

PET FORM
Planning and Evaluation Tracking
(2011-2012 Assessment Period)

Division of: Arts and Sciences

Person Responsible for this Division: Jerry Moller

Department of: Theatre Arts

Person Responsible for this Form: Lynae Jacob, A. Ray Newburg, Jr., and Monty Downs

Purpose Statement (With Last Updated Date): Provide Instruction and Experience in the Theatre Arts to majors and non-majors of the performing arts. (updated 01/30/2013)

Goal Statement #1:

Amarillo College Theatre Arts will provide a Freshman/Sophomore curriculum that prepares a student for transfer to a senior level Theatre Arts program (AC Strategic Plan through 2015: Strategy 1.7; No Excuses: Persistence).

Outcome/Objective Statement

(Be sure to include audience, behavior, conditions, degree/benchmark, and evaluation method):

Upon leaving the AC program, 25% of all Theatre majors exiting AC will enroll, in the semester immediately following his/her last at AC, in a senior level theatre arts program in an accredited institution.

1.7.1 Create seamless transitions — pathways for student matriculation that extend from secondary through the four-year university.

• Results (Provide Numbers and Percentages for Quantitative Data)

- **2010-2011 Data:** Numbers = 1 out of 6 and Percentage =s 16.6 %
- **2011-2012 Data:** Numbers = 1 out of 3 and Percentage =s 33.3 %

• Analysis

Provide Previous Data/Result Analysis

Benchmark was met. One of the remaining two students has enrolled in the American Academy of Dramatic Arts (a non-accredited institution). An increase of 16.7% was seen in 2011-2012.

• Improvements

- List any Improvements Made in the **2011-2012** (Last Academic) Year Based on the **2010-2011** PET Results:
We spoke with each student who was leaving and discussed his/her options for the future.
- Evaluate Why Improvements Were Successful/Were Not Successful:
Successful - One student enrolled at an accredited four-year institution as a Theatre major; one enrolled at a non-accredited institution for theatre; the third student has not enrolled while she awaits the graduation of her fiancé. An increase of 16.7% was seen in 2011-2012.
- Provide the Budget Information Needed to Make Past Improvements (Cost/Details):
N/A

- **Recommendations/Actions for 2012-2013**

- Person Responsible (Who will complete the action?):
Ray Newburg and Monty Downs
 - Action Plan:
Continue to meet with each individual who is leaving AC Theatre to discuss future options.
 - Expected Time Frame Needed to Implement Action Plan (Please provide specific deadline date):
As needed
 - Budget Information Needed for Future Action (Cost/Details):
N/A
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Goal Statement #2:

Amarillo College Theatre Arts will prepare majors for entrance into a related profession in Theatre Arts through careful evaluation and counseling.

Outcome/Objective Statement

(Be sure to include audience, behavior, conditions, degree/benchmark, and evaluation method):

All AC Theatre majors will participate in departmental juries at the end of each semester. a) Acting majors will present two contrasting monologues; b) Design majors will present a portfolio of their design work; c) Acting/Design majors will present one monologue and a portfolio of their design work. 70% of Theatre majors will score a 2 or better on a 0-4 rubric scale marking improvement over the semester: 0 = 0% improvement; 4 = 100% improvement. The jury panel will be a three-member panel consisting of AC Theatre Arts faculty and staff.

- **Results (Provide Numbers and Percentages for Quantitative Data)**

- **2010-2011 Data:** Numbers = 21 out of 24 and Percentage = 87.5 %
- **2011-2012 Data:** Numbers = 25 out of 28 and Percentage = 89.3 %

- **Analysis**

- Provide Previous Data/Result Analysis
(Include if benchmark was met and how results relate to outcome statement):
While the benchmark of 70% was met in both years the data shows a 1.8% increase in students scoring a 2 or better in the most recent year.

- **Improvements**

- List any Improvements Made in the **2011-2012** (Last Academic) Year Based on the **2010-2011** PET Results:
Emphasis was placed on juries and the students worked to prepare for them.
- Evaluate Why Improvements Were Successful/Were Not Successful:
Successful - 1.8% increase over previous year.
- Provide the Budget Information Needed to Make Past Improvements (Cost/Details):
N/A

- Recommendations/Actions for 2012-2013
 - Person Responsible (Who will complete the action?):
All Theatre faculty and staff
 - Action Plan:
Continued emphasis on importance of student jury/evaluation
 - Expected Time Frame Needed to Implement Action Plan (Please provide specific deadline date):
Immediately
 - Budget Information Needed for Future Action (Cost/Details):
N/A
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Goal Statement #3:

Amarillo College Theatre Arts will provide majors and non-majors a visual/performing arts core curriculum to be applied towards a general, liberal arts education.

Outcome/Objective Statement

(Be sure to include audience, behavior, conditions, degree/benchmark, and evaluation method):

Upon completion of DRAM 1310, 1351, or 2366 (the three general education core offerings in Theatre Arts), 80% of students pursuing an Associate's Degree (with the Visual/Performance Arts requirement) will score at least a 2.0 GPA in any of the aforementioned courses satisfying their specific degree plan (No Excuses: Completion of Courses with a Grade of "C" or Higher).

- Results (Provide Numbers and Percentages for Quantitative Data)
 - **2010-2011 Data:** Numbers = 181 out of 270 and Percentage = 68.3 %
 - **2011-2012 Data:** Numbers = 296 out of 414 and Percentage = 71.5 %
- Analysis
 - Provide Previous Data/Result Analysis
(Include if benchmark was met and how results relate to outcome statement):
Benchmark was not met.
- Improvements
 - List any Improvements Made in the **2011-2012** (Last Academic) Year Based on the **2010-2011** PET Results:
Instructors made a concerted effort to contact the students who missed more than 3 classes.
 - Evaluate Why Improvements Were Successful/Were Not Successful:
Numerous students did not respond to Instructors' contact attempts. Instructors have decided to maintain high standards for classes and students and make no changes to "Outcome/Objective Statement" at this time. Again, each of the courses had a drop in the success rate of all students earning a 2.0. While the benchmark was not met the data shows an increase of 3.2% over the previous year.
 - Provide the Budget Information Needed to Make Past Improvements (Cost/Details):
N/A
- Recommendations/Actions for 2012-2013
 - Person Responsible (Who will complete the action?):
All instructors of DRAM 1310, 1351, and 2366
 - Action Plan:
Personally contact and counsel each student who misses more than 3 classes during the semester.
 - Expected Time Frame Needed to Implement Action Plan (Please provide specific deadline date):
During each semester.
 - Budget Information Needed for Future Action (Cost/Details): N/A