

PET FORM
Planning and Evaluation Tracking
(2011-2012 Assessment Period)

Division of: [Student Affairs](#)

Person Responsible for this Division: [Bob Austin](#)

Department of: [Student Life](#)

Person Responsible for this Form: [Heather Atchley](#)

Purpose Statement (With Last Updated Date): [To provide co-curricular opportunities for students to enhance their social, organizational, and leadership skills and provide opportunities to engage with the college and community both in and outside of the classroom. 2009](#)

Goal Statement #1:

[AC administration will nurture relationships with private and public partners that further AC students' success \(AC Strategic Plan through 2015: Task 1.1.4.1\).](#)

Outcome/Objective Statement

(Be sure to include audience, behavior, conditions, degree/benchmark, and evaluation method):

[After participating in the after school mentoring program at San Jacinto and Whittier Elementary Schools, 80% of AC student club volunteers will report positive changes in self-efficacy and attitudes and behaviors regarding socio-economically diverse groups \(as indicated by a scaled survey instrument\).](#)

- Results (Provide Numbers and Percentages for Quantitative Data)

- [Self-Efficacy – 12 positive / 0 negative – 100% positive](#)
- [Attitudes – 12 positive / 0 negative – 100% positive](#)
- [Behaviors – 9 positive / 1 neutral / 2 disagree – 75% positive](#)
- [Total](#) for positive changes – 91.67%

- Analysis

[Results of the student survey demonstrate that more than 80% of AC student club volunteers who were surveyed report positive changes in self-efficacy and attitudes and behaviors regarding socio-economically diverse groups.](#)

[*Only one group of students who participated in the after-school program was able to be surveyed following the 2011-2012 school year.](#)

- Improvements

[\(First year data on new goal statement, so no past improvements\)](#)

- [Provide the Budget Information Needed to Make Past Improvements \(Cost/Details\): N/A – No past improvements.](#)

- **Recommendations/Actions for 2011-2012**

- Person Responsible (Who will complete the action?): To be determined
- Action Plan: Monitor the part-time liaison and ensure that surveys are conducted with all student groups that participate in the after-school programs.
 - The Student Life department is currently hiring a Mentoring Program Coordinator. This person will not only coordinate the AC Mentoring Program on campus, but will also supervise the part-time liaison between the AC clubs and the San Jacinto and Whittier after-school programs. This will undoubtedly improve the communication and follow-through with this program and our PET surveys and other measurements. The Mentoring Program Coordinator will also examine new relationships with Community partners, which is a goal in the strategic plan as identified above.
- Expected Time Frame Needed to Implement Action Plan (Please provide specific deadline date): New Mentoring Coordinator will be hired in October 2012. Student Surveys will be conducted with the participants in the after school program by May 1, 2013.
- Budget Information Needed for Future Action (Cost/Details): The Mentoring Coordinator's salary will be funded by the TG grant, while benefits will be funded through the Student Activity Fee budget. When the grant expires (3 year grant) the college will need to make budgetary decisions regarding the continuation of this position and program.

Goal Statement #2: (No Excuses Goal # 4- Persistence)

Participation in Intramurals will foster student engagement and increase student retention rates.

Outcome/Objective Statement

(Be sure to include audience, behavior, conditions, degree/benchmark, and evaluation method):

After participating in Intramural activities, the fall to spring retention rates of the cohort will exceed the overall Amarillo College retention rate, as reported by the Amarillo College Databook statistics.

- **Results (Provide Numbers and Percentages for Quantitative Data)**

- **2011**
 - **Intramurals participants - Fall 2010 to Spring 2011 Data:** Numbers = 202 out of 263 Intramurals Participants reenrolled in the Spring Semester. Percentage = 76.81% were retained from Fall to Spring.
 - **Most recent Amarillo College Databook Table 21X: Fall to Following Spring Retention Rates For All Enrolled Students Excluding Dual Credit:** 2006-70.9%; 2007-70.5%; 2008-72.2%.
- **2012**
 - **Intramurals participants - Fall 2011 to Spring 2012:** Numbers = 288 out of the 353 Intramural Participants reenrolled in the Spring Semester. Percentage = 81.59% were retained from fall to spring.
 - **Most recent Amarillo College Databook Table 21X: Fall to Following Spring Retention Rates For All Enrolled Students Excluding Dual Credit:** 2007-70.5%; 2008-72.2%; 2009-71.8%; 2010-72.4%; 2011-72.2%

- Analysis

- Results show that Intramurals participants in Fall of 2010 were retained at a higher level to the most recent overall college statistics.
- Results show that Intramurals participants in Fall of 2011 were retained at a higher level to the previous year, and at a higher level to the most recent overall college statistics.

- Improvements

- List any improvements made in the 2011-2012 year based on last year's PET.
Intramurals department made efforts to further increase participation in the program, such as expanded opportunities and increased publicity. Thursday nights have become the standard "Intramurals Night", so students who are interested in playing any sport or participating in any recreational activity are able to plan their schedules accordingly.
- Evaluate Why Improvements Were Successful/Were Not Successful:
The improvements are proving to be successful. Participation has continued to increase in all sports. We are experiencing extremely high participation in Thursday night play.
- Provide the Budget Information Needed to Make Past Improvements (Cost/Details):
The departmental budget for Intramurals has been increased slightly for the 2013 fiscal year. Higher budget is necessary for supplies for all events and programs, but primarily in the costs required to hire referees and officials for the increased number of games and tournaments. Additional funding from the Student Activity Fee budget has been required for increased student travel (Basketball and Flag Football conferences) and higher demand for equipment and publicity.

- Recommendations/Actions for 2011-2012

- Person Responsible (Who will complete the action?): Trena Rider
 - Action Plan: Continue Fall to Spring Retention measurements for Intramurals. The Student Life and Intramurals departments will continue to publicize the intramurals activities and add activities of interest as needed.
 - Expected Time Frame Needed to Implement Action Plan (Please provide specific deadline date): Data will be run again in Fall 2013.
 - Budget Information Needed for Future Action (Cost/Details): It is highly likely that the program will continue to grow; therefore, budget needs will continue to increase in the future.
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Goal Statement #3:

Student Government Association members will learn valuable parliamentary procedure skills.

Outcome/Objective Statement

(Be sure to include audience, behavior, conditions, degree/benchmark, and evaluation method):

After participating in weekly Student Government General Assembly meetings and regional and state workshops and meetings, the SGA members' Parliamentary Procedure knowledge and skill will increase by 50% as measured by pre-post test averages.

- Results (Provide Numbers and Percentages for Quantitative Data)
 - **2011-2012 Data:** Pretest: Grade average of 47.68% Posttest: Grade average of 67.72%. Increase of 42%
- Analysis
 - Results show that the SGA's knowledge of Parliamentary Procedure as measured by Pre and Post Tests did not increase at the proposed rate of 50%. The SGA Parliamentarian determined that measures were not put in to place to verify that the same students took the pre and post tests. Some students resigned from the SGA before the end of the school year, and other new members joined SGA and completed the post test without having taken the pre test in the Fall.
- Improvements
 - Appropriate measures to correct the above issues are being put into place for 2012-2013.
- Recommendations/Actions for 2011-2012
 - Person Responsible (Who will complete the action?): Heather Atchley and the SGA Parliamentarian and other Executive Board officers.
 - Action Plan: Measures will be taken to avoid inaccurate data, such as ensuring that only the students who completed the pre test in the fall complete the post test in the spring. The SGA Parliamentarian and Executive Board have also determined that further review of proper Parliamentary Procedure is required throughout the year in order to ensure that the members are able to increase their knowledge and skill.
 - Expected Time Frame Needed to Implement Action Plan (Please provide specific deadline date): Pre test has already been administered. Post Test will be conducted in May 2013, followed continued review of the information.
 - Budget Information Needed for Future Action (Cost/Details): Student Activity Fee budget is used for all Student Government activities and supplies, including manuals and training materials and travel to Region and State Conventions.

Goal Statement #4 (new goal) (No Excuses Goal #4 – persistence)

Participation in the Peer Leader session of Badger Boot Camp will increase student academic success and retention.

Objectives/Outcomes (including assessment tools and standards):

After participating in the Badger Boot Camp session with the Peer Leader component (July 31, 2012), the fall to spring retention rates of the cohort will exceed the retention rate of the student participants in the other two Badger Boot Camp sessions conducted in the Summer of 2012.