

PET FORM
Planning and Evaluation Tracking
(2012-2013 Assessment Period)

Division of: Student Affairs

Person Responsible for this Division: Robert Austin & April Sessler

Department of: Testing Services

Person Responsible for this Form: Melissa Wilson

Purpose Statement (With Last Updated Date): Testing Services supports instruction, academic planning, and the community by providing various assessment services for students, prospective students and members of the community.

NEW GOALS (2012-2013)

Goal Statement #1:

Testing Services will increase the number of GED graduates participating in the annual GED graduation ceremony.

Outcome/Objective Statement

(Be sure to include audience, behavior, conditions, degree/benchmark, and evaluation method):

Comparisons will show there is a 10% increase in GED graduates that go on to enroll in college after participating the annual GED Graduation ceremony than those graduates that do not participate in the GED Graduation ceremony (No Excuses-Persistence).

- Results (Provide Numbers and Percentages for Quantitative Data)
N/A – New Goal
- Analysis
N/A – New Goal
- Improvements
N/A – New Goal
- Recommendations/Actions for 2012-2013
N/A – New Goal

Goal Statement #2:

Increase the number of students taking the CLEP exam.

Outcome/Objective Statement

(Be sure to include audience, behavior, conditions, degree/benchmark, and evaluation method):

After offering the French, German, Spanish and Western Civilization exams for credit at Amarillo College, there will be a 10% increase in the number of students taking the CLEP exam.

- Results (Provide Numbers and Percentages for Quantitative Data)

N/A – New Goal

- Analysis

N/A – New Goal

- Improvements

N/A – New Goal

- Recommendations/Actions for 2012-2013

N/A – New Goal

CLOSED-OUT GOALS (Last Year to Collect Data, if Available, was 2012-2013)

Goal Statement #3:

Testing Services will increase GED college recruitment

Outcome/Objective Statement

(Be sure to include audience, behavior, conditions, degree/benchmark, and evaluation method): After sending our follow up information postcards to passing GED students; GED students will take the appropriate steps to enroll in classes at Amarillo College. Annual comparative studies will show a 2% increase in enrollment from passing GED students (No Excuses-Persistence).

- **Results (Provide Numbers and Percentages for Quantitative Data)**

- **January 2007 – December 2007 Data:** Numbers = ____ out of ____ and Percentage =s 6 %
- **January 2008 – December 2008 Data:** Numbers = ____ out of ____ and Percentage =s 17 %
- **January 2009 – December 2009 Data:** Numbers = 130 out of 545 and Percentage=s 23.9 %

- **Analysis**

Benchmark met.

- **Improvements**

Follow-up post cards sent.

- **Recommendations/Actions for 2011-2012**

Implementing our new methods has proven to be successful. Testing Services will continue monitoring GED college recruitment numbers but will discontinue monitoring GED college recruitment numbers for PET purposes. Testing will close out this goal for 2012-2013.

Goal Statement #4:

Testing Services will increase the percentage of passing GED examinees attending the GED graduation ceremony in March and September.

Outcome/Objective Statement

(Be sure to include audience, behavior, conditions, degree/benchmark, and evaluation method): After personally contacting GED candidates who are eligible to attend the GED graduation ceremony prior to the graduation date, we will show a 10% increase in graduation attendance.

- Results (Provide Numbers and Percentages for Quantitative Data)

- **March 2009 Data:** Numbers = ___ out of ___ and Percentage =s 21.6 %
- **September 2009 Data:** Numbers = ___ out of ___ and Percentage =s 21.4 %
- **March 2010 Data:** Numbers = 69 out of 262 and Percentage =s 26.3 %

- Analysis

Benchmark met.

- Improvements

Although results did not show a 10% increase, improvements have been made, including a change to one large graduation per year.

Due to the increase in attendance, graduates will be encouraged to attend Amarillo College. Others will be encouraged to complete their GED. The community will be more aware of GED services Amarillo College provides.

- Recommendations/Actions for 2011-2012

Testing Services will continue to contact GED grads, as well as change from two small GED graduation ceremonies per year to one large graduation per year and continue to track attendance. Testing Services will close this goal out for 2012-2013.

Goal Statement #5:

Increase the number of examinees taking the CLEP exam

Outcome/Objective Statement

(Be sure to include audience, behavior, conditions, degree/benchmark, and evaluation method):

After promoting the benefits of CLEP by:

- a. Updating and reminding Advisors to talk to each student about CLEP opportunities,
- b. Building a CLEP segment into our ACCUPLACER training sessions for high school counselors,
- c. Adding a message to the ACCUPLACER score sheet notifying student of the benefits of CLEP,
- d. Speaking with Division Heads to incorporate more acceptable CLEP exams,

Testing Services will show a 10% increase in the number of examinees taking CLEP exams.

- Results (Provide Numbers and Percentages for Quantitative Data)

- **2009-2010 Data:** Numbers = 176 examinees
- **2010-2011 Data:** Numbers = 144 examinees

- Analysis

Unfortunately, CLEP numbers decreased by 18% from the end of 2010 to 2011. The drop in CLEP numbers has resulted in CLEP changing the Freshman College Composition exam to College Composition Modular and the Amarillo College English Department decided to increase the CLEP score required to obtain less CLEP hours.

- Improvements

This past year, Testing Services has updated Advisors on CLEP opportunities for students and held a special CLEP segment in the ACCUPLACER training sessions with high school counselors to show the importance of CLEP.

- Recommendations/Actions for 2011-2012

Testing Services close out this goal for 2012-2013

Goal Statement #6:

Review Testing Center space to match the demand for services of student and academic support with space requirements and technology expectations according to Strategic Plan 4.2.3.1.

Outcome/Objective Statement

(Be sure to include audience, behavior, conditions, degree/benchmark, and evaluation method):

Testing Services will gather and analyze data to serve students already needing computer based testing and those exams transitioning from traditional paper/pencil based testing to computer-based testing.

- Results (Provide Numbers and Percentages for Quantitative Data)

- **2010-2011 Data:**

Number of exams administered via computer:

CLEP = 144

ACCUPLACER = 8,542

Credentialing = 255

Total = 8,941

Number of exams administered via paper/pencil transitioning to computer in 2 years or less =

GED = 2,473

THEA = 35

THEA QT = 82

Total = 2,590

- **2011-2012 Data:**

Number of exams administered via computer:

CLEP = 84

ACCUPLACER= 7,285

THEA= 82

Credentialing= 847

Total= 8,298

Number of exams administered via paper/pencil transitioning to computer in 2 years or less =

GED = 2,185

- Analysis

This year, Testing Services transitioned from the paper/pencil based THEA test administration to the computer-based test administration. Computer based testing is projected to grow by another 26% in the next two years with the transition of GED testing to computer based testing.

- Improvements

Testing Services was given a small budget to make Testing Service improvements. The budget was used to purchase 6 computers, 24 desks, 24 chairs, and a facelift to the main office.

- Recommendations/Actions for 2012-2013

Testing Services has received the technology and furniture necessary to accommodate the increase in computer based testing. This goal will be closed out.