

PET FORM
Planning and Evaluation Tracking
(2012-2013 Assessment Period)

Division of: Arts and Sciences

Person Responsible for this Division: Jon Kohler

Department of: Religion

Primary Person Responsible for this Form: Frank Bellizzi

Purpose Statement (With Last Updated Date):

To educate religion students so that they are able to transfer to a four year university and/or enter into the religious workplace.

Goal Statement #1:

Adjust instruction and services based on assessment data (AC Strategic plan through 2015: Strategy 1.1).

Outcome/Objective Statement #1A

(Be sure to include audience, behavior, conditions, degree/benchmark, and evaluation method):

We will create a pre-test and post-test with five embedded questions relate to the material taught in RELG 1301 and RELG 1302. The pre-test will be given in the first two weeks of the Spring semester, 2013 while the post-test will be embedded in the final exam. We expect to see a net result of 50% improvement in the performance of students taking religion classes. A paired samples test will be analyzed to assess whether students' understanding and appreciation of religion has increased or changed (AC Strategic plan through 2015: Task 1.1.1).

• Results (If Applicable, Provide Numbers and Percentages for Quantitative Data)

N/A – This is the first PET form that has been submitted for Religion.

• Analysis

N/A – This is the first PET form that has been submitted for Religion.

• Improvements

N/A – This is the first PET form that has been submitted for Religion.

• Recommendations/Actions for 2012-2013

- Person Responsible (Who will complete the action?): All religion Faculty
 - Action Plan: We plan to create a pre and post-test, coordinate pre- and post-testing in order to gather needed data, and track semester grades.
 - Expected Time Frame Needed to Implement Action Plan (Please provide specific deadline date): We plan to gather and compare data within 1-2 weeks after the completion of the Spring 2013 semester. The pre-test and post-test will be administered in the spring of 2013. The data will be analyzed at the end of the spring 2013 semester to determine rates of improvement and pass rates.
 - What Budget Implications Are Involved with this Action? (Please Provide Cost Estimate/Details): None.
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Goal Statement #2:

Demonstrate student success. (No Excuses Goal; Grades A-C).

Outcome/Objective Statement #2A

(Be sure to include audience, behavior, conditions, degree/benchmark, and evaluation method):

According to No Excuses Goal 3, it is the desire of the religion department that 70% the students successfully complete RELG 1301 and RELG 1302 with a grade of C or better.

- Results (If Applicable, Provide Numbers and Percentages for Quantitative Data)

N/A – This is a new goal/outcome and will be evaluated for the first time in 2012-2013.

- **2010-2011 Data:** Numbers = ____ out of ____ and Percentage =s ____%
- **2011-2012 Data:** Numbers = ____ out of ____ and Percentage =s ____%

- Analysis

N/A – This is a new goal/outcome and will be evaluated for the first time in 2012-2013.

- Provide Previous Data/Result Analysis
(Include if benchmark was met and how results relate to outcome statement):

- Improvements

N/A – This is a new goal/outcome and will be evaluated for the first time in 2012-2013.

- List any Improvements Made in the **2011-2012** (Last Academic) Year:
- Evaluate Why Improvements Were Successful/Were Not Successful:
- What Budget Implications Were Involved with this Improvement? (Please Provide Cost Estimate/Details):

- Recommendations/Actions for **2012-2013**

- Person Responsible (Who will complete the action?): Jonathan Kohler (Head of the Religion Department)
 - Action Plan: Data will be gathered beginning in the 2012-2013 year.
 - Expected Time Frame Needed to Implement Action Plan (Please provide specific deadline date): Data will be provided on 2013-2014 PET Form
 - What Budget Implications Are Involved with this Action? (Please Provide Cost Estimate/Details): None.
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