



## Planning and Evaluation Tracking

College Year: Results for 2011 -2012

**NEW GOALS FOR 2012-2013**

**Division of:** Behavioral Studies

**Person Responsible:** Jerry Moller

**Department of:** Child Development/ECE

**Person Responsible:** Mary Clare Munger

**Purpose Statement:** To train caregivers, directors, managers, Title I Aides, paraprofessionals, and childcare providers to work with infants - preschool children in preschool environments, after school programs, and community agencies while concentrating on areas of growth, development and age appropriate curriculum and program management within these various childcare professions.

**Goal Statement #1:** To collaborate with community partners in order to deliver continuing education that meets standards for state licensing and credentials in the early childhood professions (AC Strategic Plan through 2015: Strategy 3.2).

**Objectives/Outcomes (including assessment tools and standards):**

Upon meeting with and strengthening an alliance with PAEYC and Region 16 School Ready Specialist and Head Start, trainings will be created to meet the current needs of this work force population that responds to market supply and demand and state licensing requirements. (DFPS requires 24 clock hours of training yearly.)

The Panhandle Association for the Education of Young Children (PAEYC) will evaluate the educational effectiveness and provide feedback through planning meetings with the Child Development/Early Childhood Education Department. In turn, the CDEC Department further refines trainings and offerings to meet the educational needs of the early care and education work force (AC Strategic Plan through 2015: Task 3.2.4).

**Results:** Our department collaborated with community partners in 11-12, to offer 3 conferences, Fall and Spring. This served over 700 people with a total of 17 clock hours of training captured by our CEU contact hours during the school year. Our department started a noon training program for 1 clock hour of training just for early childhood administrators called the Director's Leadership Circle. This group meets once a month on West Campus in the Child Development Lab School.

**Use of Results (including improvements and revisions):**

Analysis: The demand for high quality training of early education workforce is increasing. More students are requesting local opportunities for training and for online options. The need for training hours related to administration of programs for young children is a specific area of

need. The Director's Leadership Circle is a monthly hour of training over the lunch time that is attended by local directors and out of town administrators.

Improvements: We surveyed participants at each training to better match the needs of the workforce to the training content offered.

Plan of Action: We will offer the trainings again this upcoming year. We will continue the one hour once a month training for management of child care, offer two large conferences, one of which will be totally manned by AC instructors, staff and student facilitators. We will also continue our online CEU training for the orientation of new child care workers. With greater hours of training required by the state we will assess often the need to offer additional opportunities. We will also be open to collaborations with other groups needing continuing education.

Continue this goal for 2013-2014.

**Goal Statement #2:** Build community partnerships to strengthen resources for families and agencies working with young children (AC Strategic Plan through 2015: Strategy 3.2) (No Excuses – Poverty).

**Objectives/Outcomes (including assessment tools and standards):** Partnerships in the community support early childhood training and education goals with an investment of \$ 1500. These dollars will create a scholarship for Education students and Child Development students (AC Strategic Plan through 2015: Task 3.2.4).

**Results:** The TEACH Club used community partners and the network of students to offer a Saturday conference in the Spring of 2012. All speakers donated their time and all funds raised were given to the TEACH Club which is raising more money for the Bruce Beck Scholarship in the Fall of 2012.

**Use of Results (including improvements and revisions):**

Analysis: This conference was a student lead initiative and the first time many of these students had attended a similar event. Attendees numbered 56 and the evaluations typically commented on how valuable the information was to them and how much they want to attend our next conference. The speakers came from Highland Park ISD and Memphis ISD and showcased the use of technology in educational settings. The connection between practicing educators and AC students was an example of best practices in teacher preparation programs.

Plan of Action: The TEACH Club is planning to repeat this event in the spring of 2013. A committee is planning on reaching former AC students and students from Frank Phillips and Clarendon who are also interested in teaching. We also need to find more resources for fund

raising for the scholarship. **We have been continually satisfied with this process and will not evaluate it again for 2013-14.**

**Goal Statement #3:** CDEC students will attain a course grade of C or better. (No Excuses Goals)

**Objectives/Outcomes (including assessment tools and standards):**

CDEC students will pass at a 70% rate in the four TECA courses offered in the department as reported by the data specialist information.

**Results:** Not available at this time. New goal.

**Use of Results (including improvements and revisions):**

**Analysis:** Not available at this time. New goal.

**Improvements:** Not available at this time. New goal.

**Plan of Action:** We will meet with Rochelle Fouts, our data specialist, to compile the data for the current year 2012-13.

New goal for 2012-2013.

**Goal Statement #4:** Assess basic core competencies along five dimensions that could be considered essential to effectiveness in a child development program and profession.

**Objectives/Outcomes (including assessment tools and standards):** A five question embedded assessment covering five core competencies in a multiple choice format will be given to students in the fall semester.

**Results:** The development of this instrument is in committee. The committee is charged with coordinating the content with the external accreditation body of the National Association for the Education of Young Children as well as our strategic goals.

**Use of Results (including improvements and revisions):**

Analysis: No information is available at this time. We have been working on our approach to this but have not resolved the exact timing for the assessment.

Improvement: Utilization of IDS data specialists to help us find out course-specific information.

Plan of Action: This goal matches the new college initiative of IDS regarding the student success and results provided by department data specialist. This goal will merge into the new IDS goal (See goal #3 above). **We have been working on this process and will not evaluate this outcome again for 2013-14**

**Goal Statement #5 (was #4 for 2011-2012):** Assess the effectiveness of our department purpose from the perspective of program graduates who are working in the field of early childhood and graduates who are continuing in educational programs.

**Objectives/Outcomes (including assessment tools and standards):** During the fall and spring semester of 2011- 2012, an interview will be used with 25- 35 graduates of the program. Questions will focus on key aspects of the Amarillo College degree plan and course objectives to determine which elements have been helpful, instructive or useful in the years following graduation from Amarillo College.

**Results:** A questionnaire was given to a network of former students. The responses were collected by email in October 2011.

**Use of Results (including improvements and revisions):**

Analysis: Use of results is pending data collection and analysis that has to be created in 2012 - 2013. We are unable to make a judgment until better information is available.

Improvements: 25-35 graduates interviewed in the semester of 2011-2012.

Plan of Action: We will begin again on this goal using a “survey monkey” tool that will allow us to easily assess the perspectives of our graduates. The tool will be shared on the website and via email and at a local conference. Based on the results of this new action plan we will examine possible changes.

Continue this goal 2013- 2014.