?):

Reading staff

- Action Plan:

The 2011-2012 academic year was the first year that we measured the advancement and pass rate based on the first two levels of Reading. We will continue to move students and evaluate their success rate as measured by course completions with a passing grade of A-C.

- Expected Time Frame Needed to Implement Action Plan (Please provide specific deadline date):

We will continue the placement and evaluation process at the beginning and end of each semester. The fall data is compiled and analyzed in the spring semester, and the spring data is completed in the summer.

- What Budget Implications Are Involved with this Action? (Please provide Cost Estimate/Details):

The Reading Program was granted \$1313 in the 2012-2013 Budget to cover the time needed for 9-month staff to compile and analyze data in the summer.

Goal Statement #1:

Adjust instruction and services based on assessment data. (AC Strategic Plan through 2015: Strategy 1.1).
Completion of developmental courses and progression to credit-bearing courses. (No Excuses: Goal 1)

Outcome/Objective Statement 4A

(Be sure to include audience, behavior, conditions, degree/benchmark, and evaluation method):

Seventy percent of students who persist to the end of the semester will receive a grade of A-C. (Revised Fall 2012)

- Results (If Applicable, Provide Numbers and Percentages for Quantitative Data)
 - **2010-2011 Data:**
 - Fall 2010 Data:** Numbers = 321 out of 448 and Percentage = 72%
 - Spring 2011 Data:** Numbers = 288 out of 367 and Percentage = 78%
 - The number of students who passed Reading with an A-C out of the total number of students who persisted to the end of the semester*
 - Students who never attended, stopped attending, or withdrew from the classes are excluded*
 - **2011-2012 Data:**
 - Fall 2011 Data:** Numbers = 370 out of 459 and Percentage = 81%
 - Spring 2012 Data:** Numbers = 288 out of 359 and Percentage = 80%
 - The number of students who passed Reading with an A-C out of the total number of students who persisted to the end of the semester*
 - Students who never attended, stopped attending, or withdrew from the classes are excluded*

- Analysis
 - Provide Previous Data/Result Analysis
(Include if benchmark was met and how results relate to outcome statement):
 - 2011-2012 Data:**
Exceeded target for Fall 2011 and Spring 2012

- Improvements
 - List any Improvements Made in the **2011-2012** (Last Academic) Year:
We made adjustments to curricula and focused on recovery.
 - Evaluate Why Improvements Were Successful/Were Not Successful:
Instructors focused on individual student needs.
 - What Budget Implications Were Involved with this Improvement? (Please Provide Cost Estimate/Details):
The Reading Program did not need additional funds to implement this plan.

- **Recommendations/Actions for 2012-2013**

- Person Responsible (Who will complete the action?):

Reading staff

- Action Plan:

We will continue to collect, compile, and analyze data to determine the number of students who complete with a grade of A-C, while excluding those students who never attended, stopped attending, and withdrew from the classes.

We will develop new strategies to serve students who may stop attending or want to withdraw from class.

- Expected Time Frame Needed to Implement Action Plan (Please provide specific deadline date):

We will collect and analyze data each semester.

- What Budget Implications Are Involved with this Action? (Please provide Cost Estimate/Details):

The Reading Program was granted \$1313 in the 2012-2013 Budget to cover the time needed for 9-month staff to compile and analyze data in the summer.

We may also need additional funds for tutors and support staff to implement new strategies.

Goal Statement #1:

Adjust instruction and services based on assessment data. (AC Strategic Plan through 2015: Strategy 1.1).
Completion of developmental courses and progression to credit-bearing courses. (No Excuses: Goal 1)

Outcome/Objective Statement 4B

(Be sure to include audience, behavior, conditions, degree/benchmark, and evaluation method):

Sixty percent of students who are enrolled in a Reading class will receive a grade of A-C. (Fall 2012)

- Results (If Applicable, Provide Numbers and Percentages for Quantitative Data)
 - **2010-2011 Data:**
 - Fall 2010 Data:** Numbers = 321 out of 683 and Percentage = 47%
 - Spring 2011 Data:** Numbers = 288 out of 573 and Percentage = 50%
 - The number of students who passed a Reading class with an A-C out of the total number of students who completed Reading*
 - **2011-2012 Data:**
 - Fall 2011 Data:** Numbers = 370 out of 677 and Percentage = 55%
 - Spring 2012 Data:** Numbers = 288 out of 550 and Percentage = 52%
 - The number of students who passed a Reading class with an A-C out of the total number of students who completed Reading*

- Analysis
 - Provide Previous Data/Result Analysis
(Include if benchmark was met and how results relate to outcome statement):
2011-2012 Data:
Did not meet target for Fall 2011 and Spring 2012, but showed improvement from previous year.

- Improvements
 - List any Improvements Made in the **2011-2012** (Last Academic) Year:
We made adjustments to curricula and focused on recovery.
 - Evaluate Why Improvements Were Successful/Were Not Successful:
Instructors focused on individual student needs.
 - What Budget Implications Were Involved with this Improvement? (Please Provide Cost Estimate/Details):
The Reading Program did not need additional funds to implement this plan.

- Recommendations/Actions for 2012-2013

- Person Responsible (Who will complete the action?):

Reading staff

- Action Plan:

We will continue to collect, compile, and analyze data to determine the number of students who complete Reading with a grade of A-C.

We will develop new strategies to serve students.

- Expected Time Frame Needed to Implement Action Plan (Please provide specific deadline date):

We will collect and analyze data each semester and revise curricula and instruction.

- What Budget Implications Are Involved with this Action? (Please provide Cost Estimate/Details):

The Reading Program was granted \$1313 in the 2012-2013 Budget to cover the time needed for 9-month staff to compile and analyze data in the summer.

We may also need additional funds for tutors and support staff to implement new strategies.

Goal Statement #1:

Adjust instruction and services based on assessment data. (AC Strategic Plan through 2015: Strategy 1.1).
Completion of developmental courses and progression to credit-bearing courses. (No Excuses: Goal 1)

Outcome/Objective Statement 5

(Be sure to include audience, behavior, conditions, degree/benchmark, and evaluation method):

Fifty percent of students who repeat the same level of Reading will receive a grade of A-C. (Fall 2012)

- Results (If Applicable, Provide Numbers and Percentages for Quantitative Data)
 - **2011-2012 Data:**
Spring 2012 Data: Numbers = 51 out of 130 and Percentage = 39%
The number of students who passed Reading with an A-C out of the total number of students who repeated the level

 - Analysis
 - Provide Previous Data/Result Analysis
(Include if benchmark was met and how results relate to outcome statement):
2011-2012 Data:
This data indicates that we need to investigate strategies for improving the success rate of students who repeat Reading courses.

 - Improvements
 - List any Improvements Made in the **2011-2012** (Last Academic) Year:
N/A
 - Evaluate Why Improvements Were Successful/Were Not Successful:
N/A
 - What Budget Implications Were Involved with this Improvement? (Please Provide Cost Estimate/Details):
N/A

 - Recommendations/Actions for **2012-2013**
 - Person Responsible (Who will complete the action?):
Reading staff
 - Action Plan:
We will continue to collect, compile, and analyze data to determine the number of students who repeat the same level and are not successful.
We will develop new strategies to serve those students who repeat the same level of Reading.
 - Expected Time Frame Needed to Implement Action Plan (Please provide specific deadline date):
We will collect and analyze data each semester.
 - What Budget Implications Are Involved with this Action? (Please provide Cost Estimate/Details):
We may also need additional funds for tutors and support staff to implement new strategies.
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