

PET FORM
Planning and Evaluation Tracking
(2012-2013 Assessment Period)

Division of: Arts and Sciences

Person Responsible for this Division: Jerry Moller

Department of: Music

Primary Person Responsible for this Form: Jim Rauscher

Purpose Statement (With Last Updated Date): To be a center of musical learning and to provide cultural enrichment, service, and collaboration within the community of Amarillo and the Texas Panhandle (last updated 10/6/12)

Goal Statement #1: To fulfill the requirements for the "Texas Field of Study in Music", by providing a Freshman/Sophomore curriculum that prepares a student for transfer to a senior level Music program (AC Strategic Plan through 2015: Strategy 1.7, and No Excuses Plan Goal 5).

Outcome/Objective Statement #1A

(Be sure to include audience, behavior, conditions, degree/benchmark, and evaluation method):

Upon completion of each semester, 80% of music performance students will score a 9 or above on a rubric with a scale of 0-12 as measured by a jury of music faculty members.

- Results (If Applicable, Provide Numbers and Percentages for Quantitative Data)
 - **2010-2011 Data:** Numbers = 11 out of 14 and Percentage = 82%
 - **2011-2012 Data:** Numbers = 17 out of 21 and Percentage = 80.9%
- Analysis
 - Provide Previous Data/Result Analysis
(Include if benchmark was met and how results relate to outcome statement):
80% goal has been met for past 3 years
- Improvements
 - List any Improvements Made in the **2011-2012** (Last Academic) Year:
Included scales as part of jury process for all performers. Instituted minimum amount of performance material expected for each student, sent to all private instructors. Instituted barrier system to prevent students from progressing to next semester of lessons without requisite skills.
 - Evaluate Why Improvements Were Successful/Were Not Successful:
The barrier system was designed to identify students who are not making sufficient progress, and to encourage them to change majors, if the faculty as a whole does not believe they will be successful as a professional musician. This barrier worked successfully in that one student, who was not allowed to progress, and who the faculty felt would not be able to successfully transfer and complete a music degree, did change majors.
 - What Budget Implications Were Involved with this Improvement? (Please Provide Cost Estimate/Details):
None

- Recommendations/Actions for **2012-2013**
 - Person Responsible (Who will complete the action?):
Department Chair; currently Dr. Jim Rauscher
 - Action Plan:
Continue to monitor students with deficiencies as shown in jury performance, and not allow them to progress in the applied sequence. Notify all private instructors each semester of minimum expectations for jury performance.
 - Expected Time Frame Needed to Implement Action Plan (Please provide specific deadline date):
Mid-term of each semester: October 19, 2012
 - What Budget Implications Are Involved with this Action? (Please Provide Cost Estimate/Details):
None

Outcome/Objective Statement #1B (NEW)

(Be sure to include audience, behavior, conditions, degree/benchmark, and evaluation method):

Upon Graduation or program completion (completing all music requirements but transferring before completing all General Education requirements) 60% on music majors will successfully transfer to a senior institution or obtain a job in a music-related field.

- Results (If Applicable, Provide Numbers and Percentages for Quantitative Data)
 - **2010-2011 Data:** Numbers = 4 out of 4 and Percentage =s 100%
 - **2011-2012 Data:** Numbers = 5 out of 8 and Percentage =s 63%
- Analysis
 - Provide Previous Data/Result Analysis
(Include if benchmark was met and how results relate to outcome statement):
Objective was met in both 2010-2011 and in 2011-2012. In 2011-2012, 3 students opted to complete their general education requirements at Amarillo College, are currently enrolled in the 2012-2013 academic year, and anticipate AC Graduation in Fall 2012 or Spring 2013. Four students successfully transferred to senior institutions: 3 students to West Texas A & M University, and 1 student to University of North Texas.
- Improvements
 - List any Improvements Made in the **2011-2012** (Last Academic) Year:
Objective was identified this year; not applicable
 - Evaluate Why Improvements Were Successful/Were Not Successful:
Not applicable
 - What Budget Implications Were Involved with this Improvement? (Please Provide Cost Estimate/Details):
None

- Recommendations/Actions for **2012-2013**

- Person Responsible (Who will complete the action?):
Department chair; currently Dr. Jim Rauscher
 - Action Plan:
Continue to monitor graduation and transfer of all music majors
 - Expected Time Frame Needed to Implement Action Plan (Please provide specific deadline date):
ongoing
 - What Budget Implications Are Involved with this Action? (Please Provide Cost Estimate/Details):
None.
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Goal Statement #2:

To provide elective coursework and studies for non-music majors and community members.

Outcome/Objective Statement #2A

(Be sure to include audience, behavior, conditions, degree/benchmark, and evaluation method):

Students enrolled in Music Appreciation and American Music will take a pre-test at the beginning of each semester, and post-test at end of semester, showing an improvement of 30% or more.

- Results (If Applicable, Provide Numbers and Percentages for Quantitative Data)
 - **2010-2011 Data:**
Pre-test average: 51.26% for 155 students. Post-test average: 82.05% for 121 students.
Improvement of 31.26%
 - **2011-2012 Data:**
Pre-test average: 49.94% for 104 students. Post-test average: 83.39% for 78 students.
Improvement of 33.45%
 - Analysis
 - Provide Previous Data/Result Analysis
(Include if benchmark was met and how results relate to outcome statement):
Benchmark of 30% improvement from beginning to end of course was met each year
 - Improvements
 - List any Improvements Made in the **2011-2012** (Last Academic) Year:
None needed
 - Evaluate Why Improvements Were Successful/Were Not Successful:
Benchmark was met
 - What Budget Implications Were Involved with this Improvement? (Please Provide Cost Estimate/Details):
Not applicable
 - Recommendations/Actions for 2012-2013
 - Person Responsible (Who will complete the action?):
Chair of department, currently Jim Rauscher
 - Action Plan:
Continue to gather and monitor data. Offer MUSI 1306 Music Appreciation at Moore County Campus, beginning Fall 2012
 - Expected Time Frame Needed to Implement Action Plan (Please provide specific deadline date):
end of Spring 2013 semester
 - What Budget Implications Are Involved with this Action? (Please Provide Cost Estimate/Details):
Not applicable
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Goal Statement #3:

To enrich the community through public performances and collaborations. (Strategic Plan Goal 3: Collaborate with Partners in the community)

Outcome/Objective Statement #3A

(Be sure to include audience, behavior, conditions, degree/benchmark, and evaluation method):

A minimum of 10 public performances per semester will be offered by or in collaboration with the Music Department, for Amarillo College students, the greater Amarillo community, and beyond. (Task 3.2.4)

- Results (If Applicable, Provide Numbers and Percentages for Quantitative Data)

Fall 2010: 16 performances; Spring 2011 15 performances

Fall 2011: 18 performances; Spring 2012 20 performances

- Analysis

- Provide Previous Data/Result Analysis

(Include if benchmark was met and how results relate to outcome statement):

Exceeded benchmark of minimum 10 performances per semester during each semester analyzed.

- Improvements

- List any Improvements Made in the **2011-2012** (Last Academic) Year:

Include all public performances given by students, faculty, and collaborating groups in data, including Amarillo Opera, Amarillo Master Chorale, Amarillo Community Concert Band, June Jazz, Jazztober, and Suzuki String Program.

- Evaluate Why Improvements Were Successful/Were Not Successful:

Scope of data was enlarged to include all activities associated with the department

- What Budget Implications Were Involved with this Improvement? (Please Provide Cost Estimate/Details):

None

- Recommendations/Actions for **2012-2013**

- Person Responsible (Who will complete the action?):

Chair of Department, currently Jim Rauscher

- Action Plan:

Continue to encourage all performing groups to present at least one performance per semester. Promote all departmental activities on AC and departmental website.

- Expected Time Frame Needed to Implement Action Plan (Please provide specific deadline date):

End of spring 2013

- What Budget Implications Are Involved with this Action? (Please Provide Cost Estimate/Details):

None
