

PET FORM  
Planning and Evaluation Tracking  
(2012-2013 Assessment Period)

Division of: **Arts and Science**

Person Responsible for this Division: **Jerry Moller**

Department of: **English**

Primary Person Responsible for this Form: **Dr. Daniel Ferguson**

Purpose Statement (With Last Updated Date):

**Educate students in writing and literature to enhance their academic, professional, and personal growth.**

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**Goal Statement #3:**

Certify quality instruction and academic support services (*AC Strategic Plan through 2015: Strategy 1.3*).

**Outcome/Objective Statement #3:**

Upon completion of ENGL 1301, at least 70% of a 50 student sample will achieve a score of 3/5 on a persuasive essay as measured by a Department Checklist (AC Strategic Plan through 2015: Task 1.3.1.1; No Excuses Goal 2– Completion of Gateway Courses).

• Results (If Applicable, Provide Numbers and Percentages for Quantitative Data)

- **2010-2011 Data:** Numbers = 49 out of 50 and Percentage = 98%
- **2011-2012 Data:** Numbers = 47 out of 54 and Percentage = 87%

• Analysis

- This year our scores seem to be much lower except for use of third person and thesis statements. We did improve again in third person with dual credit classes, which most likely accounts for the slight improvements in this area. But we are down quite a bit in use of credible sources, MLA format, and the basic structure of an essay. We are still meeting our 70% benchmark in each area, but we have more room for improvement this time around.

• Improvements

- Last year the Comp 1 Committee decided to add a qualitative rubric. We had discovered that our checklist was giving us important information, but not assessing the real quality of the essays. We may at some point include this qualitative data in this report; but we need to have more discussion as a department until we are ready for this significant change. For now we will continue to collect and monitor the data. We also went through NCAT Course Redesign, which will hopefully improve results. This data does not reflect the course redesign project.
- It is too early to tell if the addition of the qualitative rubric is an actual improvement to our assessment.

The English Department will fill a new full-time faculty position this summer. We hope to see better numbers as a result of this addition

- Recommendations/Actions for 2012-2013
    - Person Responsible (Who will complete the action?): Dr. Daniel Ferguson
      - Action Plan:
        - Results will be better distributed to all English faculty. The department chair will instruct all faculty to turn in essays that better meet the requirements of the essay assessed and will commend dual credit faculty on much better scores.
        - The process will continue to be studied as will the influence of our new Writers' Corner established in part because of assessment.
        - Artifacts from course redesigned classes will be assessed this summer with results reported to the Title V Director in May and to the department in August
    - Expected Time Frame Needed to Implement Action Plan (Please provide specific deadline date): Results are distributed in August meetings to all faculty. Committees will revise assessment in fall and implement in spring. Course revision will be piloted again in the fall, and the committee will report results and recommendations to the department in the spring.
    - What Budget Implications Are Involved with this Action? (Please Provide Cost Estimate/Details): No budgeted money is needed for communication, process review, and implementation.
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