



Planning and Evaluation Tracking

College Year: Results for 2011 -2012

NEW GOALS FOR 2012-2013

Division of: Behavioral Studies

Person Responsible: Jerry Moller

Department of: EDUCATION

Person Responsible: Mary Clare Munger

Purpose Statement: To educate students seeking a Texas teacher certification in early childhood EC – 6, 4th through 8th, all levels of special education, and/or secondary education grades 8th through 12th, while concentrating on areas of the thirteen competencies and teacher observation within these various teaching professions.

Goal Statement #1: Deliver academic coursework needed to complete degree requirements.

Objectives/Outcomes (including assessment tools and standard): Fall, Spring and Summer schedules will reflect enough courses offered for completion of the Education degree plans as measured by the semester-to-semester degree audits and the number of transfer students in comparison to graduates each May.

Results: Each semester of 2011 – 2012, Fall, Spring EDUC courses were offered in face-to-face options both day and night as well as online for both EDUC 1301 and EDUC 2301. Students in the Fall were in 5 sections and students in the spring were in five sections. Summer does not have students because the students have observation requirements than cannot be fulfilled in summer months.

Use of Results (including improvements and revisions):

Analysis: We have between 850 and 950 identified majors. Within the Education degree plan two classes are delivered by the Education department. Some students may take them early and some may take them in the last two semesters here. The numbers this year show an increase in student enrollment particularly in the online. The online classes are offered 45 slots and fill early. We have attempted to offer a wide variety of options so that all students nearing graduation have the appropriate courses available. Each semester when graduation requests are processed very few education majors are missing the EDUC courses but commonly need a science course or a science course substitution.

Improvements: We have added more slots to the online sections of the courses EDUC 1301 and 2301. We have also used a hybrid approach so that our students could get more courses in the mornings.

Plan of Action: The department will continue to offer a variety of course offerings and course delivery options and will use numbers of students enrolled as an Education major to determine if additional sections can be added to the schedule. We will offer traditional face to face, Hybrid options, and online courses daytime, nighttime and 24/7 online. The night face to face section for Fall will be EDUC 1301 and in the spring EDUC 2301 so that night face to face students will get both classes in one year.

We have been satisfied with the results from this goal several years in a row. **We will close this goal out this year.**

Goal Statement #2: Deliver quality instruction to education students with diverse ethnic, cultural and language background that facilitates completion of an Associate degree or transfer to a four year university (No Excuses – Degree Attainment/Transfer).

Objectives/Outcomes (including assessment tools and standards): Students completing education courses will graduate at a rate equal to or greater than the institutional average.

Results:

Use of Results (including improvements and revisions): in terms of stating ratios of starters to completers.

Analysis: The data query to provide this information is not readily available. We have tried to learn the system for this information but more research is needed.

Plan of Action: Continue the search for the query that can provide this information for Education majors and our department. Consider changing the data collection piece to a more available set of evidence. **With the advent of IDS data specialist information, this goal is ended and incorporated into the new goal 4 (No Excuses Goal)**

End this goal for 2012- 2013.

Goal Statement #3: Assess the effectiveness of our department purpose from the perspectives of program graduates who are working in the field of education and graduates who are continuing in educational programs.

Objectives/Outcomes (including assessment tools and standards): During the spring semester, an interview will be used with past attendees of the program. 75% of participants will respond that they are satisfied with key aspects of the Amarillo College degree plan and course objectives.

Results: Results will be assessed by compiling the reflections of the 25 - 35 graduates who have either gone on to enroll in educational programs or have found work in the educational field. Patterns of responses will be examined to assess areas in which the program can be improved.

Use of Results (including improvements and revisions):

Analysis: Use of results is pending data collection and analysis. The assessment tool and focus group has not been completed. Both the process of selecting students and the small group format need to be designed and implemented. Based on this the process was changed, please see the plan of action below.

Plan of Action: The department will design the focus group activity and a process for selecting students in the Fall 2012 and implement the small group in the Spring 2013. We will plan a small group for the spring conference of PAEYC and consider using a survey tool like Survey Monkey or college graduate survey information. A new section of training will be planned for May and a lunch event will allow past attendees to provide direct feedback regarding the program.

Continue this goal 2012-2013.

Goal Statement #4 EDUC students will attain a course grade of C or better. (No Excuses Goal; Grades A-C)

Objectives/Outcomes (including assessment tools and standards):

EDUC students will pass at a 70% rate in the four TECA courses offered in the department as reported by the data specialist information.

Results: Not available at this time. New goal.

Use of Results (including improvements and revisions):

Analysis: Not available at this time. New goal.

Improvements: Not available at this time. New goal.

Plan of Action: We will meet with Rochelle Fouts, our data specialist, to compile the data for the current year 2012-13.

New goal for 2012-2013.

Goal Statement #5: EDUC students will identify the 13 Texas Success Educator Competencies.

Objectives/Outcomes (including assessment tools and standards):

Education majors in EDUC 2301 will demonstrate an increased success rate on identifying the 13 competencies over EDUC 1301 students by answering 20% better on the EDUC 2301 post-test than in the EDUC 1301 pre-test.

Results: Not available at this time. New goal.

Use of Results (including improvements and revisions):

Analysis: Not available at this time. New goal.

Improvements: Not available at this time. New goal.

Plan of Action: Education department will design the pretest and post-test summer 2013.

New goal for 2012-2013.